

ENGLISH LONG TERM PLAN ELSTON HALL LEARNING TRUST

SCHOOL: ELSTON HALL

YEAR: 1



DIMENSIONS UNITS FOR THIS TERM	CORE UNIT	COMPETENCY UNIT	NC ESSENTIALS UNIT
	Light up the World	Royal Patrons	Zero to Hero

UNIT	GENRE	GOLDEN WRITING OUTCOME	FICTION OR NON-FICTION	TEXT	STIMULUS	READING SKILLS	WRITING SKILLS	WRITING OUTCOMES IN ENGLISH BOOKS
THREE WEEKS	Narrative	Rewrite short narrative, change sandwich/animal	Fiction	Lighthouse keepers lunch	Lighthouse Keepers Lunch animation	14. Develop pleasure in reading. 15. Recognise and join in with language patterns and repetition. 16. Use patterns and repetitions to support oral retelling. 19. Discuss word meaning. 20. Explain what has been read to them. 26. Identify and discuss main characters. 29. Retelling familiar stories.	23. Orally compose sentences. 24. Re-read sentences to check for sense. 25. Orally plan and rehearse ideas. 26. Sequence events to form short narratives. 27. Use formulaic phrases to open and close texts. 28. Use familiar plots for beginning, middle and end of stories. 29. Write a narrative. 30. Discuss writing with adults. 31. Read aloud own work. 32. Say and hold sentence. 33. Write simple sentences. 35. Punctuate CL and FS. 37. CL for people, places, days of the week. 39. Use and, but conjunction. 45. Expanded noun-phrases. 49. Generate and use adjectives. 50. Generate and use adverbs. 8. Spell days of the week. 51. Commas in a list.	Rewrite short narrative. Change lunch/animal

							9. Use the spelling rule for adding s/es.	
TWO WEEK	Instructions	King's coronation crown making	Non-fiction	Teacher made instructions.	Making sandcastles Mustard sandwiches Sun craft	14. Develop pleasure in reading. 20. Explain what has been read to them.	23. Orally compose sentences. 24. Re-read sentences to check for sense. 25. Orally plan and rehearse ideas. 29. Write instructions. 31. Read aloud own work. 32. Say and hold sentence. 33. Write simple sentences. 35. Punctuate CL and FS. 39. Use conjunction and. 47. Generate and use verbs. 50. Generate and use adverbs. 9. Use the spelling rule for adding s/es.	Instructions for... making a sandcastle, mustard sandwich and sun craft
ONE WEEK	Rhyming Poetry	Elephant poem.	Fiction	Video from poetry safari competition	Poetry Safari Competition	32. Reciting rhymes and poems.	25. Orally plan and rehearse ideas. 29. Write in different forms – poems. 31. Read aloud their writing. 47. Select, generate and use verbs. 48. Select, generate and use adverbs. 50. Use suffix ly for adverbs. 17. Form lowercase letters neatly.	Poems for different animals – lion, dog, snake, monkey.
ONE WEEK	Captions	Victorian toys	Non-fiction	Teacher made captions	Victorian toys		29. Write in different forms – captions. 31. Read aloud their writing. 35. Punctuate with CL and FS. 38. Use question marks. 39. Use conjunctions. 40. Plurals for s/es. 49. Use adjectives.	Victorian toys, new toys, Buckingham Palace, camera, King and Queen
UNIT	GENRE	GOLDEN WRITING OUTCOME	FICTION OR NON-FICTION	TEXT	STIMULUS	READING SKILLS	WRITING SKILLS	WRITING OUTCOMES IN ENGLISH BOOKS

ONE WEEK	Recounts	Recount of school day	Non-fiction	Teacher made recounts.	Trip to BCM.		29. Write in different forms. 36. CL for personal pronoun I. 44. Use conjunctions. 47. Use verbs. 50. Use adverbs. 51. Commas in a list.	Recount er trip, coronati on day.
TWO WEEKS	Letters	Letter	Non-fiction		Sending letters to famous people.		29. Write in different forms. 36. CL for personal pronoun I. 37. Capital letters for names. 44. Use conjunctions. 38. Question marks and exclamation marks.	Letter to family, friends, letter to Michael Jordan
THREE WEEKS	Narrative	Character description of Wizard Lizard	Fiction	Super worm	Super worm animation.	14. Develop pleasure in reading. 15. Recognise and join in with language patterns and repetition. 16. Use patterns and repetitions to support oral retelling. 19. Discuss word meaning. 20. Explain what has been read to them. 26. Identify and discuss main characters.	29. Write in different forms. 37. Capital letters for names. 44. Use conjunctions. 38. Question marks and exclamation marks. 47. Use verbs. 50. Use adverbs. 51. Commas in a list. 49. Use adjectives. 27. Use formulaic phrases. 40. Use plurals e/es. 41. Suffixes for verbs. 12. Use suffix ed, ing, er, est.	Characte r descripti on of super worm
WRITING ASSESSMENT WEEK PRIOR TO TEACHER ASSESSMENT								

SIX	Instructions on how to make a sandwich Character description for LHKL Poem – verb, adj, adverb poem
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