



Elston Hall Reception Spring Term 2025

<p>Welcome back after the Christmas break. We hope that you had an enjoyable and restful time.</p> <p>Spring term will begin with our new topic – ‘Help is at Hand!’, before moving onto ‘Animal Crackers.’ We will use this as a basis for planning each area of the curriculum where possible. Our learning will also see us explore our own and different people’s beliefs as well as the similarities and differences in people’s lives around the world. We will be learning more about the natural world around us. Our work will include storytelling, model making and critical thinking. We will also be learning about celebrations including Chinese New Year and Easter. Our learning takes place though a mix of adult led and child-initiated sessions indoors and outdoors. The children guide our learning wherever possible.</p>	<p>Literacy and Phonics</p> <p>Children will build upon their Autumn phonic knowledge and continue learning new phonemes as well as being introduced to new helpful words through the Floppy’s Phonics programme.</p> <p>Children will continue to consolidate their learning from Phonics into their Literacy work by developing their writing skills through practising letter formation, word building and beginning to write sentences. The children will continue to be supported in their reading through whole class story time, whole class reading and individual reading.</p>
<p>Communication and Language</p> <p>Across the curriculum, children will develop their speaking, listening and attention and understanding skills. They will listen attentively to stories, learn to follow instructions accurately and will learn to express themselves appropriately.</p>	<p>Maths</p> <p>As mathematicians in Reception, the children will continue developing their understanding of numbers to 10 through subitising and composition. They will practise counting in different patterns and will recognise numbers in their written form. They will continue to learn number bonds to 5 and 10 and recall number facts.</p> <p>Much of our mathematical work will be practical, using apparatus such as cubes and small toys. The children will also learn about 3D shapes and will make comparisons between different measures.</p>
<p>Personal, Social and Emotional Development</p> <p>Through PSHEe lessons and all areas of the Early Years curriculum, children will develop their skills surrounding managing themselves, self-regulation and building relationships. As well as separate PSHEe lessons, children will use stories and Circle Time to explore their thoughts, feelings, and emotions.</p>	<p>Topic</p> <p>Through all areas of the curriculum, especially topic, children will develop their knowledge of Past and Present, Culture and Communities and The Natural World.</p> <p>The theme for the beginning of our term is ‘Help is at Hand’ where we will be learning all about the important people who help us such as the police, doctors, nurses and of course all the grownups that help us at home. After our half term break we will then move on to our next theme, ‘Animal Crackers’. It will be very exciting to learn all about lots of different animals including, big and small animals, unusual animals and pets.</p> <p>Through all areas of the curriculum, children will develop their skills by exploring and using different media and materials and by being imaginative.</p>
<p>Physical Development</p> <p>Children receive a taught session of PE each week but have daily access to our outdoor classroom, allowing their gross and fine motor skills to be refined. The children will also improve their fine motor skills by taking part in daily fine motor activities such as cutting, threading and dough disco activities as well as daily handwriting practise.</p>	