

Elston Hall Primary School

Pupil Premium Grant 2017/2018

The information below outlines how we use the Pupil Premium Money to support the learning of children in our school.

What is the Pupil Premium?

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care.

These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are likely not to achieve an expected standard in maths and English as other 11 year olds.

Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than six months.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

"It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (Source - DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Pupil Premium at Elston Hall Primary School

At Elston Hall Primary School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child on a termly basis and do all we can to make sure each child achieves their potential.

We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

We are well staffed at Elston Hall and children in all year groups learn in classes where the staff team includes a teacher and member of the support staff.

Children are familiar with working in groups of different sizes, at different times of the day, with different adults. Children of all abilities have the opportunity to work on a 1:1 basis or in a small group with an adult. Within this type of organisation, we do give children extra support when they need it. The detail behind who we support and their expected targets are to be found in the school's Raising Achievement Plans that are produced termly by each Year Group.

The Pupil Premium funding has allowed us to continue and extend what we already do - to monitor children's progress and to give additional support when required. Children are certainly not singled out or stigmatised for getting some extra attention for learning and we would never label a child in front of other children for receiving free school meals or being in care.

Allocation for 2017/2018

Number of pupils and Pupil premium Grant (calculated up to April 2018)

Total number of pupils on role	630
Total number of pupils eligible for PPG	221
Amount of PPG received per pupil	£1 320
Total amount of PPG received	£291, 720

Nature of support 2017/2018	
<ul style="list-style-type: none"> • Employment of two additional Teachers in order to provide effective cover for experienced staff; in order to provide additional intervention for targeted groups identified in the school's RAP 	£89 000
<ul style="list-style-type: none"> • Contributions to behaviour and support leader shared across the Trust in order to establish effective social and emotional support for PP pupils 	£20 000
<ul style="list-style-type: none"> • Employment of 2 TAs to work 1:1 with pupils needing additional support to ensure progress and attainment 	£25 596
<ul style="list-style-type: none"> • Spending - (in addition to the Sports Grant) in order to employ outside agency Sports Coaches. In addition to improving our response to quality P.E. provide further time for teaching staff to work with RAP identified groups. (Soccer 2000) 	£25 000
<ul style="list-style-type: none"> • All children in school will have the opportunity to supplement their breakfast (or lack of breakfast) with toast available as they arrive at school in all classes 	£7 000
<ul style="list-style-type: none"> • Additional resources; particularly reading books and language resources have been purchased to supplement existing supplies - this will continue with a rolling programme of replacement. These resources will help to accelerate progress in reading. 	£15 000

• Support for the training and employment of x2 HLTAs in school	£5 000
• Creating non-contact time for senior leaders and our best teachers in order to teach identified groups - the best teachers working with the most disadvantaged children	£37 472
• Additional staff member to cover support for booster groups in year 6 and year 2	£5 000
• The school will continue to subsidise off site visits and visitors in order to improve the experiences for our children - these to include residential experiences	£15 000

The school will evaluate the impact on each pupil from termly Teacher Assessment. This will be recorded and discussed as part of Termly Pupil Progress meetings, the results of which are fed into the following terms Raising Achievement Plan (RAP). Year Group Leaders will record the additional support required and used and analyse this alongside progress made by children each term.

We will measure progress and attainment in Reading, Writing and Maths as a result of intervention and additional support as recorded in RAP.

Specific needs of Pupil Premium pupils at Elston Hall:

- 36% of pupils in school are pupil premium
- 30% of pupil premium pupils face multiple barriers
- 26% of pupil premium pupils are on the SEN register
- 7% of pupil premium pupils are also EAL

Staff and senior leaders rigorously track data to identify pupils who need intervention strategies whether 1:1 (Individual targets) or in small groups (Raising achievement plans) These interventions are used to identify any 'gaps' identified in pupils learning or recap 'misconceptions' to ensure barriers are diminished and pupils make accelerated progress across the year groups.

Impact of Pupil Premium
Data summary 2016/2017

End of EYFS Summer 2017

*National comparison not available

	% Elston Hall PP 2+	% National All 2+ *National PP comparison not available
Reading	78%	77%
Writing	78%	73%
Number	83%	79%
GLD	78%	70.7%

Phonics Year 1 Summer 2017

% Elston Hall PP Pass	% Elston Hall FSM Pass	% National FSM Pass
77%	72%	68%

End of KS1 Summer 2017

	% Elston Hall PP EXP+	% Elston Hall FSM EXP+	% National FSM EXP+
Reading	79%	70%	61%
Writing	71%	60%	52%
Maths	75%	70%	60%

End of KS2 Summer 2017

Key stage 2 disadvantaged

This is provisional data for 2016/2017.

Average progress for disadvantaged pupils in reading, writing and maths

► [Help with progress scores](#)

	Reading Explore data in detail	Writing Explore data in detail	Maths Explore data in detail
Progress score for disadvantaged pupils Confidence interval ?	+5.44 +3.41 to +7.48	+2.72 +0.75 to +4.70	+1.73 -0.11 to +3.56
National average for non-disadvantaged pupils	+0.33	+0.17	+0.28
Number of disadvantaged pupils	36	36	36

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard

Number of disadvantaged pupils = 37

