

LONG TERM PLAN ELSTON HALL LEARNING TRUST

SCHOOL: ELSTON HALL

YEAR: 2



DIMENSIONS UNITS FOR THIS TERM	CORE UNIT	COMPETENCY UNIT	NC ESSENTIALS UNIT
Spring 2023	Land Ahoy – Pirates Going Wild	Dancing Spy – Josephine Baker	N/A

w.b. 2.1.23, 9.1.23, 16.1.23, 23.1.23, 30.1.23, 6.2.23, 13.2.23 = 7 weeks

w.b. 27.2.23, 6.3.23, 13.3.23, 20.3.23, 27.3.23 = 5 weeks

UNIT	GENRE	GOLDEN WRITING OUTCOME	FICTION OR NON-FICTION	TEXT	STIMULUS	READING SKILLS	WRITING SKILLS	WRITING OUTCOMES IN ENGLISH BOOKS
Land Ahoy – Pirates Wb. 2.1.23 Week 1	Instructions	N/A	Non-fiction	Jolley Roger series of Pirate books by Jonny Duddle	Inspiration Day		<p>Use commas for lists</p> <p>Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas</p> <p>Use both familiar and new punctuation correctly</p> <p>Say, write and punctuate simple and compound sentences using the connectives and, but and or.</p> <p>Use subordination for time and reason</p>	1 set of instructions in books

							e.g. When we had finished our writing, we went out to play. I put my coat on because it was raining.	
<p>Land Ahoy – Pirates</p> <p>Wb. 9.1.23 16.1.23 23.1.23</p> <p>Week 2, 3 and 4</p>	Extended stories	Own version of a pirate story	Fiction	<p>Jolley Roger series of Pirate books by Jonny Duddle</p> <p>Cave of Doom Monster’s Gold Ghostly Galleon</p>	Topic - clips	<p>Inferences Prediction Summarise key events Make links between texts</p>	<p>Use the past and present tense consistently throughout writing, including the progressive form (it is raining, she is drumming, he was shouting)</p> <p>Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas.</p> <p>Use past tense for narrative, recount (e.g. diary, newspaper report, biography) historical reports.</p> <p>Use expanded noun phrases to describe and specify (eg the blue butterfly, plain flour, the man in the moon)</p>	<p>Character description</p> <p>Book review</p> <p>Story</p>

							<p>Use suffixes er and est to create adjectives e.g. faster, fastest, smaller, smallest.</p> <p>Add suffixes ful or less to create adjectives e.g. playful, careful, careless, hopeless.</p>	
<p>Land Ahoy – Pirates</p> <p>Wb. 30.1.23 Wb. 6.2.23</p> <p>Week 5 and 6</p>	Poetry	Pirate poem based on a model.	Fiction	Meet the Pirates poem	<p>Meet the Pirates poem</p> <p>Topic – clips of pirates</p>	Identify rhyming words	<p>Simple poem by based on a model</p> <p>Use expanded noun phrases to describe and specify (eg the blue butterfly, plain flour, the man in the moon)</p> <p>Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas.</p> <p>Read aloud their writing with intonation to make the meaning clear</p>	Poem based on a model (rhyme).
<p>Wb. 13.2.23</p> <p>Week 7</p>								

Skills Week Time language Different sentence types Conjunctions Suffixes								
Dancing Spy – Story of Josephine Baker Wb.27.2.23 Wb. 6.3.23 Week 1 and 2	Recount/Diary writing	Diary entry	Non-Fiction	Extracts from Josephine’s diary	Topic – clips		Use sentences with different forms: statement, question, command, exclamation and investigate the grammatical patterns and structures in these sentence types. Use past tense for narrative, recount (e.g. diary, newspaper report, biography) historical reports. Use suffixes er and est to create adjectives e.g. faster, fastest, smaller, smallest. Add suffixes ful or less to create adjectives e.g. playful, careful, careless, hopeless.	Diary entries?

Going Wild Wb. 13.3.23 Wb. 20.3.23 Wb. 27.3.23 Week 3, 4 and 5	Fiction	Own version with a changed element (character-Supersnail)	Fiction	Julia Donaldson texts Superworm Tiddler The Snail and the Whale Monkey Puzzle Smartest Giant in Town	Julia Donaldson stories iplayer	Inferences Making links Personal reading choices Giving opinions with reasons	Use suffixes er and est to create adjectives e.g. faster, fastest, smaller, smallest. Add suffixes ful or less to create adjectives e.g. playful, careful, careless, hopeless. Use sentences with different forms: statement, question, command, exclamation and investigate the grammatical patterns and structures in these sentence types. Use expanded noun phrases to describe and specify (eg the blue butterfly, plain flour, the man in the moon)	Rewrite one of the stories

WRITING ASSESSMENT WEEK PRIOR TO TEACHER ASSESSMENT								
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