





Safeguarding Curriculum Map 2023 -2024

Elston Hall Primary School is committed to safeguarding and promoting the welfare of children and young people. We place emphasis on ensuring the children are given opportunities within the curriculum and enriched in the wider curriculum to learn about how to keep themselves safe and develop positively their health and well-being. Our curriculum allows children to acquire knowledge, understanding and develop personal development, health and well-being, behaviour, welfare and personal safeguarding.

	Autumn	Spring	Summer
<p>Nursery</p>    	<p>3-4 Years</p> <ul style="list-style-type: none"> -Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. -Develop their sense of responsibility and membership of a community. -Become more outgoing with unfamiliar people, in the safe context of their setting. -Show more confidence in new social situations. -Play with one or more other children, extending and elaborating play ideas. -Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. -Increasingly follow rules, understanding why they are important. -Remember rules without needing an adult to remind them. -Develop appropriate ways of being assertive. -Talk with others to solve conflicts. -Talk about their feelings using words like 'happy,' 'sad,' 'angry' or 'worried.' -Understand gradually how others might be feeling. 		
	<p>Dimensions Cycle 1 <i>Happy to be Me</i> <i>Come & Join the Celebration</i> <i>The Spirit of Christmas</i></p>	<p><i>Help is at Hand</i> <i>Animal Crackers</i></p>	<p><i>No Place Like Home</i> <i>Come Fly with Me: Asia</i></p>
	<p>Dimensions Cycle 2 <i>Tell Us a Story</i> <i>Cultural Fortnight</i> <i>Humpty & Friends</i> <i>Christmas</i></p>	<p><i>Let's Play</i> <i>Jurassic Park</i></p>	<p><i>What on Earth</i> <i>Ticket to Ride</i></p>
		<p>Internet Safety Day</p>	
	<p>Bonfire Safety Wild Tribe PCSO:Trudi Brittle -People who help us</p>	<p>School Nurses – Oral health care Wild Tribe</p>	<p>Wild Tribe</p>

Reception



4-5 Years

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs

ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

- Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices

ELG: Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
 - Show sensitivity to their own and to others' needs.



Dimensions Cycle 1

*Happy to be Me
Come & Join the Celebration
The Spirit of Christmas*

*Help is at Hand
Animal Crackers*

*No Place Like Home
Come Fly with Me: Asia*

Dimensions Cycle 2

*Tell Us a Story
Cultural Fortnight
Humpty & Friends
Christmas*

*Let's Play
Jurassic Park*

*What on Earth
Ticket to Ride*



Internet Safety Day












Bonfire Safety










Wild Tribe








PCSO:Trudi Brittle -People who help us

School Nurses – Oral health care
Wild Tribe

Wild Tribe

 PSHE Across school	Relationships Families and friendships	Relationships Safe relationships	Relationships Respecting others and ourselves	Living in the wider world Belonging to a community	Living in the wider world Media literacy and digital resilience	Living in the wider world Money and work	Health and Wellbeing Physical health and mental wellbeing	Health and Wellbeing Growing and changing	Health and Wellbeing Keeping safe
 Year 1	Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise; hygiene routines; sun safety	Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us, keeping safe online
	<i>Happily Ever After</i>			<i>Unity in the Community</i>		<i>Light Up the World (Sun Safety)</i> <i>Dimensions: Light Up the World – Summer (emotions)</i> <i>Dimensions: Zero to Hero – Summer</i>			
	Ict13 Use technology safely and respectfully, keeping personal information private. Ict14 Identify when and where to go for help and support when they have concerns about material on the internet.								
	PCSO:Trudi Brittle -Stranger Danger (20.12.23)			Local walk – Stranger danger Road safety – school crossing patrol sessions					
 Year 2	Managing friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines & keeping healthy; healthy teeth; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies
	<i>Dimensions: Come Fly with Me! Arctic Circle – Summer</i> <i>Dimensions: Inter-Nation Media Station – Autumn</i>			<i>Dimensions: Land Ahoy! – Spring</i>		<i>Dimensions: Come Fly with Me! Arctic Circle (balanced diet) – Summer</i> <i>Dimensions: Going Wild! – Spring/Summer</i>			
	<ul style="list-style-type: none"> • Ict11 Use strategies to stay safe when using ICT and the internet. • Ict13 Use technology safely and respectfully, keeping personal information private. • Ict14 Identify when and where to go for help and support when they have concerns about material on the internet. 								
	PCSO:Trudi Brittle -Stranger Danger (20.12.23)			Internet Safety Day					

 Year 3	What makes a family; features of family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	The value of rules and laws; rights, freedoms, and responsibilities	How the internet is used, assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and reframing setbacks	Risks and hazards; safety in the local environment and unfamiliar places
	<i>Dimensions: Athens v Sparta – Spring</i>			<i>Dimensions: That's All Folks! – Autumn</i> <i>Dimensions: Picture Our Planet – Spring/Summer</i>			<i>Dimensions: Come Fly with Me – Africa – Summer</i>		
	<ul style="list-style-type: none"> • Ict21 Verify the accuracy and reliability of the information found, distinguishing between fact and opinion. • Ict22 Use key words to search for and select appropriate information from the internet and other digital sources. • Ict27 Use ICT safely and appreciate the need to keep electronic data secure 								
	PCSO:Trudi Brittle -Stranger Danger, Internet Safety-Bullying & Cyberbullying (8.11.23)			Internet Safety Day					
 Year 4	Positive friendships, including online	Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Personal identity; recognising individuality; mental wellbeing; introduction to puberty	Medicines and household products; drugs common to everyday life
	<i>Dimensions: Lightning Speed – Autumn</i> <i>Dimensions: Under the Canopy – Spring/Summer</i>			<i>Dimensions: Law and Order – Spring</i> <i>Dimensions: Cry for Freedom – Summer</i>					
	Ict27 Use ICT safely and appreciate the need to keep electronic data secure.								
	PCSO:Trudi Brittle -Stranger Danger, Internet Safety-Bullying & Cyberbullying (8.11.23) Fire Safety Team – SPARKS Fire Brigade visit (25.10.23)			Internet Safety Day Bike Ability – Bike safety (7.5.24)			PCSO:Trudi Brittle -Online safety, theft, criminal age of responsibility, staying safe		
 Year 5	Managing friendships and peer influence	Physical contact and feeling safe	Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others	How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career	Healthy sleep habits; sun safety; medicines, vaccinations, immunisation and allergies	Physical and emotional changes in puberty; external genitalia; personal hygiene routines	Keeping safe in different situations, including responding in emergencies, first aid and FGM

  						choices; workplace stereotypes			
<i>Dimensions: Come Fly with Me – America – Summer</i>	<i>Dimensions: Full of Beans – Spring/Summer</i>								
Ict33 Verify the accuracy and reliability of the information found online, detect bias and distinguish evidence from opinion. Ict42 Use ICT safely, respectfully and responsibly, managing risk and showing awareness of other users									
PCSO:Trudi Brittle – County Lines Awareness week (7.11.23)	Internet Safety Day PCSO Trudi - Cyberbullying, Social media, Criminal responsibility & hate crime. Anti-social behaviours (18.1.24) Online safety workshops – across each class – Patrick Flynn delivered			School Nurse team – Puberty Question and answer sessions					
Year 6  Attraction to others; romantic relationships; civil partnerships and marriage	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and media	
	<i>Dimensions: Wars of the World – Spring</i> <i>Dimensions: I Have a Dream – Summer</i>			<i>Dimensions: A World of Bright Ideas - Autumn</i>					
<ul style="list-style-type: none"> • Ict42 Use ICT safely, respectfully and responsibly, managing risk and showing awareness of other users. • Ict36 Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. • Ict42 Use ICT safely, respectfully and responsibly, managing risk and showing awareness of other users 									
  Online Learning Behaviours Survey completed (September 2023)	Internet Safety Day PCSO Trudi - Cyberbullying, Social media, Criminal responsibility & hate crime. Anti-social behaviours (18.1.24) Y6 VR Knife Crime session (24.1.24) & VR Gang session (7.3.24)			Online safety workshops – across each class – Patrick Flynn delivered. Bike Ability – Bike safety					

<p>Whole School Events And Assemblies</p>	<p>Introducing safeguarding team /behaviour expectations (posters to support) – part of 1st week assembly.</p> <p>Reflexions workshops – across whole school – Class every Monday morning</p> <p>NSPCC – Speak Out Stay Safe (18.9.23) further SEND programme for 1:1/PANTS programme.</p> <p>Mental Health Day (10.10.23) Assembly:9.10.23– Hello Yellow event 10.10.23</p> <p>Parent session: Professionals meet & greet/Support and Advice 18.10.23 and March parent consultations.</p> <p>Ambassadors / Merit Focuses</p> <p>Disability Awareness</p> <p>British Values – Showing Respect, Showing Tolerance</p> <p>Stranger Danger reminders – revisited (also in class)</p> <p>Anti-Bullying Week (13.10.23)-Make a noise about Bullying.</p> <p>Children in Need (17.11.23)</p>	<p>Number Day (2.2.24)</p> <p>Mental Health Week (5.2.24)</p> <p>British Values – Showing Respect, Showing Tolerance</p> <p>Safer Internet Day (6.2.24)</p> <p>Ambassadors / Merit Focuses</p> <p>Red Nose Day – Put a Nose on it.</p> <p>Stranger Danger reminders – revisited (also in class)</p> <p>Team building, Social, Emotional development.</p> <ul style="list-style-type: none"> - Year 6 Residential – Laches Wood - Year 4 Residential - Conwy 	<p>Child Safety week (5th-11th June)</p> <p>PCSO Trudi Brittle: KS2 Session – 17.7.24 Social Media, Violence</p> <p>British Values – Showing Respect, Showing Tolerance</p> <p>Ambassadors / Merit Focuses</p> <p>Stranger Danger reminders – revisited (also in class)</p> <p>Well-Being Ambassador Training</p> <p>Team building, Social, Emotional development. Year 2 Residential – Beaudesert</p>
<p>Assembly Focuses Over the Year</p>	<p>Safeguarding team</p> <p>Friendships – how to be a good friend.</p> <p>Elston Voice assembly</p> <p>Intro-theme of communication. (Dimensions)</p> <p>Jewish New Year–Rosh Hashanah 15th–17th Sept</p> <p>NSPCC speak out stay safe. /PANTS programme</p> <p>Harvest</p> <p>British values – Respect others</p> <p>Black History Month</p> <p>Harvest around the world</p> <p>National Poetry Day - 5th October</p> <p>World Mental Health Day-Tues 10th October</p> <p>Black History Month – Famous Figure</p> <p>Keeping safe around strangers</p> <p>Staying safe in half term</p> <p>British values–consequences of our actions</p> <p>British values–the importance of rules–rule of law</p>	<p>Launch new ELSTON values &weekly assembly on each</p> <ul style="list-style-type: none"> • Empowered • Listeners • Successful • Together • Open-minded • Nurturing <p>Introduce theme of conflict (Dimensions)</p> <p>Welcome back, School rule, New Year Resolutions</p> <p>KS1 - British Values – Friendship</p> <p>KS2 - British Values – Tolerance</p> <p>World Religion Day – Sunday 21st Jan</p> <p><u>Conflict:</u> KS1(Yr1 link) Unity in the Community</p>	<p>Introduce theme of conservation (Dimensions)</p> <p>Eid Al-Fitr</p> <p>Elston values – recap Empowered, listeners, successful, together, open minded, nurturing.</p> <p>Introduce PSHEe topic for this term – health and wellbeing. How can we keep healthy? What do we need? What can we do to make sure we have a healthy lifestyle?</p> <p>St George’s day – 23rd April</p> <p><u>Conservation</u> -KS1 – how we can look after our environment.</p> <p>Ks2 Link to Year 4 topic – under the canopy – deforestation – what it is and the impact it has.</p> <p>Elston values – recap-Empowered, listeners, successful, together, open minded, nurturing.</p> <p>Health and wellbeing – importance of hygiene.</p>

	<p>Re-Introduce theme of communication. Launch assembly (Dimensions) Remembrance Day 11th November</p> <p><u>Communication</u>: KS1(Yr1 link), creative ways to communicate – how music can communicate different feelings. KS2 – origins of online communication, how computers communicate, how the internet can be a force for good and bad. – (Yr4 link-lightning speed) Anti-bullying week: Reach out. Anti bullying Road Safety Week – Road Safety Heroes Crossing the road safely – staying safe out and about <u>Communication</u>: KS1 – Methods of communication in the past (Yr2 link) inter -nation media station. KS2 – development of satellite communication (Yr5 link- mission control) A silent Message</p> <p><u>Communication</u>: KS1 - why communication is important – methods of communication/ how communication has changed over time KS2) Yr6 link-A world of bright ideas) Inventions and innovations -what is the difference? Why communication is important to inventions and innovations - need to explain clearly and articulate ideas clearly for them to happen.</p> <p>A hope filled Christmas Hanukkah Getting or giving? Christmas around the World</p>	<p>Understanding how and why locations change KS2 (Yr3 link) Athens v Sparta Understanding that peace can be achieved through compromise. Safer Internet Day 6th Feb <u>Conflict</u>: KS1(Yr2 link) Land Ahoy, Taking responsibility for their own actions – consequences. KS2 (Yr4 link)- Law and Order, Knowing how and why laws are passed – the importance of democracy. <u>Conflict</u> – Positive and negative conflict. What they are? Differences between them Introduce theme of conservation (Dimensions) Ramadan – starts on the evening March 10th. Easter – Lent</p> <p>Elston Values – Open minded Elston Values – Nurturing Conflict – Positive and negative conflict. What they are? Differences between them Easter – Lent Mother's Day Sunday 10th March Red Nose Day – Put a Nose on it World Book Day 7th March St Patrick's Day Ramadan – starts on the evening March 10th. Introduce theme of conservation (Dimensions) Easter story</p>	<p><u>Conservation</u> - KS1 Link to Year 2 topic - solar polar is a sustainable energy source. How it's made? What it can power. Ks2 Link to Year 5 topic – full of beans. Renewable and non-renewable energy sources. PSHEe topic - Health and wellbeing/Sun safety.</p> <p>Pentecost Sunday 19th May KS1 – A Place for Plastic – Ocean Pollution Story Walk to school week Introduce theme of culture (Dimensions) Healthy Eating Week British values – tolerance Link to tolerance of other cultures. Father's Day (Sunday 16th) World refugee Day 20th June <u>Culture</u> KS 1 Link to Y1 topic zero to hero Chose a famous person and talk about their achievements, how they became famous, what they are famous for? – link with resilience – never gave up until they achieved what they set out to do. KS2 link to year 5 topic I have a dream – forms of prejudice – how to tackle it.</p> <p>Fair Play British values – respect Respect of different cultures. Accepting of things that are different to ours. <u>Culture</u>KS1 link to year 2 topic come fly with me – how societies evolve over time. KS2 link to year 4 topic come fly with me Africa – culture of an African group – similarities and differences to ours All About Wimbledon – theme of sportsmanship – starts 1st July. Bastille Day - 14th July <u>Culture</u>-Ks1 choose a country and look at culture – how is it similar to ours – maybe use Handa surprise? KS2 link to year 6 topic come fly with me America – how societies evolve over time, culture of America – similarities and differences to ours Link to PSHEe topic - Health and wellbeing. KS1 – keeping safe in everyday situations – road, water, rail etc KS2 – making safe decisions on what to watch, use or play – thinking about the age restrictions and why they are there.</p>
<p>Mental Health Quotes shared</p>	<p>I am unique. I am thankful for quiet moments. I have lots to be proud of 'I am grateful to be able to make choices for myself.</p>		

	<p style="text-align: center;">I can show my feelings. I can think about what makes me feel happy. I can start each day fresh. I can pause and begin again. I can set goals. I can take my time to arrive at an answer.</p>
<p>Whole School Safeguarding Awareness</p>	<p>Whole school Assemblies Whole school Events Posters around school – Safeguarding team, e-safety, PANTS, displays to support children, - Triangle system of support, - Collection posters/end of day arrangements procedures. Training – All staff, Information shared (staffroom), staff platform updates (See overview) Regular Fire Drills / Health & Safety /Safeguarding Audits Open door policy Pupil Views – by school council and Safeguarding team Ambassadors Wider community support- Website, Newsletters, display in reception entrance, outdoor displays, Educational Visits – Risk Assessed – Staying Safe, Stranger danger, visits from safeguarding professionals – fire/ Police/VRU/PCSO Medical systems – HCP, Asthma plans, Health Professionals training and support Policies and procedures shared with all stakeholders</p>

- For more information refer to PSHE, Computing, Dimensions Curriculum and Assemblies overview.

At Elston Hall Primary School the Health and Safety of our pupils is central and is threaded through all that we do.
This is continually promoted throughout our whole school by:

Anti-Bullying policy and procedures
Reflective behaviour policy including constant reminders regarding behaviours in school, classrooms, around school and outside.
Online Safety policy
Classroom behaviour management – including rules and playground rules.
Adequate preparation before visits – expectations, staying safe.
Safeguarding policies and procedures – training and updates
Health and safety policies and associated procedures
First Aid and Medical provision
SRE policy
Positive mental Health and wellbeing is promoted at every opportunity. External support is brought into school to support when required. Eg Counselling services, Camhs, Barnardo's, Reflexions, Black Country Women's Aid.
Risk Assessments – shared with those involved.

Links with Local Health services, training, immunisations, specialist care, emergencies

Computing, DT, Science and Physical activities policies and schemes which include safety guidelines and risk assessments.

PSHE policy and themes which include strategies for developing self-esteem, resilience, healthy relationships and keeping safe.

Children encouraged to share views and know they are listened to through day-to-day teaching, through talking partners, circle times, PSHE units of work, pupil views, school council, ambassadors, and peer support.

One-page profiles, personal education plans – ensuring Vulnerable children are supported and listened to.

School Council are proactive in listening to other children's views and acting on these.

Fire evacuation procedures ensuring children and adults are clear on what to do in an emergency alongside trained fire marshals.

Clear safety procedures built into beginning and end of each day.

Ambassadors that support key areas and promote enjoyment, support, and nurture.

Multi Faith learning through the school year.

A wide range of visitors – talks from professionals and local community regarding key services, health, safety and extend to children's knowledge of staying safe and healthy – physically and mentally.

Children being encouraged to be independent, healthy, and safe by walking to school.

Sun safety – Promotion of hats being worn and sun protection.

Outdoor environment and Wild Tribe activities in all weathers to promote health and well-being.

Clear induction procedures for new staff and placement students including safeguarding procedures, all adults are signed in and wearing a badge at all times.

We are a Healthy School and encourage healthy and balanced packed lunches, school dinners and snacks. Fruit and water are available for all KS1 children on a daily basis. All children always have access to drinking water and are encouraged to be hydrated through the school day. KS2 are encouraged to bring in their own fruit snack.

Our RE curriculum includes units which celebrate Diversity, care, and empathy.

We promote being active through our PE curriculum and extra-curricular activities and sporting events across the Authority.

Our reflective behaviour policy and our school expectations encourage children to respect each other, school and their property.

We encourage a positive learning behaviour encouraging resilience, independence and to question and challenge what they are presented with.

SLT make regular learning walks acknowledging behaviour, safety, safeguarding and take time to interact and support children to ensure they have the opportunity to build further relationships outside their classroom experience.