



## Reception Spring Term

### Welcome back

Welcome back after the Christmas break. We hope that you all had an enjoyable holiday! We begin the Spring term by learning about Winter and different types of animals that enjoy the colder weather. We then move to a new focus of 'Dinosaurs'! We will use this as a basis for planning the different areas of the curriculum where possible. Our Dinosaur work will include storytelling, model making and critical thinking. We will also be learning about celebrations including Chinese New Year, Pancake Day and Easter. Our learning takes place through a mix of adult led and child initiated sessions indoors and outdoors. The children guide our learning wherever possible.

### Personal, Social and Emotional Development

Through all areas of the curriculum, children will develop their skills surrounding making relationships, self-confidence and awareness and managing their feelings and behaviour. We will use stories and Circle Time to explore our thoughts, feelings and emotions.

### Communication and Language

Across the curriculum, children will develop their speaking, listening and attention and understanding skills. They will listen attentively to stories, learn to follow instructions accurately and will learn to express themselves appropriately.

### Physical Development

Children receive a taught session of PE each week but have daily access to our outdoor classroom, allowing their gross and fine motor skills to be refined. The children will also improve their fine motor skills by taking part in daily fine motor activities such as cutting, threading and dough disco activities.

### Homework

Children will continue to have a homework book that will share the sounds being learnt in school and also provides a discussion or short task to support and guide you with their school discussions and learning. This will continue to be a fortnightly activity alongside home school reading.

### Literacy

The children will build upon their Autumn sounds and continue learning Spring sounds as well as being introduced to new Common Exception Words.

The children will continue to consolidate their learning from Phonics into their Literacy work by developing their writing skills through practising letter formation, word building and beginning to write sentences. The children will continue to be supported in their reading through whole class story time, guided and individual reading.

### Mathematics

As budding mathematicians in Reception the children will continue practising counting in sequence to 20 and beyond. They will recognise 1 more and 1 less of a given number. They will practise counting in different patterns and will recognise numbers in their written form. They will also find the total of two groups through adding and begin to take away by subtracting. Much of our mathematical work will be practical, using apparatus such as cubes and small toys. The children will also learn about 3D shapes and will make comparisons between different measures.

### Understanding the World

Through all areas of the curriculum, especially topic, children will develop their knowledge of People and Communities, The World and Technology. They will enjoy relating their own knowledge and experiences related to their topic work about dinosaurs, Chinese New Year, Pancake Day and Easter.

### Expressive Arts and Design

Through all areas of the curriculum children will develop their skills by exploring and using different media and materials and by being imaginative. RE will be taught through all of our areas, especially PSED and Understanding the World.