



Nursery Spring Term 2025

Welcome back!

Welcome back after the Christmas break. We hope that you all had an enjoyable holiday! A special welcome to the new children that will be joining us this term.

Our new themes for Spring term will be – **Help is at Hand!** and **Animal Crackers.**

The theme for the beginning of our term is 'Help is at Hand' where we will be learning all about the important people who help us such as the police, doctors, nurses and of course all the grownups that help us at home.

After our half term break we will then move on to our next theme, 'Animal Crackers'. It will be very exciting to learn all about big and small animals, unusual animals and pets.

The children will have opportunities to consolidate and extend their learning through a mix of adult led and child initiated sessions indoors and outdoors.

We will also be learning about celebrations including Chinese New Year, Pancake Day, and Easter.



Personal, Social and Emotional Development

We will continue to build on our cooperation skills and being good listeners.

The children need to be able to express and control their emotions, to develop respect and consideration for other people's needs. We will continue to stress the importance of caring for our immediate environment and each other.

Literacy

Through our topic themes we will continue to work on our story telling skills. During Family Group time there will be a focus on beginning to be aware of how stories are structured while joining in with repeated refrains and anticipates key events and phrases. Children will continue to recognise their own name and begin to copy letters. This will be alongside their mark making skills and for children to see the mark making as a means of communication.

Communication and Language

Through all areas of the curriculum, children will develop their speaking, listening and attention and understanding skills.

Children are encouraged to listen to each other and express themselves in a variety of different situations.

There will be an emphasis of broadening vocabulary within a variety of situations, both formal and informal, when playing and during structured games and activities.



Physical Development

Children will continue to have opportunities to develop their spatial awareness, balance and coordination through taught PE session. They will develop an awareness of the different ways they can move their bodies.

The children will also continue to develop their fine motor skills by taking part in lots of different activities such as dough disco, threading and use of small tools e.g. scissors. Children need to be able to manipulate and control small items to enable them to use a pencil and therefore make shapes and later, letters and numbers.



Mathematics

Every day the children will have opportunities to use their counting skills, number recognition and language relating to quantity and size. Children will also be working on matching numeral and quantity correctly and comparing two groups of objects.



Understanding the World



Through all areas of the curriculum children will develop their knowledge of People and Communities, The Natural World and past and Present. We will be using out scientific enquiry skills to investigate melting, freezing, floating, sinking and we will be looking at life cycles too.

Of course, we will also continue to explore our natural world around us through our 'Wild Tribe' programme.

Expressive Arts and Design

Through all areas of the curriculum children will develop their skills by exploring and using different media and materials and by being imaginative.



Children will have the opportunity to use and explore a variety of tools and materials aimed at extending sensory experiences and developing self-expression, techniques and skills. Skills such as cutting and sticking will also be improved upon this term alongside building skills.

We encourage the exploration of sound through playing musical instruments. The role play area encourages children to play imaginatively.

