

ENGLISH LONG TERM PLAN ELSTON HALL LEARNING TRUST

SCHOOL: ELSTON HALL

YEAR: 5 SUMMER TERM



DIMENSIONS UNITS FOR THIS TERM	CORE UNIT	COMPETENCY UNIT	NC ESSENTIALS UNIT
	FULL OF BEANS – ENERGY PART 2 17-4-23 TO 5-5-23	THE RESCUERS THE STORY OF HEROES OF THE TITANIC 8-5-23 TO 26-5-23	COME FLY WITH ME AMERICA 5-6-23 TO 21-7-23

UNIT	GENRE	GOLDEN WRITING OUTCOME	FICTION OR NON-FICTION	TEXT	STIMULUS	READING SKILLS	WRITING SKILLS	WRITING OUTCOMES IN ENGLISH BOOKS
UNIT ONE TWO WEEKS 17-4-23 24-4-23	DIARY RECOUNT	DIARY ENTRIES IN ROLE AS GEOFF AT DIFFERENT STAGES OF HIS LIFE.	FICTION	THE GREAT CHOCOPLOT BY CHRIS CALLAGHAN	https://www.youtube.com/watch?v=6i5LvywRp4E The One for All	GROUP DISCUSSION SUMMARY CHARACTER INFERENCE	INFORMAL STRATEGIES COHESIVE DEVICES PARAGRAPHS RELATIVE CLAUSES	DIARY EXTRACTS WHICH FOCUS UPON A SECTION OF GEOFF'S LIFE AND PRACTISE A SPECIFIC WRITING SKILL.
UNIT TWO 1-5-23	ONE WEEK KING'S CORONATION?? MAY DAY??							
UNIT THREE THREE WEEKS 8-5-23 15-5-23 23-5-23 EXTRA BANK HOLIDAY	FORMAL LETTER	FORMAL LETTER TO TITANIC OWNER (WHITE STAR LINE) COMPLAINT	NON FICTION	THE UNSINKABLE TITANIC BY ANDREW DONKIN	https://www.youtube.com/watch?v=zvUf9YPG7M	GROUP DISCUSSION SUMMARY CHARACTER INFERENCE	FORMAL LANGUAGE IMPERSONAL TONE LETTER FORMAT ADVERBIALS MODAL VERBS FULL RANGE OF PUNCTUATION RELATIVE CLAUSES	FORMAL LETTER OF COMPLAINT TO HEADTEACHER ABOUT CURRENT

HALF TERM

UNIT	GENRE	GOLDEN WRITING OUTCOME	FICTION OR NON-FICTION	TEXT	STIMULUS	READING SKILLS	WRITING SKILLS	WRITING OUTCOMES IN ENGLISH BOOKS
UNIT FOUR 5-6-23 12-6-23	NON CHRONOLOGICAL REPORT?	HA: COMPARATIVE NC REPORTS ABOUT TWO CONTRASTING STATES EG FLORIDA AND ALASKA. OTHERS TO WRITE REPORT ON FLORIDA.	NON-FICTION	50 ADVENTURES IN 50 STATES BY KATE SIBER	LINK TO DIMENSIONS COME FLY WITH ME https://www.youtube.com/watch?v=smng0jV9BHw	RETRIEVAL FACTS ABOUT STATES AND WOLVES	Organisational devices: subheadings, title Formal tone Technical subject language Impersonal voice GENRE FETAURES AND LAYOUT	NON CHRON REPORT ABOUT WOLVERHAMPTON
UNIT FIVE 19-6-23 26-6-23 TWO WEEKS	STORY FROM ANOTHER CULTURE	Own versiuon of Snow White in 2023 and Wolverhampton.	FICTION	SNOW WHITE IN NEW YORK BY FIONA FRENCH	https://www.youtube.com/watch?v=kuOySflQTQo	(6, 37) LISTENING TO TEXTS READ ALOUD (Y4: 9, 34) (Y6: 9, 10) (22) IDENTIFY KEY EVENTS AND CHARACTERS AND THEIR SIGNIFICANCE (Y4: 23, 24) (Y6: 30) (19, 23) SUMMARY (Y4: 21, 16) (Y6: 25, 19, 22) (50) HISTORICAL CONTEXT (Y4: 19) (Y6: 59) (9, 24) INFERENCE AND PEE (Y4: 23, 24) (Y6: 30, 31, 49)	21) DESCRIBE CHARACTERS AND SETTINGS (Y4: 32, 33) (Y6: 17A, 17G, 22, 26) (26) SUMMARY (Y4: N/A) (Y6: 27) (10, 11, 12, 13, 13A) HANDWRITING (Y4: 12, 14, 17) (Y6: 13, 14, 15, 15A) 4) SPELLING OF WORDS WITH SILENT LETTERS E.G. KNIGHT, SOLEMN, PSALM (Y4: 5) (Y6: 3, 5, 12, 1)	Retell stories with speech punctuation and layout focsu. Paragraph and punctuation focus retell.
WRITING ASSESMENT WEEK PRIOR TO TEACHER ASSESSMENT								
UNIT SIX 3-7-23 10-7-23 TWO WEEKS	DISCUSSION TEXT	SHOULD CHILDREN BE PUNSISHED BY BEING SENT TO BOOT CAMP	NON FICTION	HOLES BY LOUIS SACHAR	https://www.youtube.com/watch?v=xITgsUyENpo&t=103s	CHARACTER INFERENCE THEMES AUTHIO*R INTENT AND WORD CHOICES	an introductory paragraph? reasons for and against the argument in separate paragraphs? most of the paragraphs written in the third person? the final paragraph written in the first person and containing a	SHOULD CHILDREN HAVE HOMEWORK? SHOULD ALL SCHOOL LEARNING BE DIGITAL?

							personal opinion? causal conjunctions? adverbials? ADVERBIALS FOR ADDITION AND ADVERBIALS FOR OPPOSING VIEWS modal verbs? formal vocabulary?	
17-7-23	PERSUASIVE SPEECH			KAMALA HARRIS LITTLE PEOPLE BIG DREAMS	https://www.youtube.com/watch?v=MXnePLTILY4 Kamala Harris acceptance speech – you chose truth		IMPERATIVE VERBS CONSIDERED REPETITION ADVERBIALS RHETORICAL QUESTIONS	WHY FRIENDS MATTER.