

## Curriculum Intent – Elston Hall Primary School

At Elston Hall, our intent is to deliver an engaging curriculum allows children to demonstrate our **ELSTON** values.

**Empowered** – Our curriculum aims to empower children with the essential knowledge that they need to prepare them for future success. A broad range of experiences are provided in order to ensure pupils develop the confidence and skills needed to become independent, resilient, life-long learners.

**Listeners** – Our curriculum has a strong focus on communication and the importance of listening and being heard. Pupils will learn to listen to others' views before responding thoughtfully, in a safe and inclusive environment.

**Successful** – Our cohesive curriculum is sequenced clearly and designed to build knowledge over time. Our curriculum aims for all pupils achieve to achieve well and progress is celebrated for all pupils.

**Together** – Our curriculum has a strong focus on cultural diversity and provides opportunities to celebrate a range of backgrounds and beliefs. Pupils learn to value the contributions of others and many opportunities are provided for pupils to collaborate - within school, across our Trust, within the local community and beyond.

**Open-Minded** – Our curriculum explores challenging and controversial global and social justice issues and provides a platform for pupils to become agents of change. The curriculum provides challenge and pupils are taught to learn from their mistakes and encouraged to embrace all opportunities offered to them.

**Nurturing** – Our engaging and motivating curriculum nurtures a love of learning whilst allowing pupils to deepen their skills, knowledge and understanding. Pupils are taught about the importance of looking after themselves, each other, their families and the planet we live on.

At Elston Hall Primary School, we use 'Dimensions' to support our thematic curriculum, a knowledge-rich and skills-based curriculum that allows children to explore the breadth of the National Curriculum using a thematic approach. Our intent is for pupils to be immersed in the concept that 'Learning Means the World', with a focus on world issues centred around the themes of Communication, Conflict, Conservation and Culture.