



# Unity in the Community

## How do people and places change over time?

### What will we be learning in History?

- To learn about significant historical events, people and places in our own locality
- To learn about changes within living memory
- Use different sources of information to find out about the past
- Find out about the lives of significant people and events from the past and present
- Using episodes from stories about the past, identify the difference between past and present
- Place events in chronological order
- Use common words and phrases related to the passing of time
- Make a personal link to the past by exploring artefacts and images

### What will we be doing in History?

- We will look at how houses in our locality have changed over time
- We will speak to family members about the changes in our locality from the past to the present
- We will identify what school was like for our grandparents compared to ours
- We will identify a famous person from the past linked to our locality and will produce a simple fact file which orders events in their life chronologically (in order)

### Prior learning:

- Own experiences about now and the past - Way Back When...Hats Had Brims (Rec)

### Future learning:

- How news sharing has changed – Inter-nation media station (Y2)
- how people change over time – Royal Patron (Y2)

## Words you will be using

### era

A distinct period of time.



### past

Something that has happened.



### source

A place, person or object where something comes from/ gives clues about the past.

### significant

Something or someone that is very important.

### Year

A period of time – 365 days, 52 weeks or 12 months.

### long ago

Something in the past.

### Present

A period of time happening now.