

Nursery Home Learning

W/C: 25/1/2021

Story of the week
The Rainbow Fish

Theme - Under the Sea

Communication & Language

Encourage the children to talk about their favourite sea creature and discuss any sea creatures they may have seen at the beach, in a fish tank or at a zoo or aquarium.

Provide opportunities for the children to discuss their favourite sea-themed television programmes and films. Describe and create adventures for the characters.

Miss Burns' favourite is 'The Little Mermaid'

Personal, Social, Emotional development

Discuss the different characters throughout the story (e.g. Rainbow Fish, Little Blue Fish, the octopus). How are they feeling? Why? Why might Rainbow Fish not want to give away his sparkly scales?

Discuss what it means to feel 'lonely' and why Rainbow Fish felt lonely. What can we do to stop people feeling lonely?

Literacy



Please listen to this week's story

The Rainbow Fish

<https://www.youtube.com/watch?v=Nb2mslQo6TI>

Can you talk about the story asking Who? What? Where? Why? Questions.

Using the stick puppets provided or you could try making your own could you re-tell the story.

Physical Development

PE with JOE

The Body Coach TV YOUTUBE Channel.
https://www.youtube.com/watch?v=xs_g2B-D7zg

Just Dance- I Like to Move It
https://www.youtube.com/watch?v=zil_HZeKbMUo
YOUTUBE

GoNoodle - Can't Stop The Feeling!
<https://www.youtube.com/watch?v=KhfkYzUwYfk>
YOUTUBE

Keep practising your cutting and pencil skills too!



Mathematics



Have a selection of [Under the Sea Themed Size Ordering Pictures](#). Start with three of each and encourage the children to sort them into groups – all of the small pictures in one groups, the medium sized in another groups etc.

Using the rainbow Fish template can you create a pattern on the fish?

Understanding the World

Tell the children that they are going to create a picture of Rainbow Fish on the computer / iPad.

Open an ICT painting program like Paint and show the children the circular brush and how to create circles of colour by clicking the mouse button /or using finger for touch screen.

Encourage the children to explore changing the paint colour, creating circles of different colours and maybe even the size of the brush.



Discuss how rainbows are made and look for rainbows during sunny and rainy weather.

Phonics

Alliteration

Name Play

Can you say your name and with a grown up make up a fun alliteration sentence

E.g.

Tim has ten tickly toes.

Zoe zips zebra zippers.

Miss Burns blew big, blue bubbles.

Keep practising your sound talk and blending skills.

I spy

Metal Robot

Sound talk

Expressive Arts & Design

Play 'Under the Sea' music for the children to dance to.

https://www.youtube.com/watch?v=GC_mVllpjWA

Send your videos into Miss Burns.

Can you make up your own sea themed dance or do you have some cool moves?

Can you create your very own Sea Creature using different materials?

picture / collage / papier-mâché / paint