



ELSTON HALL
Primary School

Year 2 SATs
Monday 16th March
2020

OUTLINE

- What are SATs?
- An outline of the tests
- Teacher assessment
- The results
- What you can do to help



WHAT ARE SATS?

- Children are tested in;
 - English Reading
 - English Grammar, Punctuation and Spelling (not statutory)
 - Maths
- In KS1 the emphasis is on teacher assessment, the tests support this judgement.
- Writing will be teacher assessed - there is no specific test for writing.
- Statutory for children in Year 2.
- Administered and marked in school.



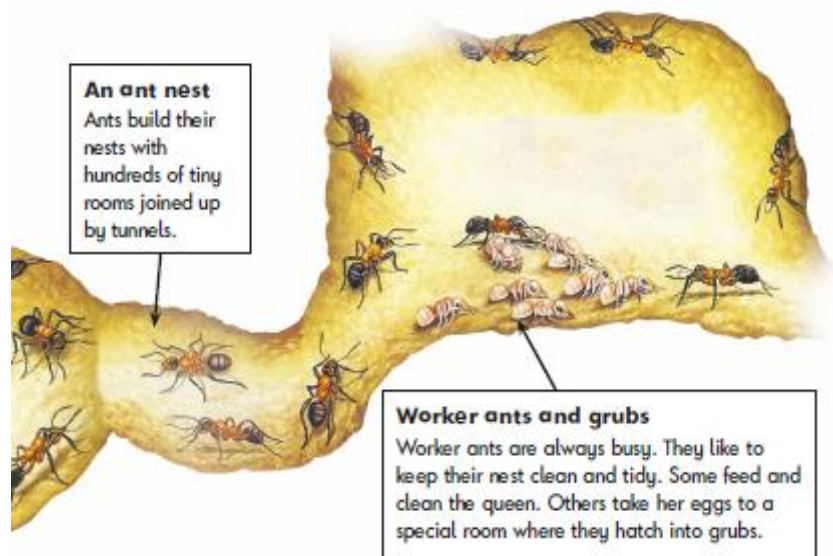
TESTS

- English Reading

	Description	Number of questions	Approx. time
Paper 1	Reading booklet with reading questions and answer space combined	20	30 minutes
Paper 2	Reading booklet and separate answer booklet	20	40 minutes



Paper 1



"Where are we going?" Monster asked nervously.
"To that island," said Frog, pointing towards a tiny spot on the horizon.
"It's a long way," said Monster. "I don't think I like boats."
Monster was beginning to feel seasick.



3 What joins the rooms in an ant nest together?



4 Give **two** jobs that the worker ants do.

1. _____

2. _____



5 What happens to the eggs in the special room?



8 What could Frog see on the horizon?

Tick **one**.

a boat

the sun

an island

a beach



9 Find and **copy one** word which tells you that Monster was not feeling well in the boat.



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

Questions 1 – 8 are about
The Blackbird and his Wife (pages 4 – 7)

1 Why did the king want to have the blackbirds? (page 4)

2 Why was the blackbird's wife sad? (page 4)

3 What instrument did the blackbird play on the way to the palace? (page 4)

4 The king treated the animals badly. (page 5)

a) What had the king done to the fox?

b) What had the king done to the ants?



Plastics and the Environment

What is a plastic?

Plastic is a material we all use every day. The first plastics were made more than 100 years ago from parts of plants.



Plastics can be useful for people but bad for the planet. Here are some of the reasons.

Good points	Bad points
Plastics can be shaped into almost anything.	Plastics can be difficult to recycle.
Plastics are light and cheap to make.	Plastics can give off poisonous fumes when they melt.
Plastics can be produced in different colours.	Plastics are made from oil, which is running out.
Plastics do not rot.	Plastics do not rot.

The problem with plastics

Some plastics can last for a long time without wearing out, but this means that it is very difficult to get rid of them when they are not needed. They may remain in rubbish dumps for hundreds of years. These dumps, called landfill sites, can be smelly, ugly and harmful to our planet.

(page 8)

11 Why can plastics be dangerous when they melt?

(page 8)

12 Give **two** problems with landfill sites.

1. _____

2. _____

(page 9)

13 What are most plastics made from today?

Give **two** things.

1. _____

2. _____

(page 9)

14 What might plastics be made from in the future?

Give **two** things.

1. _____

2. _____



TESTS

- English Grammar, Punctuation and Spelling

	Description	Number of questions	Approx. time
Paper 1 - Spelling	Spelling test of 20 words e.g. hurried, whale, baking	20	15 minutes
Paper 2- Questions	Grammar, punctuation and vocabulary	20	20 minutes



Spelling

P. There was a big _____ in the garden.

1. Hannah ran _____ than Lee.
2. Yesterday it was very _____.
3. I had a big smile on my _____.
4. There was a large _____ of children at the party.
5. You pick things up with your _____.
6. The _____ in the box are different colours.
7. Our new _____ is black with white paws.
8. I _____ my friend for her help.
9. We are going on holiday on _____.
10. I am not allowed to eat too many _____.

Spelling

Practice question: The word is **tree**.

There was a big **tree** in the garden.

The word is **tree**.

Spelling 1: The word is **faster**.

Hannah ran **faster** than Lee.

The word is **faster**.

Spelling 2: The word is **sunny**.

Yesterday it was very **sunny**.

The word is **sunny**.

Spelling 3: The word is **face**.

I had a big smile on my **face**.

The word is **face**.

Spelling 4: The word is **group**.

There was a large **group** of children at the party.

The word is **group**.

Spelling 5: The word is **fingers**.

You pick things up with your **fingers**.

The word is **fingers**.

Spelling 6: The word is **paints**.

The **paints** in the box are different colours.

The word is **paints**.

Spelling 7: The word is **kitten**.

Our new **kitten** is black with white paws.

The word is **kitten**.



- 1 Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune

- 2 Tick the correct word to complete the sentence below.

I hope _____ we will play musical chairs at the party.

Tick **one**.

when

if

that

because

- 11 Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as much as a small car.

- 12 Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.



TESTS

- Maths

	Description	Number of questions	Approx. time
Paper 1 – arithmetic	Number and calculation skills	25	20 minutes
Paper 2 – reasoning	Using maths to solve problems	31	35 minutes



Paper 1

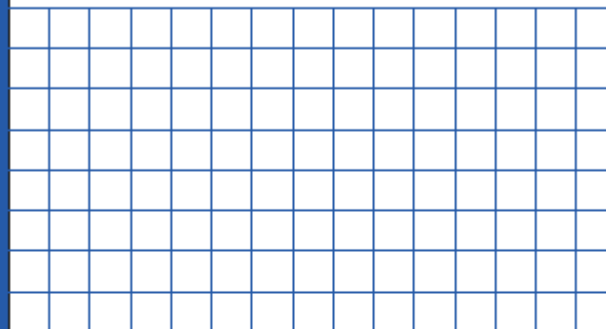
9

$$8 + 5 + 4 = \boxed{}$$



23

$$65 + \boxed{} = 93$$



10

$$36 + 24 = \boxed{}$$



24

$$\frac{1}{3} \text{ of } 21 = \boxed{}$$



Paper 2

15 A shop sells these sweets.



2p



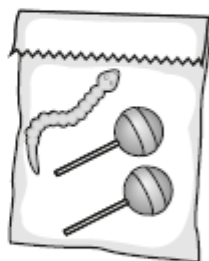
5p



10p

Abdul spends exactly **20p** on sweets.

Tick (✓) the bag of sweets he buys.



29 Do these calculations have the same answer?

Write **yes** or **no** next to each box.

One is done for you.

$$8 + 2 \quad \text{and} \quad 2 + 8$$

yes or no?

yes

$$8 \times 2 \quad \text{and} \quad 2 \times 8$$

$$8 - 2 \quad \text{and} \quad 2 - 8$$

$$8 \div 2 \quad \text{and} \quad 2 \div 8$$



TEACHER ASSESSMENT

- Tests are just one piece of evidence towards teacher assessment.
- Children will **not** know that they are taking SATs, they are administered as subtly as possible.
- The Year 2 SATs will begin on Friday 1st May and continue throughout w.b. 4th May.
- Tests are to be kept low key in school and at home please.



TEACHER ASSESSMENT

- Results are reported to the LA.
- An overall teacher assessment will be made available with yearly reports - this will not be the test score but the assessment awarded by the teacher based on a whole years work.
- Moderation will take place to ensure consistency across schools.



AGE RELATED EXPECTATIONS

- Working **below the expected standard** - not working within Y2 curriculum.
- Working **towards the expected standard** - some of the learning is within the Y2 curriculum.
- Working **at the expected standard** - all of the learning is within the Y2 curriculum.
- Working **at a greater depth** - very secure knowledge of Y2 curriculum and possibly some elements of the Y3 curriculum.



WHAT YOU CAN DO TO HELP IN READING

13 How to Help Your Child with Reading

- Listening to your child read can take many forms:
- First and foremost, focus on developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library – it's free!



WHAT YOU CAN DO TO HELP IN WRITING

14 How to Help Your Child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!



WHAT YOU CAN DO TO HELP IN MATHS

15 How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money, e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.



You can find all of this information including this presentation on our website

www.elstonhall.org.uk



Thank you for your time

Please feel free to
ask any questions

