



## Nursery – Summer Term

Welcome back after the Easter break. We hope that you all had an enjoyable holiday! This term we will be focusing on our immediate environment and the people who help us.

Just a quick explanation about topics studied last term. We changed the theme to 'Pirates', to capitalise on the interests of a number of our children. It was a very enjoyable topic including treasure hunts, fun songs and role play. This was followed by two books 'Rainbow Fish' and 'Whatever Next?', which culminated in children making a sandwich for a picnic on the moon.

### Literacy.

Children have a phonic based session twice weekly in which they practise listening to and recognising phonemes. Blending for reading and segmenting for spelling may be introduced when appropriate.

Children will practise reading and writing their name, and will be encouraged to identify familiar letters and words in their immediate environment.

Children will be encouraged to give meaning to the marks they make as they draw, paint or write, and they will also practise correct letter formation.

Reading and writing is an integral part of all our work, as children are encouraged to recognise their relevance in everyday life. Our topic work will include fiction to help children make sense of different environments, and non-fiction to provide information about places nearby or far away that they may have visited or would like to visit.

### Understanding the World.

### Personal, social and emotional development.

The Summer term is a most enjoyable and productive term, as children are familiar with the daily routine, and are beginning to grow in confidence and independence.

Children will have the opportunity to enjoy working and playing together, whilst being encouraged to develop an awareness of the needs of others.

Children will be encouraged to make their own decisions, to accept responsibility for small tasks and to adapt their behaviour to different situations.

During this term, those children who will be starting a reception class at Elston Hall in September will have the opportunity to visit these classes and meet the teachers.

At the end of the term those children who are moving on to reception will take part in a 'graduation celebration'.

Children will be encouraged to develop a greater understanding of their immediate environment and local area.

Children will participate in planting and caring for the garden beds outside nursery. They will be encouraged to share their experiences of looking after their home environment such as gardening and helping family members at home.

There will be outings, in small groups, to a local shop to buy some fruit and vegetables.

Children will be encouraged to develop a greater awareness of the different roles that people have and how they effect us.

The role play area will reflect the topic. It may be a grocers, a garden centre, or a veterinary practice.

ICT skills will be developed through using equipment such as ipads and cameras to enhance topic work.

### Physical Development.

Children have the opportunity to play indoors and outdoors each day. Activities range from those involving fine motor skills to more energetic ones such as climbing or throwing and catching. There will be an emphasis this term on using tools effectively, which includes holding a pencil with the correct grip to digging with trowels.

P.E. sessions will continue each week, and there will be a sports day for families to come and support the children as they participate in a number of races and activities.

Children will be encouraged to become more independent with clothing and belongings.

### Expressive Arts and Design.

There will be many opportunities for children

### Communication and Language.

We will continue to develop listening skills in a variety of situations this term; whether listening in a group or focusing for a few minutes in a busy environment. Circle time will be developed to extend speaking and listening skills in a controlled environment.

Nursery staff will help children develop their vocabulary and express themselves through talk, by taking time to listen and respond. Children will always have opportunities to learn from each other.

### Mathematics.

Every day children practise counting and using numbers and mathematical language to solve number problems, eg 'How many children are away?' 'Are there more girls than boys?' Children will practise counting to 20, and back from 10, and counting from a given number. Children will practise number recognition to 5/10 and beyond. When counting objects, saying one number name for one object will be encouraged during group work and play.

Children will focus on shapes and different ways of measuring length, height and weight this term. Children will practise sorting and counting out coins. The role play area will provide many opportunities for exploring weight and using coins.

to experiment with different ways of expression, including playing musical instruments, singing and movement, role play, painting and construction. There will be a focus on using tools and materials effectively. Much of the creative work will be linked to exploring our local environment.