

Athens V Sparta

How can Malware effect your computer?

What will we be learning?

- Understand and use **repetition** within algorithms
- Understand the use of different **inputs** and begin to understand **selection** in **programming**
- Understand and use inputs, repetition and selection in programming

What will we be doing?

- We will gain an understanding of malware (Trojan horse) and how it impacts computers
- We recap algorithms and write instructions for an algorithm flowchart. (recap previous learning from KS1)
- We will use Scratch program in partners to experiment with algorithms in Scratch.
- We will explore different types of 'inputs' for electronic devices.
- We will begin to use loops for repetition
- In partners we will create short algorithms which include inputs, loops, selection within Scratch.
- Using these skills we will create our own game using Scratch.

Prior Learning:

- To recognise and understand algorithms (Y1)
- To use logical reasoning to predict the behaviour of a program (Y2)

Future Learning:

- To understand that computers in school are connected in a network (Y4)
- To know how to use search technologies effectively (Y5)

Words we will be using

inputs

data that is entered into or received by a computer, including a user pressing a key on a keyboard, clicking a mouse or tapping a touch pad.

repetition

the process of looping or repeating sections of a computer program.

selection

a decision or question. A program may ask a question because it has reached a step where options are available.

programming

writing a group of instructions for a computer to process/execute.

algorithm

a detailed, step-by-step process followed to accomplish a specific task or to solve a specific problem.

Scratch

a computer programme that allows students to create their own interactive stories, games and animations.

modelling

a computer program that is designed to simulate what might or what did happen in a situation.

sprite

a two-dimensional image that is part of a larger scene that can perform an action.

repeat

the process of looping or repeating sections of a computer program

rotate

when something turns or spins around a point located at its centre.

constructing

to build or put together.

command

a means of interacting with a computer program where the user issues commands to the program in the form of command

