

## Year 3 Questions

### Give/explain the meaning of words in context

Which word in the text describe what xxx is like?

What does the word xxx mean in this sentence?

Find and copy one/two words which describe/means xxx?

In the sentence the word xxx is closest in meaning to .....examples given.....?

What does ...word/phrase.... mean?

### Retrieve and record information/identify key details from fiction and non-fiction

Retrieval questions:

What, who, where, when, why, how much/many

Using information from the text, decide if the following statements are true or false.

### Summarise main ideas from more than one paragraph

Number the sentences below from 1 to 4 to how the order they happen in the story.

What happened before or after xxx?

What happens first in the story?

### Make inferences from the text/explain and justify inferences with evidence from the text

Find a word that shows that xxx

How do you think someone is feeling/felt at a point in the story? Why did he feel that way?

Why did xxx happen?

Why did xxx do xxx?

Why did xxx think xxx?

Why did xxx describe xxx as xxx?

How do you know that xxx was xxx?

How did xxx feel when xxx happened?

Using information from the text, tick one box in each row to show whether each statement is a fact or an opinion.

### Predict what might happen from details stated and implied

How do you think this story will develop?

What do you think will happen next? Why do you think that/what are the clues?

### Identify/explain how information is related and contributes to meaning as a whole

How does the title encourage you to read on?

In what ways do the illustrations support the text?

### Identify/explain how meaning is enhanced through choice of words and phrases

What does the word xxx tell you about xxx?

What effect has the author created by writing a particular line this way?

The writer uses word like xxx. How does this make you feel?

### Make comparisons within the text

Which text is better and why?

Describe different character's reactions to the same event.

Why has information been organised differently in different parts of the text?

What is similar/different about two characters?

## Year 4 Questions

### **Give/explain the meaning of words in context**

Which word in the text describes what xxx is like?

Find and copy one/two words which describe/means xxx?

In the sentence the word xxx is closest in meaning to .....examples given.....

Give the meaning of the word xxx in the sentence.

What does ...word/phrase.... mean?

### **Retrieve and record information/identify key details from fiction and non-fiction**

Retrieval questions:

What, who, where, when, why, how much/many

Using information from the text, decide if the following statements are true or false.

### **Summarise main ideas from more than one paragraph**

What happened before or after xxx?

Number the sentences below from 1 to 4 to show the order they happen in the story

Which of the following would be the most suitable summary of the whole text/paragraph?

### **Make inferences from the text/explain and justify inferences with evidence from the text**

How do you know that xxx was excited?

How did xxx feel when xxx happened?

What impressions do you get of a setting/person from a paragraph?

What does a particular paragraph suggest/infer about a person/setting?

Why did xxx happen?

Why did xxx do xxx?

What evidence in the text is there that a character felt/is .....adjective.....?

### **Predict what might happen from details stated and implied**

How do you think this story will develop?

Do you think that someone will do/act differently in the future?

### **Identify/explain how information is related and contributes to meaning as a whole**

How does the title encourage you to read on?

In what ways do the illustrations support the text?

### **Identify/explain how meaning is enhanced through choice of words and phrases**

What does the word xxx tell you about xxx?

What effect has the author created by writing a particular line this way?

The writer uses words like xxx. How does this make you feel?

### **Make comparisons within the text**

Which text is better and why?

Describe different character's reactions to the same event.

In what ways are two characters/settings the same/different?

## Year 5 Questions

### **Give/explain the meaning of words in context**

Look in the paragraph; find and copy one word/phrase meaning/that shows that/that tells you that/that suggests that .....

Give the meaning of the word xxx in the sentence.

What does a particular word/phrase suggest about a person/setting?

What word (from choice) most closely matches the word xxx?

What does .....word/phrase..... mean?

### **Retrieve and record information/identify key details from fiction and non-fiction**

What 1/2/3 things are you told about a setting/character from one paragraph?

Using information from the text, decide if the following statements are true or false.

Give 2 reasons why xxx.

What was revealed at the end of the story?

### **Summarise main ideas from more than one paragraph**

Below are some summaries of different paragraphs from the text. Number them 1 - ... to show the order in which they appear in the text.

Which of the following would be the most suitable summary of the whole text/paragraph?

### **Make inferences from the text/explain and justify inferences with evidence from the text**

From the paragraph starting/page ... how do you know/what evidence is there/how can you tell that/why did a character feel/is a particular adjective. (Give 1/2 reasons)

What impressions do you get of a setting/a person from a paragraph?

What does a particular paragraph/description suggest/infer about a person/setting?

Look at the line.../paragraph... Why did someone do/feel something?

What evidence in the text is there that a character felt/is .... adjective?

What can you infer about a setting/character from one paragraph?

According to the text, how did.../why...?

Decide if the following statements are fact or opinion.

### **Predict what might happen from details stated and implied**

Do you think that someone will do/act differently in the future?

### **Identify/explain how information is related and contributes to meaning as a whole**

Draw lines to match each part of the story with the correct quotation from the text e.g. Lesson, Action, Setting, etc.

### **Identify/explain how meaning is enhanced through choice of words and phrases**

Give two impressions that a particular phrase gives.

### **Make comparisons within the text**

In what way are two characters/settings the same/different?

## Year 6 Questions

### Give/explain the meaning of words in context

Look in the paragraph; find and copy one word/phrase meaning/that shows that/that tells you that/that suggests that .....

Give the meaning of the word xxx in the sentence.

What does a particular word/phrase suggest about a person/setting?

What word (from choice) most closely matches the word xxx?

What does .....word/phrase..... mean?

### Retrieve and record information/identify key details from fiction and non-fiction

What 1/2/3 things are you told about a setting/character from one paragraph?

What did someone do in order to/as a result of ...?

Using information from the text, decide if the following statements are true or false.

Why did xxx do xxx?

Give 2 reasons why xxx.

What was revealed at the end of the story?

Name two challenges someone faced and explain how they dealt with it.

### Summarise main ideas from more than one paragraph

Below are some summaries of different paragraphs from the text. Number them 1 - ... to show the order in which they appear in the text.

Which of the following would be the most suitable summary of the whole text/paragraph?

### Make inferences from the text/explain and justify inferences with evidence from the text

From the paragraph starting/page ... how do you know/what evidence is there/how can you tell that/why did a character feel/is a particular adjective. (Give 1/2 reasons)

What impressions do you get of a setting/a person from a paragraph?

What does a particular paragraph/description suggest/infer about a person/setting?

Look at the line.../paragraph... Why did someone do/feel something?

What evidence in the text is there that a character felt/is ... adjective?

What can you infer about a setting/character from one paragraph?

In what ways might a character/setting appeal to readers?

According to the text, how did.../why...?

How is xxx made to seem xxx? (Explain...ways, giving evidence)

Decide if the following statements are fact or opinion.

### Predict what might happen from details stated and implied

Do you think that someone will do/act differently in the future?

### Identify/explain how information is related and contributes to meaning as a whole

Draw lines to match each part of the story with the correct quotation from the text e.g. Lesson, Action, Setting, etc.

Give one piece of evidence from the text which suggests that...

### Identify/explain how meaning is enhanced through choice of words and phrases

Give two impressions that a particular phrase gives.

What does a phrase suggest about xxx?

### Make comparisons within the text

In what way are two characters/settings the same/different?

