



Times tables meeting for Year 4

Welcome! Great to see you 😊

Information about

- ▶ when the test is
- ▶ the format of the test
- ▶ how we are getting your children ready
- ▶ how you can help

# When the test is:

- ▶ It will take place within a two-week period in June.
- ▶ Schools will decide when best to administer it for your individual child.
- ▶ Children in the Year group may be on different days (as there are a lot of children!)
- ▶ Children who are absent, can complete the test another day **as long as it falls within the testing period.**

# Why and what are we testing:

- ▶ All Year 4 children in England will be taking the test this Summer.
- ▶ The test is compulsory.  
<https://youtu.be/ct5cDctLVTI>
- ▶ Your child will work on a tablet, to complete a series of multiplication questions against the clock. They will work independently, and have no sheets or displays to help them. It will take approximately 5 minutes for your child to complete.

# What facts are they tested on?

- ▶ **Children will have 6 seconds to answer each question in a set of 25.** Each question will be worth one mark and be presented to the child in this format:
- ▶  $? \times ? = \underline{\quad}$
- ▶ Questions will be selected from the 121 number facts that make up the multiplication tables from 2 to 12. **There will be a particular focus on the 6, 7, 8, 9 and 12 times tables as they are considered to be the most challenging.**
- ▶ Each question will only appear once in any 25-question series.

# What happens to the information?

- ▶ Your child's score will be logged in the computer and we will receive a print out at the end of the test cycle. Each child's individual score will be given, but the questions themselves will not be shown.
- ▶ The information will not inform any league tables or be made publically available

# What if my child does not do well?

- ▶ There is no pass mark or fail mark.
- ▶ The DfE says the purpose of the check is to help teachers identify which children are falling behind and target areas where they're not being given a chance to succeed

# What we are doing to help:

- ▶ Making it fun!
- ▶ Superheroes! It's addictive
- ▶ Little and often is what works
- ▶ Weekly intervention for every child
- ▶ Making it important and showing the value
- ▶ Rockstars
- ▶ Purple mash



# Rockstars

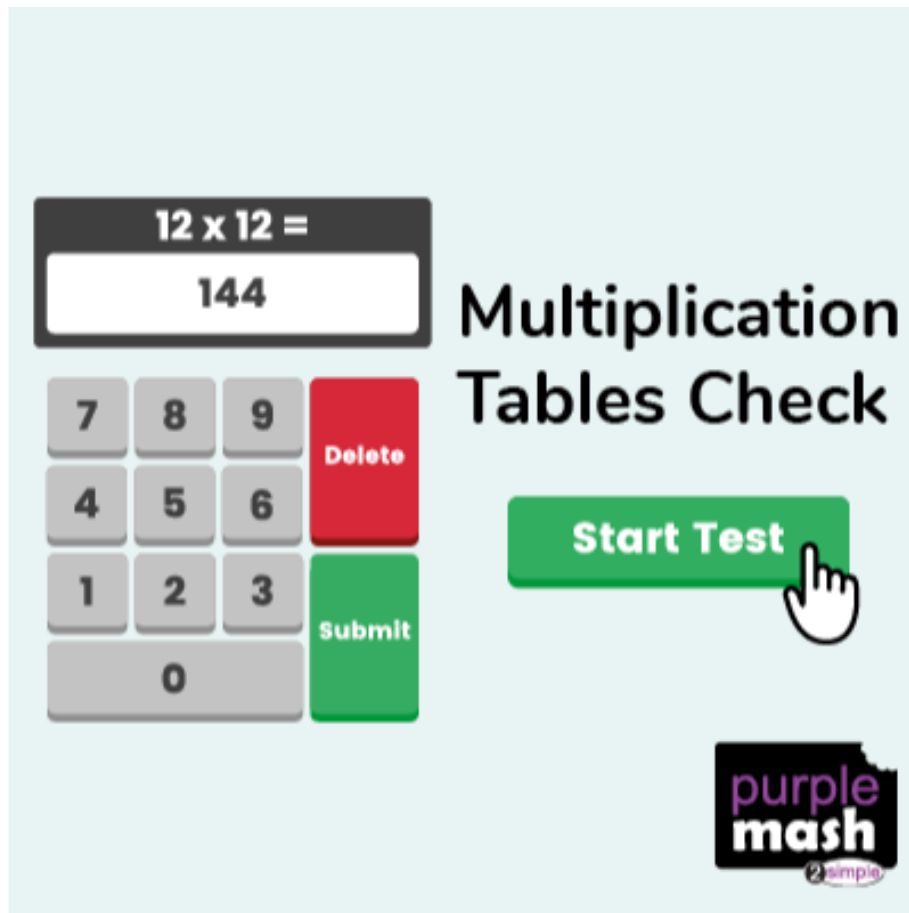


# Purple mash!



- ▶ Every child has a log in
- ▶ Using a similar layout on a screen practising all the skills
- ▶ The maths bit!
- ▶ The typing bit!
- ▶ The resilience bit!
- ▶ The focus bit!

# Let's have a try!



The screenshot shows a digital interface for a multiplication test. At the top left, a black box contains the equation  $12 \times 12 =$  and a white box below it contains the answer 144. To the right of this is the title "Multiplication Tables Check". Below the title is a green button labeled "Start Test" with a hand cursor icon pointing to it. On the left side, there is a calculator interface with a grid of buttons for digits 0-9, a red "Delete" button, and a green "submit" button. At the bottom right of the interface is the "purple mash" logo with the tagline "2 simple".

- ▶ Be brave
- ▶ You don't have to share your score.
- ▶ Just try it out.

# What you can do to help your child

- ▶ Keep it fun. This is not the Olympics. A calmer, relaxed, happy child will do so much better.
- ▶ Little and often is the way.
- ▶ Have a bit of fun at home. Build up their self-esteem.
- ▶ Do lots of counting at home – esp. 6s 7s 8s 9s
- ▶ Try to spot the ones that you often get wrong. Use the red button to see.
- ▶ Let us know if your child is finding anything tricky.