

Modern Foreign Language

Intent	Implementation	Impact
<p>Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.</p> <p>The national curriculum for languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> ▪ understand and respond to spoken and written language from a variety of authentic sources ▪ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation ▪ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt ▪ discover and develop an appreciation of a range of writing in the language studied. 	<p>Languages are taught throughout the school. French is our chosen focus language to ensure progress is made across year groups and key stages. However, we also celebrate all languages spoken by our pupils.</p> <p>Progression of teaching is detailed in our progression document, based upon two published schemes both of which support non-specialist languages teachers: EYFS and KS1: Little Languages KS2: La Jolie Ronde</p> <p>These provide staff with a progressive scheme for French learning which includes and more than meets all the requirements of the new National Curriculum. It also provides a great deal of support for non-specialist teachers with a variety of media, including sound files of authentic French speakers, video clips, phonic details and ideas for games, tasks and activities. Additional resources are also available online and many existing resources from previous years are saved on the school's sharepoint. Supplementary resources are found on Twinkl.</p> <p>Timetabling EYFS and KS1: 'drip-feed' basis as part of the school day as appropriate. KS2: discrete timetabled slot of at least 30 minutes each week. Lessons may be blocked into chunks of learning where appropriate.</p> <p>Inclusion All pupils access learning of another language. Differentiation within lessons is ensured by:</p> <ul style="list-style-type: none"> • Use of cognates where possible • Picture and action clues to aid memory when learning new vocabulary. • Activity and support. 	<p>Pupils in Y4-6 have an MFL book to record their learning. This book will be passed from year to year to show pupil progress.</p> <p>Evidence of speaking, listening and reading is available in the form of pupil interviews conducted each year by the MFL leader.</p> <p>For assessment, one more able child per class will be tracked throughout their school journey using our progression document. This will be supported by pupil interviews conducted by our MFL leader.</p> <p>Monitoring will assess the effectiveness of teaching and learning on pupil outcomes and next steps will be addressed appropriately.</p> <p><u>International School Award</u> Elston Hall Primary School is proud to have achieved the ISA for the fourth time in 2019. We strongly believe that learning another language is a vital skill for all pupils to learn and we foster pupils' enthusiasm for learning other languages and about other countries and cultures. Learning languages has always been an integral part of our curriculum even prior to the new National Curriculum in 2014. We have established strong links with partner schools across the world as part of this award and this enhances our broad curriculum.</p>

Documents to be read in conjunction with this policy:

National Curriculum for MFL 2014 Teacher support notes and guidance within La Jolie Ronde Scheme Assessment sheets for MFL (ARE) Overview of whole school key skills and vocabulary. International School Award portfolios from 2013, 2010, 2016, 2019. Application for ISA reaccreditation 2021 and assessor's current feedback.