

Reception



Maths

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- There are daily Maths opportunities –
 - Teaching sessions
 - Numbers/ counters, objects, shapes – all around us
 - Maths areas in all rooms
 - Maths within all areas of learning –eg: small world no.s on items
 - Individual, paired, guided and whole class maths opportunities
 - Indoors and outdoors
- Follow our Early Years curriculum to reach an expected level of development at the end of Reception
- Follow a whole school calculation policy

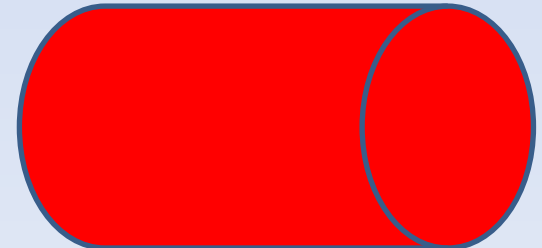
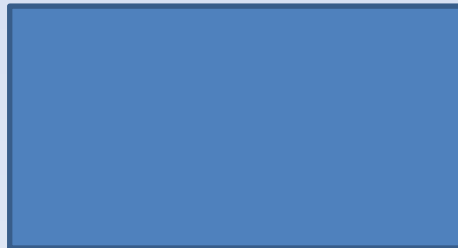
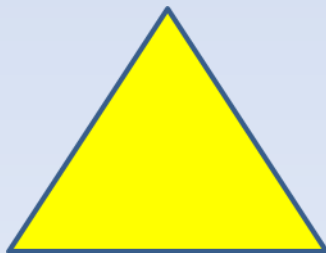
Number

- Count reliably from 1 to 20, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.

1,2,3,4,5,6,7,8,9,10

Shape

- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.



What you can do at home...

Lots of practical maths!

Look for numbers
around the
house/in the
supermarket.

Add up the left
over peas on plates
at tea time.

Look at a washing
line – how many
objects? One more,
one less...

* Homework will
incorporate tasks
related to maths

Resources:

Numbered items – including natural resources

Number tracks

shapes

playdough

lollipop sticks

Boxes / cartons



Your children are our children...



Together we will ensure they make maximum progress in their learning