

## EYFS Literacy Long Term Plan Elston Hall Learning Trust

- Outcomes are for children who are at age related expectations, these should be adapted accordingly.
- Outcomes should be revisited throughout the year to ensure that the skills and knowledge are embedded.
- PD (gross and fine) are suggested idea to meet the pre-writing needs of core stability, bilateral motor movements, hand-eye co-ordination, finger isolation and pinching and prodding in preparation for successful early writing habits.
- Higher ability children will do the same skills, but adaptive teaching will take place e.g. outcome is to write CVC words, however, HA children may be asked to write 4 letter words or multisyllabic words in line with the phonics that have been taught.
- Interventions should be planned for children who are not on track.
- Children need to understand the five concepts about print and develop their phonological awareness. This should be taught and demonstrated daily where possible, so all children are being exposed daily to each aspect.