



ELSTON HALL Primary School

Reading Newsletter

Spring 2018

Reading is a key part of any child's learning. It allows them to access the wider curriculum and a wealth of wonderful books. These are some of the ways in which your child will learn to read and develop their comprehension skills in school and some tips to help you to support your child at home.

Individual Reading

- * Child reads with an adult
- * Book is at the correct level for the child
- * Fiction and non-fiction
- * Expected to complete a comprehension or journal in response to the book to show understanding

Phonics Reading

- * This is where building blocks of reading are learned
- * The recognition of letter sounds and the ability to blend these to read words
- * Pupils are grouped according to termly assessments on their reading and spelling of words

Cross-curricular reading

- * Reading in all other subjects
- * Reading to learn, not learning to read

Guided Reading

- * Child reads with a group of similar ability children
- * Teacher teaches specific reading skills as children read
- * As the group is teacher-led, the text will be more challenging
- * In KS2, the focus is mainly on understanding and responding to texts

Reading for pleasure

- * Class story times
- * Library time
- * Book fairs
- * World Book Day Celebrations and Book Week
- * Visits by professional storytellers

Whole Class Reading Y3-6

- * Class reads a text (s) with teacher or teaching assistant or independently
- * Adult teaches how to answer specific types of questions
- * Written responses – preparing for tests
- * YR/Y1/Y2 do an extra story time to share a book



"Wherever I am, if I've got a book with me, I have a place I can go and be happy." J.K.Rowling

What do we read in school?

Wide range of books across a range of topics and subjects.

On-screen texts: e-books and internet-based reading.

Fiction, non-fiction and poetry and picture books.

Children's own work.

Books in their subjects and within English lessons.

EYFS and KS1 follow a structured, progressive reading programme to provide the right steps of challenge for new and developing readers.

KS2 pupils move onto colour banded books from a wider range of publishers and including 'real' books.

In our MFL lessons, we also listen to books in other languages.

We also listen to professional storytellers telling oral stories.

Assessment of Reading in school

Each term, all pupils take a short reading test to assess their reading accuracy and understanding and response to what they have read. This allows teachers to identify the correct reading books for pupils and also to recognise pupils needing additional reading support.

Children also undertake phonics assessments each term.

External assessments

Y1 pupils are assessed through the Y1 phonic check in June.

Y2 pupils may take an end of year reading assessment.

Y6 pupils are assessed through a more formal reading SATS test in May.

How to support at home

- ⇒ Read as often as possible
- ⇒ Share and enjoy books
- ⇒ Comment in school diary
- ⇒ Use diary support to make sure your questioning matches school and government expectations
- ⇒ Encourage children to complete reading comprehensions/ journals, using the questions and journal support sheets provided.
- ⇒ Visit <https://www.oxfordowl.co.uk/for-home/advice-for-parents/reading-at-home/> for further support

Reading Rewards

All children can receive certificates after completing effective comprehensions and journals.



Please remember that the most important aspect of reading is enjoyment and understanding.

Thank you for your continued support!