



Communication & Language and Literacy

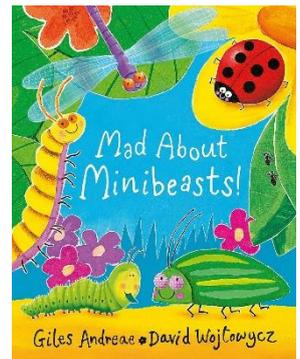
Reading

Mad about minibeasts

Read the story 'Mad about minibeasts'. If you don't have this story at home, you can access a read aloud story by using this link <https://www.youtube.com/watch?v=3rDQN8I7RkY>. Take time to read this story with your child. Look at the pictures on each page and talk about each mini beast.

Key questions to ask your child: *What can you see? What mini beasts might you find in your garden? Which mini beast carries their home on their back? Which minibeast weaves a web? Which minibeast changes in to a butterfly? What colour is a ladybird? What is your favourite minibeast? Why?*

Reading is essential to your child's development. Please read a story every evening before bed with your child.

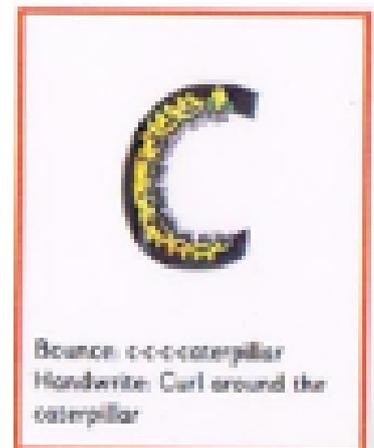


Phonics

This week, we are learning the phoneme 'c'. Maybe your grown ups can help you learn the formation rhyme 'curl around the caterpillar'. Can you practice writing the new sound 'c' (c-c-c-caterpillar). What objects can you find around the house that begin with the new sound 'c'?

Eye spy

Play a game of eye spy in your home. What can you see?
Example: I spy with my little eye, something beginning with 'c'.
Possible answers: *clock, cup, cake, cupboard, cat, candle, car*



Useful phonics links:

<http://www.letters-and-sounds.com/phase-2-games.html> (Phase 1/Phase 2-initial sounds)

<https://www.phonicsplay.co.uk/> (Phase 1)

Rhyme of the week

Incy wincy spider (type into search bar on YouTube)

Mathematics

Number- Counting (0-20)

- Look at this picture of a spider. How many legs does the spider have? Touch count the spiders' legs. Can you draw your own spider? First, draw a circle. Next, draw 8 legs. Touch count the legs to make sure you have 8.
- Practise your number formation rhymes 0-9.
- Watch Numberblocks on BBC iPlayer or CBeebies.



The following links may be useful and even entertaining!

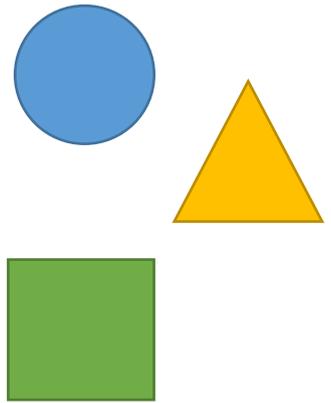
<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>

Lets go on a shape hunt!

Your grown-ups can help you draw a circle, triangle and square. Colour the shapes in and cut them out! Take your shapes around the house with you and find as many objects as you can that look the same!

Mirros, clock, door, wardrobe, Ice-cream cone, roof, coat hanger, TV



Maths rhyme of the week

1, 2, 3, 4, 5, once I caught a fish alive (type into search bar on YouTube)

Topic – Understanding the World and Expressive Art and Design

Let's make a stick insect!

How many mini beasts can you think of? *Slug, snail, caterpillar, dragonfly, ladybird*

Can you make a stick insect? Go on to www.google.co.uk and search for 'stick insects'

to see what they look like. On your daily walk or in your garden, collect

1 big stick for his body and 6 smaller sticks for his legs. Stick it altogether with glue or string (whatever you have in the house), then add some eyes! Your teachers would love to see your creations, so don't forget to take a photo!



PSHE

Lets talk about how we feel.

Every evening at dinner time we would like you to talk about your day with family. Grown-ups can draw faces with different emotions on (happy, sad, angry, worried etc) to help children portray their feelings. It is important to take turns to speak and listen to each and every person at the table.

How was your day today? What was your favourite part of the day? What could we do tomorrow?

What story shall we read before bed tonight? When the discussion is coming to an end finish by saying something you love about your family. For example, 'I love ____ because she gives me the best cuddles'.



Other Learning Opportunities



- Making music –Bottles filled with rice/pasta.
 - Make a building using blocks/lego
- Design your own caterpillar, how many legs does he have?
 - Make a caterpillar using recycling
 - Make your own puppet using a sock
- Can you tap out a beat using pots, pans and utensils? Can you sing some words to your beat?
 - Make a stick kebab! Find a stick outside and thread leaves, petals to make a kebab!
 - Put colours/ numbers around the garden- Can you run/hop/skip to the number called?
 - Make your own Play-Dough – see separate *Messy Play* document
- Traffic light game- red: stop, orange: walk, green: run, speed bumps: jump, roundabout: spin, ice: skid, reverse: walk backwards
 - Write you name in mud with a stick
- Make bubbles using water and washing up liquid
 - Homemade obstacle courses in the garden
 - Bake with your family
 - Daily walks



Useful links

Physical Development

- Cosmic Kids Yoga – Search on YouTube
- Go Noodle – Search on YouTube
- Dough Disco

Enjoy your learning at home; do not forget to keep any work that you do. You can also share any work on your school [Twitter page.](#)

@elstonhallsch
 @palmerscrosssch
 @edwardeldersch
 @goldthornpark



Stay safe, active and happy ☺

<p>Slide like a snail!</p>	<p>Flutter like a butterfly!</p>	<p>Scuttle like a woodlouse!</p>	<p>Zigzag like a millipede!</p>
<p>Dance like a bee!</p>	<p>Spin like a spider!</p>	<p>Zoom like a fly!</p>	<p>Creep like a beetle!</p>
<p>Waltz like a dragonfly!</p>	<p>Slither like a slug!</p>	<p>Wriggle like a caterpillar!</p>	<p>March like an Ant!</p>

We are missing all of our children greatly. Please continue your calm and happy home environments by staying active, talking and listening to each other. The schools are still here if you need anything.