



Elston Hall Primary School

Stafford Road, Fordhouses, Wolverhampton WV10 6NN
Telephone: (01902) 558866 Facsimile: (01902) 558868

Email: elstonhallprimaryschool@wolverhampton.gov.uk

www.elstonhall.org.uk

Headteacher - Kevin Grayson

Elston Hall Primary School

Pupil Premium Grant 2013/2014

Number of pupils and Pupil Premium Grant

Total number of pupils on role	578
Total number of pupils eligible for PPG	231
Amount of PPG received per pupil	£900
Total amount of PPG received	£ 207 900

The school will target this funding to ensure the rates of progress from targeted children are increased in order to close the gap with the school's non-free school meal children.

Data from 2013 RAISE on line however shows outcomes for FSM children were significantly above National averages for progress and Attainment at the end of Key Stage 2



INVESTOR IN PEOPLE



Elston Hall Primary School

Stafford Road, Fordhouses, Wolverhampton WV10 6NN
Telephone: (01902) 558866 Facsimile: (01902) 558868

Email: elstonhallprimaryschool@wolverhampton.gov.uk

www.elstonhall.org.uk

Headteacher - Kevin Grayson

Nature of support 2013/2014
<ul style="list-style-type: none">• Employment of two additional Teachers in order to provide effective cover for experienced staff; in order to provide additional intervention for targeted groups identified in the school's RAP
<ul style="list-style-type: none">• Employment of four additional Teaching Assistants in order to increase capacity in year groups where higher levels of support are required
<ul style="list-style-type: none">• Capital spending to convert areas of school into learning and intervention areas in order to support the additional intervention time and staffing
<ul style="list-style-type: none">• Spending – (in addition to the Sports Grant) in order to employ outside agency Sports Coaches. In addition to improving our response to quality P.E. provide further time for teaching staff to work with RAP identified groups.
<ul style="list-style-type: none">• All children in school will have the opportunity to supplement their breakfast (or lack of breakfast) with toast available as they arrive at school in all classes
<ul style="list-style-type: none">• Additional resources; particularly reading books and language resources have been purchased to supplement existing supplies – this will continue with a rolling programme of replacement. These resources will help to accelerate progress in reading.
<ul style="list-style-type: none">• 1-1 Tuition from experienced teachers for targeted individuals in order to accelerate rates of progress or improve pupil self-confidence.
<ul style="list-style-type: none">• Support for the training of Teaching assistants – Increase the number of Level 3 and HLTAs in school

The school will evaluate the impact on each pupil from termly Teacher Assessment. This will be recorded and discussed as part of Termly Pupil Progress meetings, the results of which are fed into the following terms Raising Achievement Plan (RAP).

We will measure progress and attainment in Reading, Writing and Maths as a result of intervention and additional support.



INVESTOR IN PEOPLE