

Elston Hall Primary School

Pupil Premium Grant 2016/2017

The information below outlines how we use the Pupil Premium Money to support the learning of children in our school.

What is the Pupil Premium?

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care.

These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are likely not to achieve an expected standard in maths and English as other 11 year olds.

Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than six months.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

"It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (Source - DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Pupil Premium at Elston Hall Primary School

At Elston Hall Primary School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child on a termly basis and do all we can to make sure each child achieves their potential.

We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

We are well staffed at Elston Hall and children in all year groups learn in classes where the staff team includes a teacher and member of the support staff.

Children are familiar with working in groups of different sizes, at different times of the day, with different adults. Children of all abilities have the opportunity to work on a 1:1 basis or in a small group with an adult. Within this type of organisation, we do give children extra support when they need it. The detail behind who we support and their expected targets are to be found in the school's Raising Achievement Plans that are produced termly by each Year Group.

The Pupil Premium funding has allowed us to continue and extend what we already do - to monitor children's progress and to give additional support when required. Children are certainly not singled out or stigmatised for getting some extra attention for learning and we would never label a child in front of other children for receiving free school meals or being in care.

Allocation for 2016/2017

Number of pupils and Pupil premium Grant

Total number of pupils on role	700
Total number of pupils eligible for PPG	230
Amount of PPG received per pupil	£1 320
Total amount of PPG received	£303 600
Expenditure planned September - July	£299 000

Nature of support 2016/2017	
<ul style="list-style-type: none"> • Employment of two additional Teachers in order to provide effective cover for experienced staff; in order to provide additional intervention for targeted groups identified in the school's RAP 	£89 000
<ul style="list-style-type: none"> • Employment of five additional Teaching Assistants in order to increase capacity in year groups where higher levels of support are required 	£75 000
<ul style="list-style-type: none"> • Capital spending to convert areas of school into learning and intervention areas in order to support the additional intervention time and staffing 	£15 000
<ul style="list-style-type: none"> • Spending - (in addition to the Sports Grant) in order to employ outside agency Sports Coaches. In addition to improving our response to quality P.E. provide further time for teaching staff to work with RAP identified groups. (Soccer 2000 and progressive Sports- inc; after school club for targeted children) 	£25 000 In addition to; £10 000 Sports Grant
<ul style="list-style-type: none"> • All children in school will have the opportunity to supplement their breakfast (or lack of breakfast) with toast available as they arrive at school in all classes 	£7 000

<ul style="list-style-type: none"> Additional resources; particularly reading books and language resources have been purchased to supplement existing supplies - this will continue with a rolling programme of replacement. These resources will help to accelerate progress in reading. 	£15 000
<ul style="list-style-type: none"> 1-1 Tuition from experienced teachers for targeted individuals in order to accelerate rates of progress or improve pupil self-confidence. Spring Term, centred on Year 2 and Year 6 	£5 000 planned - more from Spring Term
<ul style="list-style-type: none"> Support for the training and employment of x2 HLTAs in school 	£46 000
<ul style="list-style-type: none"> Creating non-contact time for senior leaders and our best teachers in order to teach identified groups - the best teachers working with the most disadvantaged children 	£22 000

The school will evaluate the impact on each pupil from termly Teacher Assessment. This will be recorded and discussed as part of Termly Pupil Progress meetings, the results of which are fed into the following terms Raising Achievement Plan (RAP). Year Group Leaders will record the additional support required and used and analyse this alongside progress made by children each term.

We will measure progress and attainment in Reading, Writing and Maths as a result of intervention and additional support as recorded in RAP.