

# Welcome to Nursery



Elston Hall Primary is a school where all learners are happy, in an environment based on trust and support.



**ELSTON HALL**  
Primary School



We will settle for nothing less than excellence in our drive for achievement wherever this can be found.



ELSTON HALL  
Primary School

# Our School Staff



ELSTON HALL  
Primary School



Head Teacher



Deputy Head Teacher



Assistant Head Teacher  
Safeguarding



Assistant Head Teacher  
Attendance



Assistant Head Teacher  
SENDCO



ELSTON HALL  
Primary School

# EYFS Team



ELSTON HALL  
Primary School



Mrs Sadler  
Nursery Teacher



Miss Burns  
EYFS Phase Leader



Mrs Harding  
Key Worker



Mrs Williams  
Key Worker

# Seven areas of learning and development:

1. **Communication and language**
2. **Physical development**
3. **Personal, Social and Emotional development**
4. **Literacy**
5. **Mathematics**
6. **Understanding the World**
7. **Expressive Arts and Design**



They are underpinned by the **Characteristics of Effective Learning** – How our children learn.

**playing and exploring; • active learning; • creating and thinking critically**

We have well equipped learning areas both indoors and out.  
Enabling us to provide outdoor learning opportunities to enhance and challenge children within all 7 seven learning strands .



# How do children learn?

Children need rich, stimulating and playful experiences that connect purposefully to their interests and daily lives.

Evidence is clear, adults play a critical role in building young children's brains.

Children learn more in the first five years of their lives than any other time.

The opportunities we provide will have a lasting impact on a child's future development.

Children learn in two major ways:

When they play freely in well-resourced environments with adults sometimes intervening sensitively.

When adults show children how to do things by modelling.



# Helping at home

**You are your child's first teacher and with you learning can happen at any time and anywhere.**

**To maximise these opportunities, where possible, consider:**

- ❖ Talk and model correct use of language
- ❖ Help your child hold a pencil correctly
- ❖ Draw and trace together
- ❖ Share stories and look at the pictures, talk about what is happening in the story
- ❖ Sing and dance
- ❖ Throw and catch balls of different sizes
- ❖ Play games at home and learn to share and take turns
- ❖ Count items, objects, stones in the garden, spoons, forks, help lay the table for dinner, count the stairs up to bed and back down again etc
- ❖ Encourage independence – in Nursery children will be encouraged to take off and put on their own coat and shoes. Eat whole fruit and drink from a cup.
- ❖ Toilet trained with some support.

# Independence is KEY!

We ask that you try to support your child to be as independent as possible

- Can they take off and put on their coat?
- Do they ask an adult for help when they are unable to do something?
- Are they able to use the toilet independently?
- Do they know how to share resources?
- Do they understand that sometimes they have to wait to play with a toy or speak to an adult?
- Do they know the importance of using kind hands and words?
- Talk about their emotions and how they are feeling at different times (happy, sad, angry, confused etc)
- Engage in meaningful talk with your child to support them in having conversations.

# Our First Week

## Staggered intake

- Monday 2<sup>nd</sup> September- Tuesday 3<sup>rd</sup> September
  - Inset: School closed to all children
- Wednesday 4<sup>th</sup> September - Friday 6<sup>th</sup> September
  - Nursery Home visits – Pre-booked by Nursery Team
- Monday 9<sup>th</sup> September and Tuesday 10<sup>th</sup> September
  - 1 hour Stay and Play sessions
  - Pre-booked by Nursery Team
- Wednesday 11<sup>th</sup> September – Friday 13<sup>th</sup> September
- Nursery children begin attending sessions this week on day invited by Nursery Team  
AM – 8:45am – 11:45am      PM sessions 12:30pm- 3:30pm
- There will be lots of support throughout the sessions.
- Please don't worry!





# Prepared for Nursery

What will your child will need when they come into Nursery:

- Dressed in school uniform
- Bag with a change of clothes
- PE Uniform
- Suitable outdoor wear – coat/hat/gloves/scarf



**Please put your child's name  
in everything that they own!**



# School Uniform

We value our uniform at Elston Hall. Please ensure uniform follows school guidelines \* Including no jewellery and no hair art.



Both Governors and staff would like to stress how much importance we attach to the wearing of school uniform. Children feel proud and develop a sense of belonging to the school community when wearing the school uniform.

## School Uniform

School sweatshirts, cardigans, hoodies, polo shirts and t-shirts bearing Elston Hall school logo are available for purchase in-store and online at Crested School Wear Wolverhampton ([www. CrestedSchoolWear.co.uk](http://www. CrestedSchoolWear.co.uk)). Non-branded items are welcome but must be bottle green. More information can be found in our uniform policy. [Policies | Elston Hall](#)

			
White blouse or shirt	White polo shirt	School tie	Bottle green cardigan
			
Bottle green jumper (round or v-neck)	Grey trousers	Bottle green or grey skirt	Bottle green or grey pinafore
			Smart, flat black school shoes must be worn with our school uniform.
Green or grey tights	Summer dress	Book bags are available	
			Black or white trainers must be worn with our PE uniform.
Bottle green t-shirt for PE days only	Bottle green hoodie for PE days only	Black joggers or shorts for PE days only	

\*Please see uniform list within parent pack

# Nursery Sessions

	8:45 – 9:00am	9:00- 9:40am	9:40- 9:50am	9:50- 10:15am	10:15- 10:45am	10:45- 11:00am	11:00- 11:20am	11:20- 11:35am	11:35- 11:45am
Morning	Regist ration	Child Initiated	Tidy up time	Group session	Focus session indoor/ outdoor	Milk fruit /story	Music/ Moveme nt/ singing	Pre- Phonics	Home time
	12:30- 12:45p m	12:45- 1:20pm	1:20- 1:30pm	1:30- 1:55pm	1:55- 2:15pm	2:15- 2:30pm	2:35- 3:00pm	3.00- 3:15pm	3:15pm- 3:30pm
Afternoon	Regist ration	Child Initiated	Tidy up time	Group session	Focus session indoor/ outdoor	Milk fruit /story	Music/ Moveme nt/ singing	Pre- Phonics	Home time

**We teach using a variety of methods depending on the learning focus and individual needs. Learning opportunities take place indoors and outdoors throughout the day. There is a balance of adult led and child initiated learning.**

**Drop off and collection of children on their full session days will need to be at the door.**



# Wild Tribe Welly Wednesday



- Nursery will have an outdoor learning session every Wednesday.
- 'Welly Wednesdays' will be an opportunity for your child to explore the outdoors through the 'Wild Tribe' programme.



# Assessment



- Throughout Nursery, as part of the teaching and learning process, each child's development is regularly assessed against the age related statements.
- The assessments are based on observations by the Nursery team, knowledge of the whole child and discussions with parents. This is placed in the Teacher's Assessment file. Examples and steps of the children's learning is gathered together within key subject areas to create their own 'Learning Journey'.
- There are three parents consultation evenings throughout the year but please feel free to speak to us at any time if you have any queries.



# Home / School Links



- Parent Consultations
- Focus workshops
- Website / Twitter
- School newsletters
- 'Open door' before and after Nursery
- Evidence Me app

# Induction pack



Today you take home:

- Parent information ~ (curriculum, learning, routines, general information)
- Home/school Agreements
- Data information forms for admissions (please complete and return before you leave)
- Uniform information

Please return all forms to the school ASAP

- Please ensure you contact the school office if any circumstances or contact information changes at any time.

Thank you  
for listening.

