

## Sports Premium Action Plan 2020 – 2021

### Overall Aim:

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle.”

Elston Hall Primary School will use its Sports Premium Grant to improve P.E and Sports participation across the school and will promote healthy lifestyles for all children.

Elston Hall Primary School will offer an increasing number of children the opportunity to compete for our school in an increasing number of sporting events and improve the opportunity to develop the excellence of talented children.

The two main aspects that we will develop are:

- Improving the quality of teaching and learning in P.E and other relevant subject areas.

The school will use the Sports Premium grant to raise the standard of teaching and learning in PE, through the input from School Sport Specialists specialising in games; multi skills, football, racket sports etc. . .

Currently this provision is delivered by School Sport Specialists.

These specialist School Sport Specialists will be used to teach P.E across all three key stages each week. This will underpin progression and continuity of children's sporting skills.

- Increasing participation in sporting activities and high quality PE lessons for all:

Increasing participation in sporting activities and local competition and encourage excellence in a wider variety of sports. Increasing the opportunities to take part in inter and intra– school competition will also raise level of motivation and enthusiasm. The Sports Funding will fund the costs of participation in competitions, but more importantly the ever increasing costs of transport to different venues.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Awarded Gold School Games mark.</p> <p>Daily sporting activities provided during lunchtime and playtime.</p> <p>A wide range of children selected for a variety of sporting events targeting both gifted and talented as well as less active children.</p> <p>SEN involvement in SMILE festivals and less active children's involvement in Change for Life Festivals.</p> <p>PSHE days- developing links between physical activity and health.</p> <p>Family learning events to promote physical activity and healthy lifestyles</p>	<p>Swimming provision to ensure an increase in the % of pupils achieving 25m plus.</p> <p>Diminish the gender gap between pupils accessing sports clubs.</p> <p>Introduce sport activity days throughout the year.</p> <p>Broaden experience of a range of sports and activities offered to all pupils.</p>

Meeting national curriculum requirements for swimming and water safety	2020/21
<p>Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 meters?</p>	
<p>Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>Percentage of current Year 6 cohort able perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Funding based on an academic year	Evidence and impact:	Sustainability and suggested next steps:
<p>Active breakfast club to encourage more pupils to attend school earlier and get involved in physical activities.</p> <p>Dinner time Sport Ambassadors will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport.</p> <p>Wide range of sporting clubs available, encouraging increased participation in physical activity. All children are encouraged to participate in the daily mile walk/run.</p> <p>Mindfulness and brain breaks</p>	<p>Staff member introduce activities in which all pupils can be involved (e.g. wake up and shake, yoga, Moovin' and Groovin' or pilates)</p> <p>Students will organise and lead lunchtime activities, which will be accessible for all pupils. Attend Play Leader training.</p> <p>Sporting clubs available during lunch and after school. Some of these clubs are offered free of charge to all children to encourage involvement in sport. Launch theme assemblies available for both key stages.</p> <p>Promote throughout the school.</p>	<p>£500 for equipment and training</p> <p>£500 for equipment and retraining</p>	<p>All club members participate in physical activities during morning club which improves health and fitness, social skills and emotional wellbeing.</p> <p>Sports Ambassadors will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. Encourage a more active play time. A more structured approach to lunch time activity leads to improved behavior and fewer behavior incidents.</p> <p>With the range of clubs provided ___ of children form Years 1-6 participate in these clubs. Boys: Girls: Pupil premium:</p> <p>Mindfulness and brain breaks lead to relaxed, refreshed and recharged children, who are ready to learn.</p>	<p>TA to work with another member of staff in order to upskill.</p> <p>In the summer term Sport Ambassadors train new ambassadors for the following academic year.</p> <p>In the summer term, children to complete a survey for what sport clubs they would like to see on offer during the next academic year.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school.</p>	<p>Achievements celebrated. Competition results and reports given on website. Celebration board to display achievements.</p>	<p>Free</p>	<p>Children become more involved and increase in achievement of sporting celebrations. ___% of children attending clubs in the community.</p>	<p>Promote and link sporting clubs in the community to school website.</p>
<p>Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Identify local personalities the pupils can relate to and invite them into school.</p>	<p>£300</p>		
<p>Introduction of Active Play Through Storytelling and intervention programme.</p>	<p>Staff to be trained in delivery of programmes to increase sustainability.</p>		<p>Specially-written stories are used to develop fundamental movement skills, leadership skills and confidence, whilst also motivating them to read for enjoyment.</p>	
<p>Attend at local network meetings to keep informed of current agendas and trends</p>	<p>P.E. lead attends regular network meetings.</p>			
<p>Employed PE School Sport Specialists to work alongside (and influence) other teachers within the school</p>			<p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress.</p>	
<p>To promote physical activity and health through parental workshops.</p>	<p>Deliver a series of health and active workshops for parents and children</p>	<p>£500</p>		<p>To further promote a sustained health and active lifestyle, beyond childhood. Parents and pupils across the school have an informed understanding of health and active choices.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of external School Sport Specialists but the onus to be on internal provision and teaching.</p> <p>Curriculum resources purchased to ensure a consistent approach and equip teachers to deliver PE lessons.</p>	<p>CPD to enhance their confidence and knowledge when delivering and assessing sports.</p> <p>Increased knowledge, confidence and skills to deliver quality PE lessons.</p>		<p>Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress.</p> <p>Pupils demonstrate positive attitudes to health and wellbeing – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being.</p> <p>Assessment toolkit developed to effectively assess PE.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Regularly monitor the work of sports coaches to ensure that their teaching and coaching are consistently good.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Broad range of sporting activities available for pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internally and externally.</p> <p>All clubs are then supported by a half termly inter-house competition to give those attending clubs the chance to compete within school.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and have been identified as less active.</p>	<p>School Sport Specialist to deliver 4x after school clubs each week, offering a range of sporting clubs.</p> <p>Invite outside agencies/ local clubs to deliver activities beyond the national curriculum.</p> <p>Bike ability for year 4.</p> <p>Cool kids run by School Sport Specialist, weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.</p>	<p>£1000</p>	<p>With the range of clubs provided ____% of children from Years 1-6 participate in these clubs.</p> <p>Boys:</p> <p>Girls:</p> <p>Pupil premium:</p> <p>Encourages children to cycle and cycling to and from school.</p> <p>Stimulates interests of these pupils.</p>	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally.</p> <p>Taking pupils to appropriate events to allow them to thrive, such as a specialist SEN or a festival for inactive low confidence individuals.</p> <p>Attending these events will provide all learners with an opportunity to take part in healthy, competitive sport - with increased enthusiasm.</p> <p>Transport</p>	<p>Increase engagement of B and C teams.</p> <p>Sports day held in the Summer term.</p>	<p>£800 (% of total cost subsidized by school)</p>	<p>Providing greater range of competitive opportunities has meant that a larger number of pupils have been able to access competition. Also by providing A, B and C teams, pupils of a wide range of abilities have been able to compete. By representing the school, pupils have an increased sense of pride, team spirit and improved self esteem.</p>	<p>Ensure we maintain a bank of evidence and impact for all criteria.</p>