

Elston Hall Primary School

Pupil Premium Grant 2018/2019

The information below outlines how we use the Pupil Premium Money to support the learning of children in our school.

What is the Pupil Premium?

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care.

These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are likely not to achieve an expected standard in maths and English as other 11 year olds.

Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than six months.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

"It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (Source - DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Pupil Premium at Elston Hall Primary School

At Elston Hall Primary School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child on a termly basis and do all we can to make sure each child achieves their potential.

We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

We are well staffed at Elston Hall and children in all year groups learn in classes where the staff team includes a teacher and member of the support staff.

Children are familiar with working in groups of different sizes, at different times of the day, with different adults. Children of all abilities have the opportunity to work on a 1:1 basis or in a small group with an adult. Within this type of organisation, we do give children extra support when they need it. The detail behind who we support and their expected targets are to be found in the school's Raising Achievement Plans that are produced termly by each Year Group.

The Pupil Premium funding has allowed us to continue and extend what we already do - to monitor children's progress and to give additional support when required. Children are certainly not singled out or stigmatised for getting some extra attention for learning and we would never label a child in front of other children for receiving free school meals or being in care.

Allocation for 2018/2019

Number of pupils and Pupil premium Grant (calculated Sept 2018- July 2019)

Total number of pupils on role	642
Total number of pupils eligible for PPG	192
Amount of PPG received per pupil	£1 320
Total amount of PPG received	253,440

Nature of support 2018/2019	
<ul style="list-style-type: none"> • Contributions to the cost of two additional Teachers in order to provide effective cover for experienced staff; in order to provide additional intervention for targeted groups or individuals that have been identified from PP data 	£89 000
<ul style="list-style-type: none"> • Contributions to behaviour and support leader shared across the Trust in order to establish effective social and emotional support for PP pupils Employment of 2 TAs to work 1:1 with pupils needing additional support to ensure progress and attainment 	£20 000 £25 596
<ul style="list-style-type: none"> • Spending - (in addition to the Sports Grant) in order to employ outside agency Sports Coaches. In addition to improving our response to quality P.E. provide further time for teaching staff to work with RAP identified groups. (Soccer 2000) 	£25 000
<ul style="list-style-type: none"> • All children in school will have the opportunity to supplement their breakfast (or lack of breakfast) with toast available as they arrive at school in all classes 	£7 500
<ul style="list-style-type: none"> • Contributions to Trust EWO to carry out Early Help plans for PP with low attendance to raise their progress and attainment 	£12 000
<ul style="list-style-type: none"> • Additional resources; particularly reading books and language resources for early years and Key stage 2 	£15 000

<ul style="list-style-type: none"> • Creating non-contact time for senior leaders and our best teachers in order to teach identified groups - the best teachers working with the most disadvantaged children 	£37 472
<ul style="list-style-type: none"> • The school will continue to subsidise off site visits and visitors in order to improve the experiences for our children - these to include residential experiences 	£15 000

Barriers faced by Pupil Premium pupils at Elston Hall:

- 30% of pupils in school are pupil premium
- 30% of pupil premium pupils face multiple barriers
- 51% of pupil premium pupils are boys
- 19% of pupil premium pupils are on the SEN register
- 7% of pupil premium pupils are also EAL
- 12% of pupil premium are boys and SEN
- 3% of pupil premium are boys, SEN and EAL

Staff and senior leaders rigorously track data to identify pupils who need intervention strategies whether 1:1 (Individual targets) or in small groups (Raising achievement plans) These interventions are used to identify any 'gaps' identified in pupils learning or recap 'misconceptions' to ensure barriers are diminished and pupils make accelerated progress across the year groups.

How we measure impact of PP funding

Data-

The school will evaluate the impact on each pupil from **termly** Teacher Assessment. This will be recorded and discussed as part of Termly Pupil Progress meetings, the results of which are fed into the following terms Raising Achievement Plan (RAP). Year Group Leaders will record the additional support required and analyse this alongside progress made by children each term.

RAP groups are monitored by Leadership **half termly** to identify the progress of individuals and groups, through planning, books and discussion with teachers.

We will measure progress and attainment in Reading, Writing and Maths as a result of intervention and additional support as recorded in RAP.

Behaviour, social and emotional needs-

Behaviour plans/records will be analysed **half termly** by the Trust leader for behaviour, social and emotional needs and behaviour plans established or 1:1 intervention provided if necessary

Attendance data is analysed **weekly** and meeting arranged with EWO and LT

Participation in extra-curricular activities monitored termly

Impact of Pupil Premium spending 2017/18

End of EYFS Summer 2018

*National comparison not available

	% Elston Hall PP 2+	% National All 2+ 2017
Reading	67%	77%
Writing	67%	74%
Number	67%	80%
GLD	63%	71.5%

Phonics Year 1 summer 2018

% Elston Hall PP Pass	% Elston Hall FSM Pass	% National FSM Pass
77%	84%	70%

End of KS1 Summer 2018

	% Elston Hall PP EXP+	% Elston Hall FSM EXP+	% National FSM EXP+
Reading	75%	70%	60%
Writing	71%	60%	53%
Maths	75%	70%	61%

End of KS2 Summer 2018

Progress score for Reading, writing and maths

Reading -4.05

Writing 1.02

Maths 0.58

Behaviour, emotional and social support

Staff employed to work with pupil premium pupils with behavioural, social or emotional needs worked with 23 pupils. This is ensured that 19 out of the 23 children made at least the expected progress.

	Reading	Writing	Maths
Expected progress+	19/23	19/23	18/23
	83%	83%	78%

Attendance

PP Attendance data 2017-18

In the majority of year groups, attendance for PP pupils is inline or above the National Average for 'All pupils' of 96%.

2017-18 Term	R	1	2	3	4	5	6	All
Autumn	93.4%	96.6%	96.6%	95.8%	97.0%	96.5%	95.9%	95.9%
Spring	93.5%	96.3%	96.7%	95.1%	96.7%	97.3%	95.7%	95.9%
Summer	93.8%	95.5%	96.1%	94.6%	96.1%	96.8%	96.0%	95.6%

ASP attendance data 2016/17 (Awaiting 2017/18)

- Elston Hall PP pupils have significantly better attendance than PP pupils nationally
- Elston hall has a significantly lower proportion of disadvantaged pupils who are persistent absentees, compared to 'All' and 'Disadvantaged' pupils nationally.

Disadvantaged overall attendance (Elston Hall)	95.9%
Disadvantaged overall attendance (National)	94.4%
Disadvantaged persistent absentees (Elston Hall)	7.8%

Disadvantaged Persistent absentees (National)	15.7%
All Persistent Absentees (National)	8.3%