

# Ideas to use with the story

## Remember when together with your child:

Get **DOWN** to your **CHILD'S LEVEL**

**LISTEN**

Make **EYE CONTACT**

**MODEL** sounds during play

Find a **QUIET** area for reading!

Use your **VOICE** and **FACE** to make it fun and enjoyable!

## Things that will help you:

With young children you don't need to read every word in the story, you can just talk about the pictures

Try not to ask too many questions—just point and name. Try pointing and saying “It's a...” leave a **SHORT** pause, if your child does not fill in the gap, then you say what it is.

Give your child lots of praise and encouragement and add words to what they say. For example: your child says “Gog.” You say “Yes! A **BIG** dog!”

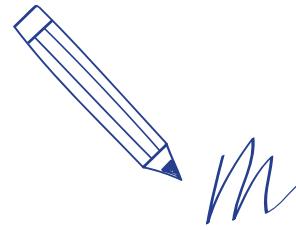
With children who are a little older, gently encourage your child to talk about the book afterwards, see what they can remember.

Read *Some Dogs Do* online:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/some-dogs-do/>

You can find a full version, a top tips version and a copy with sign language.

# Drawing and colouring



Do some drawing and colouring with your child. You could chalk outside or draw on large paper what your child might see in the sky. They could lie on the ground and look up to the sky to see what they can see. For example, birds, aeroplanes or clouds.

## Skill: Drawing and speaking

### What do I need?

- Something to draw with (pencils, crayons, chalk)
- Something to draw on (paper, roll of wallpaper, slabs in the garden)
- Something to colour with (pencil crayons, felts, paints, chalks)

### Getting started?

- Lay out the stationery for your child
- Encourage your child to use the stationery to draw or colour
- Praise your child for their efforts

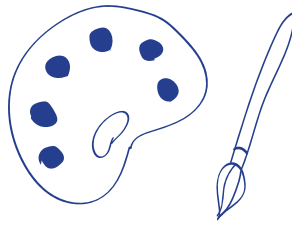
Remember to have lots of fun with words! You can add new words to your child's vocabulary while colouring and drawing. For example: draw, aeroplane, sound, pigeon, magpie, bird, wings.

Talk about what you and your child are doing, as you are doing it - almost like a commentator! Speak in simple sentences and give your little one time to respond! For example: "Sid the dog. He's brown and white! Oh, he's flying! Colouring the sky blue. Oh wow! Good colouring! What's next?"

### TOP TIP

If your child says a word, add to it. For example, your child says "Dog". You say "Yes! Little dog!" Or "Yes! Dog's flying!"

# Creating



**Create a kite** with your child to see how high it can fly. What do you think we might need to make our kite? Fly the kite outdoors. Blow up some balloons and throw them in the air – how far can they go in the air?

## Skills: Turn taking, speaking

### What do I need?

- Materials such as paper, straw, lolly sticks, cellotape, glue, material – paper, tissue, fabric, plastic)
- Access to outdoor area

### Getting started?

- Encourage and support your child to make a kite
- Talk about what you are doing
- Praise your child for their efforts

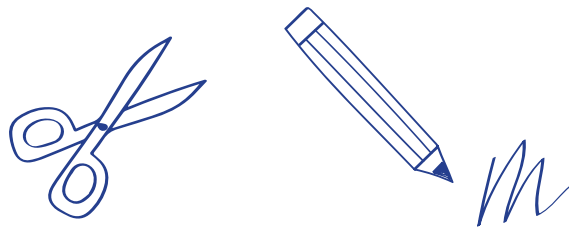
Remember to have lots of fun with words! You can add new words to your child's vocabulary while creating your kite. For example: kite, stick, join, colour, fly, high, low, far.

Talk about what you and your child are doing, as you are doing it - almost like a commentator! Speak in simple sentences and give your little one time to respond! For example: "Box. It's a SMALL box! Dog. Yes you can make a dog!"

### TOP TIP

Talk about your actions while you play. For example: "Cut, cut. Cut it out." "Stick. Stick it on. That's it. Good sticking!"

# Creating



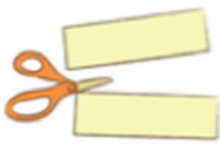
## Try making a helicopter!

### What do I need?

- Scissors
- Copy paper
- Paper clip

### Getting started?

Follow these 8 easy steps:



#### Step 1

Cut 1 piece of paper in half to make a long rectangle.



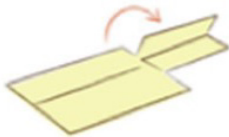
#### Step 2

Cut down the middle of the rectangle until you get to the centre. These will be the wings.



#### Step 3

Make two small cuts on each side about 1 inch down from the wings.



#### Step 4

Fold each side in towards the middle.



#### Step 5

Secure the bottom with a paperclip.



#### Step 6

Fold the wings down and away from one another.



#### Step 7

Throw your helicopter into the air with the paper clip end up.



#### Step 8

Watch your helicopter whirl to the ground.

**Experiment with the size and length of the blades of your helicopter. Does it fly differently?**

# Hide and seek



**Play hide and seek** with your child. Use a cuddly dog like the one from the book, or use another soft toy. Take it in turns to hide it around the room. Encourage your child to find it and then bring it back to you.

Go for a walk outdoors. Count how many dogs they come across, how many cars drive past, how many lampposts or trees can they find?

## Skill: Turn taking, hiding and finding , counting

### What do I need?

- Something to play hide and seek with (cuddly dog or soft toy)

### Getting started?

- Hide the soft toy
- Help your child to look for the soft toy by offering clues
- Praise your child for their efforts

Remember to have lots of fun with words! You can add new words to your child's vocabulary while playing hide and seek. For example: hide, find, seek, count, cars, trees, lamp posts, dog, how many?

Talk about what you and your child are doing, as you are doing it - almost like a commentator! Speak in simple sentences and give your little one time to respond!

### TOP TIP

Talk about **where** things are. For example: You're looking **under** the table. Try looking **on** the chair. Is it **in** the box? You found it! Well done! There it is! Where did you find it?

# Matching



Play a **matching and memory game** with your child. Draw and cut out some animal pictures together (two of each animal) and mix them up. Place them face down and take turns to turn over two cards at a time. Do the cards match? If they match keep the cards if they do not match then put them face down again, remembering where the animals are. Continue until all of the cards have been collected.

## Skill: Matching

### What do I need?

- Pairs of pictures of various animals drawn or cut out

### Getting started?

- Draw and cut out the pairs of animals with your child
- Lay the cards face down
- Encourage your child to turn 2 cards over to try and find matching cards
- Praise your child for their efforts

Remember to have lots of fun with words! You can add new words to your child's vocabulary while playing together. For example: match, same, remember, turn, top, bottom, names of animals.

Talk about what you and your child are doing, as you are doing it - almost like a commentator! Speak in simple sentences and give your little one time to respond!

### TOP TIP

When you are reading *Some Dogs Do* with your child, give your child an opportunity to talk about the book. Use lots of sounds and gestures. For example: "Apple. This is for Sid, Here you go Sid. Mmm! Sid's eating. Sid's drinking. Slurp!"

# Pretend Play



Try **pretend play** with your child. There are lots of ways to develop the story into pretend play. You can pretend play 'Teachers' like in the story where the dogs are in a school. Have a collection of soft toys and you can encourage your child to pretend to be the teacher after watching you.

They could read the story to their soft toys in their own words. They can use the pictures to help them. They could also have a dog's tea party.

## Skill: imagining, pretending, reading

### What do I need?

- Collection of soft toys
- The book *Some Dogs Do*.

### Getting started?

- Model how to be a teacher using the soft toys
- Encourage your child to use the resources
- Praise your child for their efforts

Remember to have lots of fun with words! You can add new words to your child's vocabulary while playing teachers. For example: read, imagine, pretend, teacher.

Talk about what you and your child are doing, as you are doing it - almost like a commentator! Speak in simple sentences and give your little one time to respond!

### TOP TIP

Sometimes you may need to show your child how to do pretend play— show them how to pour tea, take the cup to dog's mouth etc. Use lots of gestures and noises to make it fun and interesting, such as loud eating and drinking noises. Don't forget to comment: "Pour the tea. Dog's drinking. Sluurrrp!"