

Sports Premium Action Plan 2019 – 2020

Overall Aim:

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle.”

Elston Hall Primary School will use its Sports Premium Grant to improve P.E and Sports participation across the school and will promote healthy lifestyles for all children.

Elston Hall Primary School will offer an increasing number of children the opportunity to compete for our school in an increasing number of sporting events and improve the opportunity to develop the excellence of talented children.

The two main aspects that we will develop are:

- Improving the quality of teaching and learning in P.E and other relevant subject areas.

The school will use the Sports Premium grant to raise the standard of teaching and learning in PE, through the input from specialist P.E coaches specialising in games; multi skills, football, racket sports etc...

Currently this provision is delivered by Soccer 2000 and Progressive Sports.

These specialist P.E teachers will be used to teach P.E across all three key stages each week. This will underpin progression and continuity of children's sporting skills.

- Increasing participation in sporting activities and high quality PE lessons for all:

Increasing participation in sporting activities and local competition and encourage excellence in a wider variety of sports. Increasing the opportunities to take part in inter and intra– school competition will also raise level of motivation and enthusiasm. The Sports Funding will fund the costs of participation in competitions, but more importantly the ever increasing costs of transport to different venues.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Awarded Gold School Games mark.</p> <p>Daily sporting activities provided during lunchtime.</p> <p>A wide range of children selected for a variety of sporting events targeting both gifted and talented as well as less active children.</p> <p>SEN involvement in SMILE festivals and less active children's involvement in Change for Life Festivals.</p> <p>PSHE days- developing links between physical activity and health.</p> <p>Soccer 2000: Active Play Through Story Telling to be delivered across target groups in KS2.</p> <p>Participation in Wolverhampton Diversity Dance and formal dance competitions.</p> <p>Family learning events to promote physical activity and healthy lifestyles</p>	<p>Swimming provision to ensure an increase in the % of pupils achieving 25m plus.</p> <p>Diminish the gender gap between pupils accessing sports clubs.</p> <p>Introduce sport activity days throughout the year.</p> <p>Broaden experience of a range of sports and activities offered to all pupils.</p>

Meeting national curriculum requirements for swimming and water safety	2018/19	2019/20
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 meters?	63%	
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%	
Percentage of current Year 6 cohort able perform safe self-rescue in different water-based situations?	35%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Funding based on an academic year	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Active breakfast club to encourage more pupils to attend school earlier and get involved in physical activities. Dinner time Sport Ambassadors will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport. Wide range of sporting clubs available, encouraging increased participation in physical activity. All children are encouraged to participate in the daily mile walk/run. 	<ul style="list-style-type: none"> Identify a staff member to undertake activities. (TA) Introduce activities in which all pupils can be involved (e.g. wake up and shake, yoga or pilates) Students will organise and lead lunchtime activities, which will be accessible for all pupils. Attend Play Leader training. Sporting clubs available during lunch and after school. Some of these clubs are offered free of charge to all children to encourage involvement in sport. Launch theme assemblies available for both key stages. 	<ul style="list-style-type: none"> £500 for equipment and training £500 for equipment and re-training 	<ul style="list-style-type: none"> All club members participate in physical activities during morning club Sports Ambassadors will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. Encourage a more active play time. With the range of clubs provided 36% of children from Years 1-6 participate in these clubs of which: Boys: 53%% Girls: 47%% Pupil premium: 24% Increased participation and more active lunch./playtimes. 	<ul style="list-style-type: none"> TA to work with another member of staff in order to upskill. In the summer term Sport Ambassadors train new ambassadors for the following academic year. In the summer term, children to complete a survey for what sport clubs they would like to see on offer during the next academic year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school. • Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. • Promote WOW travel tracker. (Summer term) Encouraging children to walk to school in order to receive rewards. • Introduction of Active Play Through Storytelling and intervention programme. • Attendance at local network meetings to keep informed of current agendas and trends 	<ul style="list-style-type: none"> • Achievements celebrated. Competition results and reports given on website. • Celebration board to display achievements. • Identify local personalities the pupils can relate to and invite them into school. • Set up tracker for each class. • Launch assembly. • Staff to be trained in delivery of programmes to increase sustainability. • P.E. lead attends regular network meetings. 	<p>Free</p> <p>£300</p> <p>Free resources until the end of the academic year.</p> <p>Free from Soccer 2000</p>	<ul style="list-style-type: none"> • Children become more involved and increase in achievement of sporting celebrations. 41% of children attending clubs in the community. • More pupils getting involved in walking to school. Use interactive travel checker to keep log. • Specially-written stories are used to develop fundamental movement skills, leadership skills and confidence, whilst also motivating them to read for enjoyment. 	<ul style="list-style-type: none"> • Promote and link sporting clubs in the community to school website. • Continue to work closely with parents to increase the number of pupils who walk to school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To promote physical activity and health through parental workshops. 	<ul style="list-style-type: none"> Deliver a series of health and active workshops for parents and children 	<p>£500</p>		<ul style="list-style-type: none"> To further promote a sustained health and active lifestyle, beyond childhood. Parents and pupils across the school have an informed understanding of health and active choices.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of external specialist sports coaching, but the onus to be on internal provision and teaching. 	<ul style="list-style-type: none"> Sports coaches from Soccer 2000 provides teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports. 	<ul style="list-style-type: none"> £12,000 (subsidy of a higher cost) 	<ul style="list-style-type: none"> Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum. Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress. Pupils demonstrate positive attitudes to health and wellbeing – both inside and outside of PE lessons – and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being 	<ul style="list-style-type: none"> Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. Regularly monitor the work of sports coaches to ensure that their teaching and coaching are consistently good.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Broad range of sporting activities available for pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internally and externally. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and have been identified as less active. 	<ul style="list-style-type: none"> Soccer 2000 to deliver 4x after school clubs each week, offering a range of sporting clubs. Progressive sports deliver 1 after school club each week. Invite outside agencies/ local clubs to deliver activities beyond the national curriculum. Bike ability for year 4. Cool kids run by Soccer 2000, weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport. 	<ul style="list-style-type: none"> £5000 £1000 £1000 (costing above) 	<ul style="list-style-type: none"> With the range of clubs provided 36% of children from Years 1-6 participate in an after-school club. <ul style="list-style-type: none"> Boy: 53% Girl: 47% Pupil premium 24% Encourages children to cycle and cycling to and from school. Stimulates interests of these pupils. 	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally. • Attending these events will provide all learners with an opportunity to take part in healthy, competitive sport - with increased enthusiasm. • Transport 	<ul style="list-style-type: none"> • Increase engagement of B and C teams. • Sports day held in the Summer term. 	<p>£800 (% of total cost subsidized by school)</p>	<ul style="list-style-type: none"> • Providing greater range of competitive opportunities has meant that a larger number of pupils have been able to access competition. Also by providing A, B and C teams, pupils of a wide range of abilities have been able to compete. By representing the school, pupils have an increased sense of pride, team spirit and improved self esteem. 	<ul style="list-style-type: none"> • Achieved Gold Award for the School Games Mark. Ensure we maintain a bank of evidence and impact for all criteria.