

# Tuesday 31<sup>st</sup> March

## Y3 English

# Instructions



Note: You don't need to print these pages to complete the work.

Save your ink!

Instructions are written for  
someone who needs to know how  
to do something.

Can you think of some examples?

## Recipes



## 'How to make a...'



## 'How to play a game'



## Safety Procedure Posters



Time for you to be the teacher!



Identify the features of instructions using this text and share them with your adult.

The answers will be revealed on the next slide!

## How to make perfect pancakes

Do you want delicious pancakes? Pancakes are a simple and easy breakfast, or dessert! Follow these instructions to create the most perfect pancakes of all time!

**You will need:**

- 100g flour
- 125ml milk
- Two eggs
- A little butter
- Toppings of your choice!

**Equipment:**

A mixing bowl, a spoon, a cup, a plate and a frying pan.

**What to do:**

1. First, put the flour into the mixing bowl.
2. Secondly, crack the two eggs into a cup and beat them.
3. Then slowly pour the beaten eggs and the milk into the flour. Make sure you stir it well.
4. Turn on the hob to a low heat.
5. Next, melt a little butter in the frying pan but be careful not to burn yourself.
6. Pour enough mixture into the pan to make a thin pancake.
7. After a few minutes, toss or turn the pancake over to cook the other side.
8. When it is golden serve the pancake on a plate and put on your favourite topping
9. Finally eat your perfect pancakes but don't forget to do the washing up!

You should now have delicious, warm pancakes ready to be eaten! Enjoy!

**TOP TIP!**

Don't forget to switch the hob off when you have finished.

# How to make perfect pancakes

## Introduction

1. A question to entice us!
2. A statement about what we are doing.
3. A command for us to follow

## You will need

A list (as bullet points) of all the things we need  
\*\* (sometimes you have an equipment list too!)

## Method

A numbered list of how we complete the instructions.

## Conclusion

Go back to start, you should now have what your instructions promised.

**TOP TIP!**

An extra tip

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## Time conjunctions

They tell us when to do something.  
e.g. first, next, last

## Adverbs

Tell us how to do something  
e.g. slowly, patiently, carefully

## Imperative verbs

Bossy verbs!  
e.g. turn, stir, pour

Your task:

Write a set of instructions for your classmates on 'How to avoid boredom at home' with the features you have learnt about.

How have you been avoiding boredom?



Here is the start of an example to help you...

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### How to avoid boredom at home

Have you been feeling bored at home? When you are at home all day, it is easy to become bored and tired. Follow these easy steps to ensure you are having fun at home every day!

### Things you will need:

- Pen
- Paper
- YouTube access
- An adult who needs jobs doing

### Method:

1. First, turn on YouTube and complete the Joe Wicks workout every day at 9am.
2. After completing the workout effortlessly, grab pen and paper.
3. Politely, ask your adult what jobs they need help with today.
4. Next, write down your list of jobs!

Green and yellow – make sure you include these things!



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Blue, red and orange – you need to include all the features, so make sure you include these ones too!



### Conclusion

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### Time conjunctions

They tell us when to do something.  
e.g. first, next, last

### TOP TIP!

An extra tip





Well done!

You're doing  
great and your  
teachers are  
very proud of  
you!