

Animals including Humans

Year 1

I will identify and name a variety of common animals.

I will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

I will describe and compare the structure of a variety of common animals

I will identify, name, draw and label the basic parts of the human body.

I will say which part of the body is associated with each sense.

Year 2

I will notice that animals, including humans, have offspring which grow into adults.

I will find out about the basic needs of animals and humans for survival.

I will describe the importance for humans of exercise, eating the right amount of different types of food, and hygiene.

Year 4

I will describe the simple functions of the basic parts of the digestive system in humans.

I will identify the different types of teeth in humans and their simple functions.

I will contrast and interpret a variety of food chains, identifying producers, predators and prey.

Year 3

I will identify that animals, including humans, need the right types and amount of nutrition.

I will understand that animals and humans cannot make their own food, they get nutrition from what they eat.

I will identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Year 5

I will describe the changes as humans develop to old age.

Year 6

I will identify and name the main parts of the human circulatory system.

I will describe the functions of the heart, blood vessels and blood.

I will recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

I will describe the ways in which nutrients and water are transported within animals and humans.