

Elston Hall Primary School – Mental Health and Wellbeing Provision Map

Social Emotional Mental health (SEMH)		
Wave 1 (Quality First Teacher)	Wave 2 Group Intervention Behaviour &	Wave 3 1:1 support Behaviour & Emotional
	Emotional Leader/ mentor support	Leader/ mentor support
Clear & consistent boundaries	Behaviour charts	Emotional Behaviour Support plans (EBSPs)
 Use of positive behaviour rewards 	Home school diary	Family support through EHA
Positive language and praise	Peer support lunchtimes	Risk assessments
House points rewarded	Visual prompts	Behaviour charts
Merit assemblies	Time out and reflections areas	Rainbow room/ Star room
Wellbeing room for lunchtimes		
 wellbeing ambassadors 	Group specifics	Interventions
 Calming and mindfulness strategies 	Turn taking	Mentoring
 Resilience and growth mindset linked to PSHE 	Building resilience and perseverance	Lego therapy
 Adaptation to class layout 	Team building	Drawing & talking
Worry box/ worry monsters	Social stories/ role play	Wishes & feelings
 Time spent nurturing good relationships 	Circle of friends	Emotional literacy
Peer support at lunchtimes	Mindfulness	Anger management
 Choice of indoor/outdoor and more 	Behaviour workshops	Anxiety strategies
active/calmer activities at lunch	Lego therapy	Managing emotions
Visual prompts	Zones of Regulations	Bereavement support (in house)
• Music		Self esteem and confidence
Workstations for personal work		

Waves 2 & 3 Fortnightly meetings take place with Trust behaviour and emotional leader, headteacher, deputy headteacher, DSL and SENDCo. During these meetings, specific vulnerable pupils will be discussed and triaged to identify specific provision map support. Support, guidance, referral and target setting from outside agencies: Reflexions Base 25 School Nurse CAHMS Young Carers Strengthening Families