

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



“ONCE YOU
LEARN TO
READ,
YOU WILL BE
FOREVER FREE”

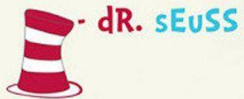
- Frederick Douglass -



Reading
is for awesome people.

Friday 12th June Year 3 Reading Lesson

You can find
magic
wherever you look.
Sit back & relax,
all you need
is a book.



- DR. SEUSS

“Everyone
is a
reader...”

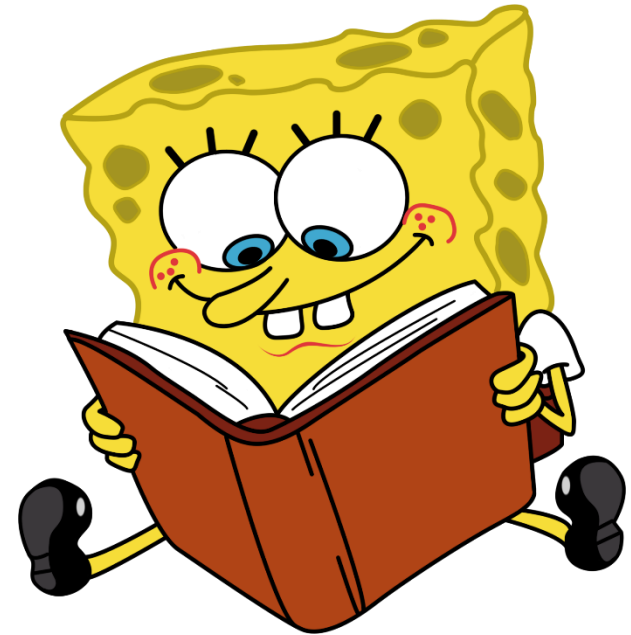


Some just haven't
found their
favourite book
yet”.

Hello Year 3!

- You don't need to print these pages - save your ink!
- The warm up activity can be discussed with an adult, or you can write your answers down.

Good luck!

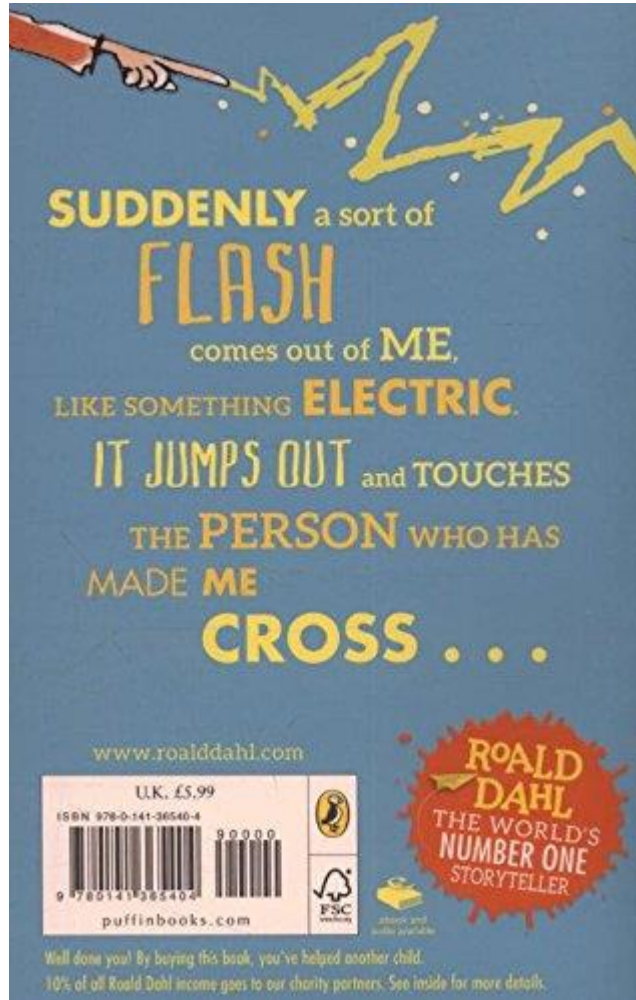
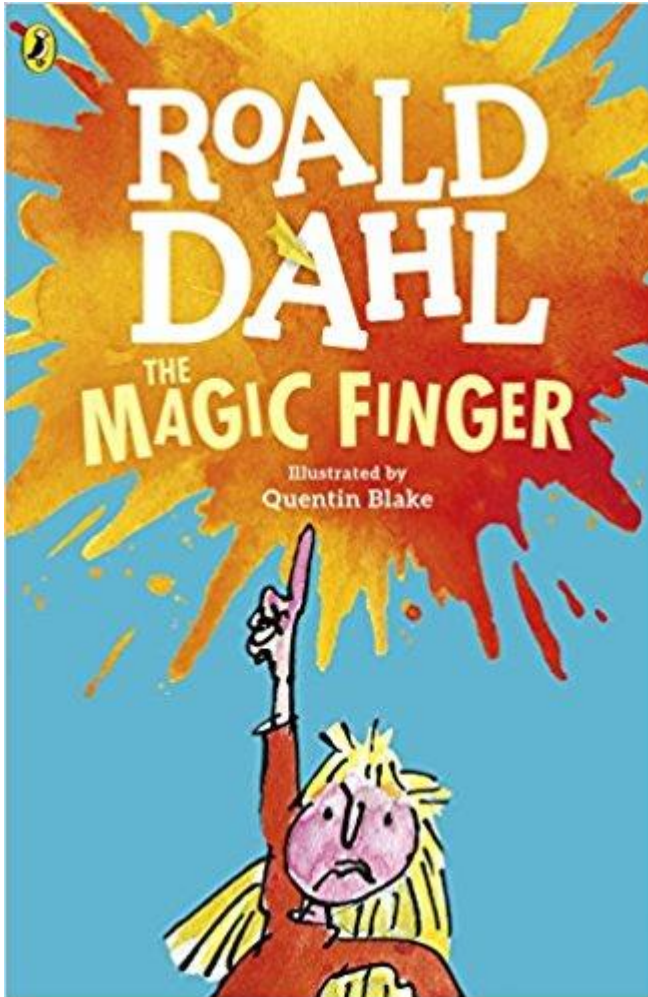


Friday 12th June 2020

WARM UP!



LO To make a prediction using evidence.



Discuss these questions or write them down.

What do you think is going to happen in this story? Why?

What type of story do you think it is?

Friday 12th June 2020.

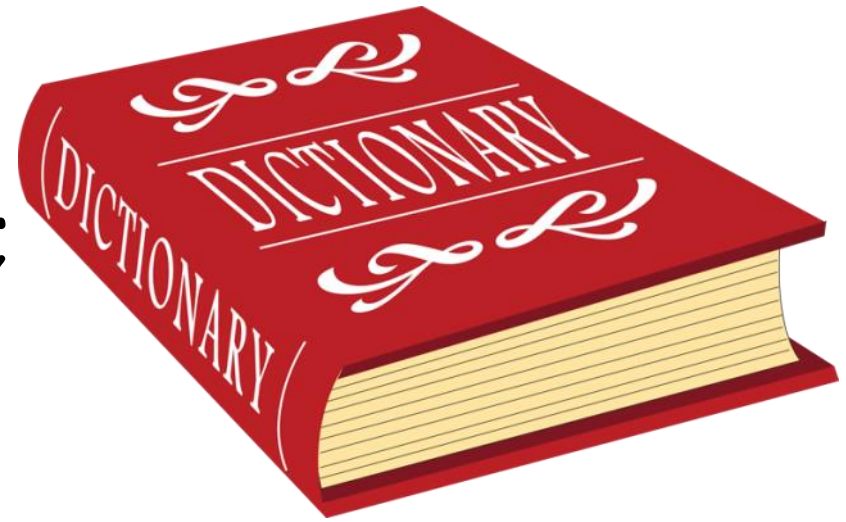
LO To write effective questions.

What does effective mean?

LO To write effective questions.

What does effective mean?

Getting the result that is wanted;
producing a successful result



We will be focusing on thinking of questions to find things out.

Can you think of any question words?



LO To write effective questions.



We will be thinking about two types of questions.

1. Closed questions - questions that often have a short response such as yes or no
2. Open questions - questions that encourage answers with more detail

Which type of question gives us the most information?

LO To write effective questions.

Open questions!

Which of these is an open question?

Do you like cake?

Why do you like cake?



LO To write effective questions.

Which of these is an open question?

Do you like cake? Closed

Why do you like cake? Open

↖
The 'why' means that we
have to explain our
answer.



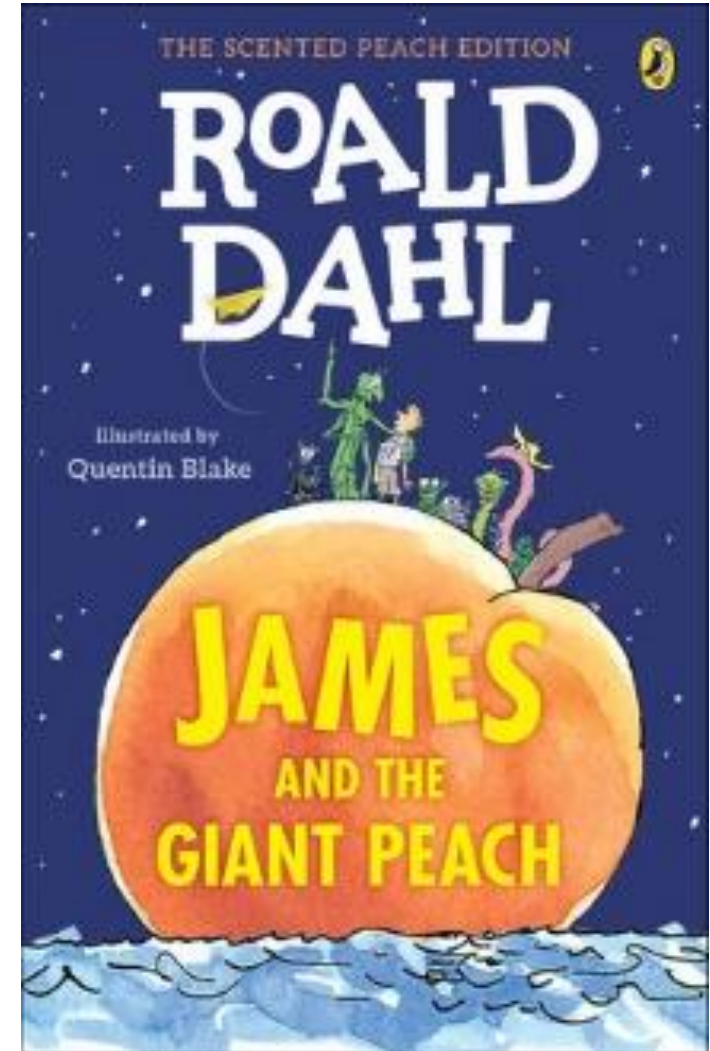
LO To write effective questions.

Open ended questions usually begin with:



LO To write effective questions.

Today you will be thinking of questions to ask the main character from:

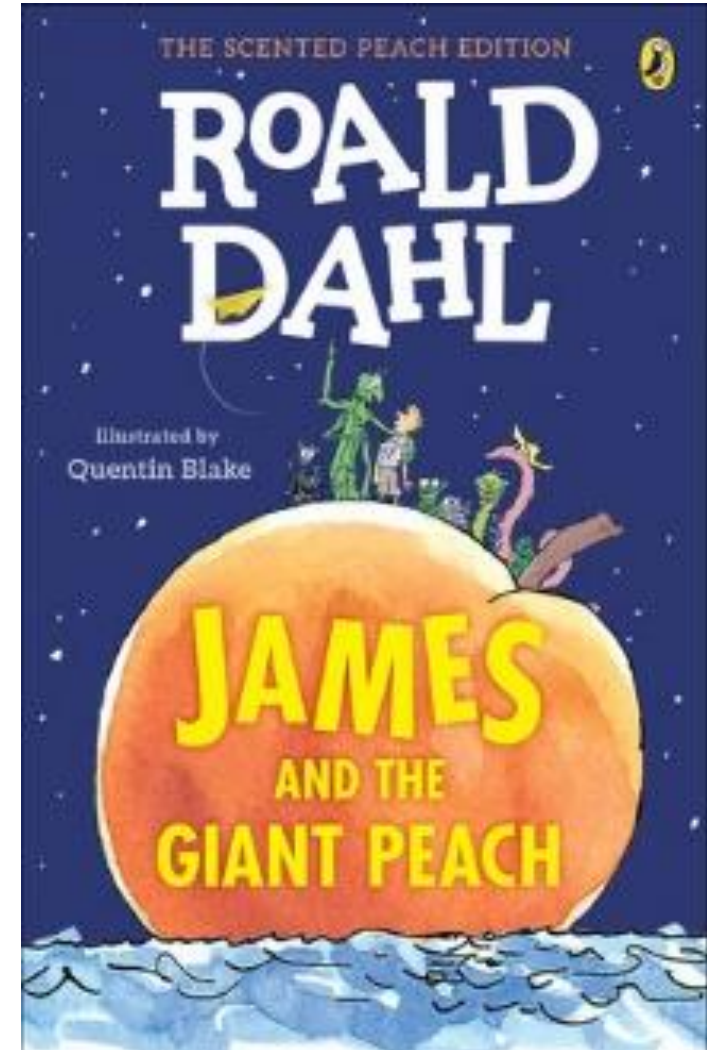


LO To write effective questions.

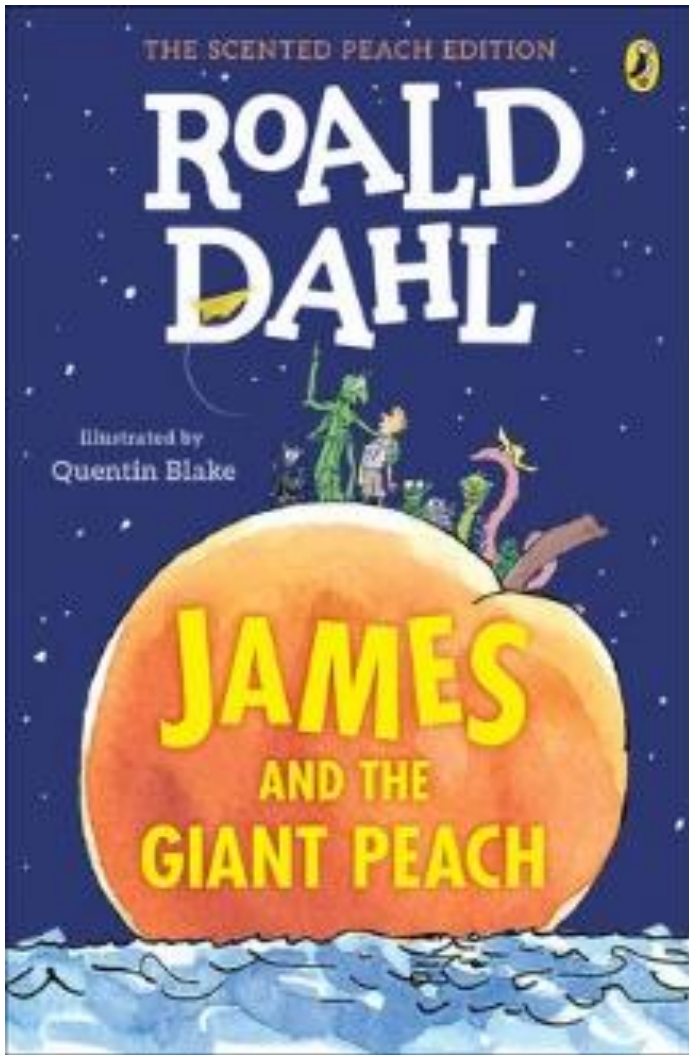
If you can, copy and paste the link below into your Internet browser to hear an extract.

<https://soundcloud.com/penguin-books/roald-dahl-james-and-the-giant-peach>

Don't worry if the link doesn't work
- the text is on the next three
pages!



LO To write effective questions.

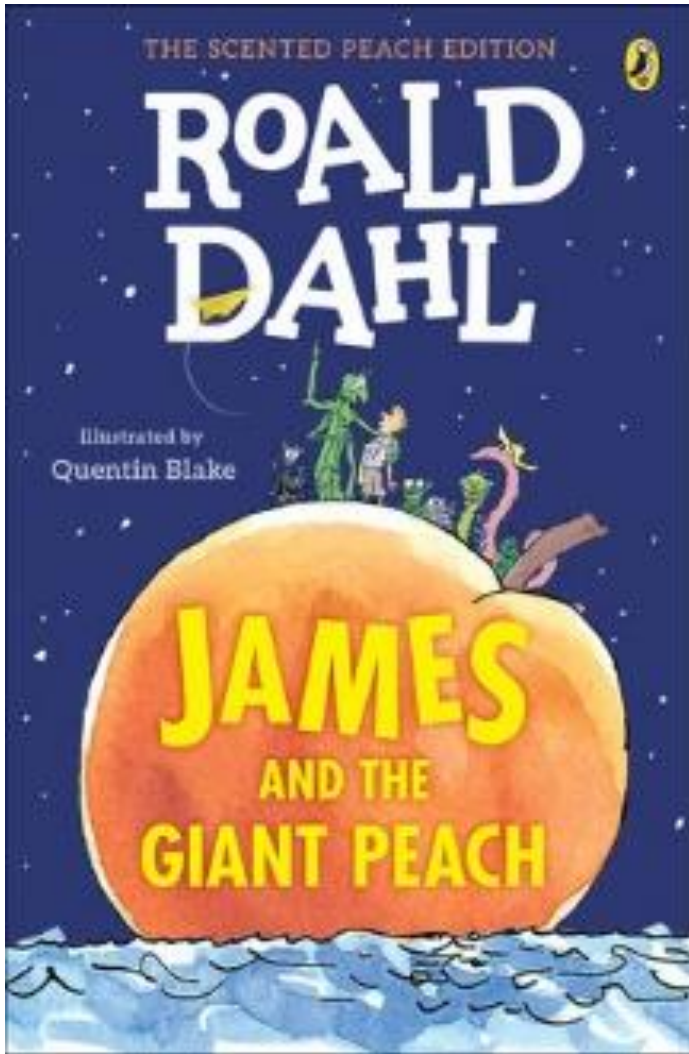


Until he was four years old, James Henry Trotter had had a happy life. He lived peacefully with his mother and father in a beautiful house beside the sea. There were always plenty of other children for him to play with, and there was the sandy beach for him to run about on, and the ocean to paddle in. It was the perfect life for a small boy.

Then, one day, James's mother and father went to London to do some shopping, and there a terrible thing happened. Both of them suddenly got eaten up (in full daylight, mind you, and on a crowded street) by an enormous angry rhinoceros which had escaped from the London Zoo.

Now this, as you can well imagine, was a rather nasty experience for two such gentle parents. But in the long run it was far nastier for James than it was for them. *Their* troubles were all over in a jiffy. They were dead and gone in thirty-five seconds. Flat. Poor James, on the other hand, was still very much alive, and all at once he found himself alone and frightened in a vast unfriendly world. The lovely house by the seaside had to be sold immediately, and the little boy, carrying nothing but a small suitcase containing a pair of pajamas and a toothbrush, was sent away to live with his two aunts.

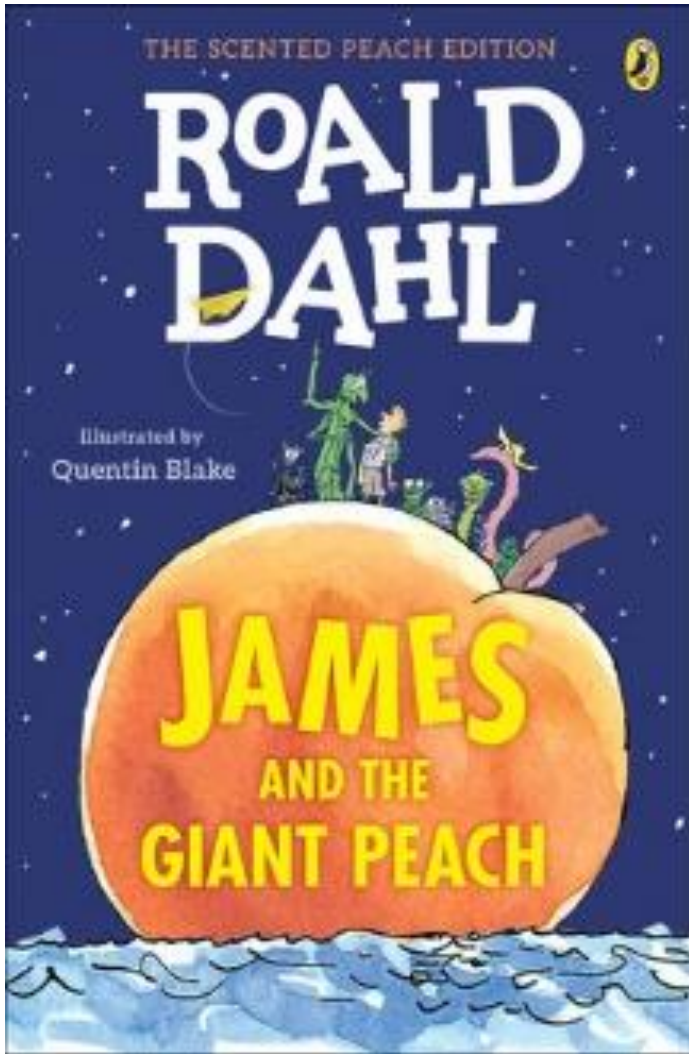
LO To write effective questions.



Their names were Aunt Sponge and Aunt Spiker and I'm sorry to say that they were both really horrible people. They were selfish and lazy and cruel, and right from the beginning they started beating poor James for almost no reason at all! They never called him by his real name but always referred to him as 'You disgusting little beast' or 'You filthy nuisance' or 'You miserable creature'. And they certainly never gave him any toys to play with, or any picture books to look at. His room was as bare as a prison cell.

They lived, Aunt Sponge and Aunt Spiker and now James as well, in a queer ramshackle house on the top of a high hill in the South of England. The hill was so high that from almost anywhere in the garden James could look down and see for miles and miles across a marvellous landscape of woods and fields. And on a very clear day, if you looked in the right direction, he could see a tiny grey dot far away on the horizon which was the house that he used to live in with his beloved mother and father. And just beyond that he could see the ocean itself. A long, thin streak of blackish-blue like a line of ink beneath the rim of the sky.

LO To write effective questions.



But James was never allowed to go down off the top of that hill. Neither Aunt Sponge nor Aunt Spiker could ever be bothered to take him out herself, not even for a small walk or a picnic and he certainly wasn't permitted to go alone. 'The nasty little beast will only get into mischief if he goes out of the garden,' Aunt Spiker had said and terrible punishments were promised him such as being locked up in the cellar with the rats for a week if he even so much as dared to climb over the fence.

The garden, which covered the whole of the top of the hill, was large and desolate and the only tree in the entire place, apart from a clump of dirty old laurel bushes in the far end, was an ancient peach tree that never gave any peaches. There was no swing, no see-saw, no sand-pit and no other children were ever invited to come up the hill to play with poor James. There wasn't so much as a dog or a cat around to keep him company. And as time went on, he became sadder and sadder, and more and more lonely. And he used to spend hours every day standing at the bottom of the garden gazing wistfully at the lovely but forbidden world of woods and fields and ocean that was spread out below him like a magic carpet.

LO To write effective questions.

Now you will be writing 5 questions that you could ask James.

STL:

Decide what you want to know based on what you heard

Choose question word →

Write question (don't forget the question mark!)



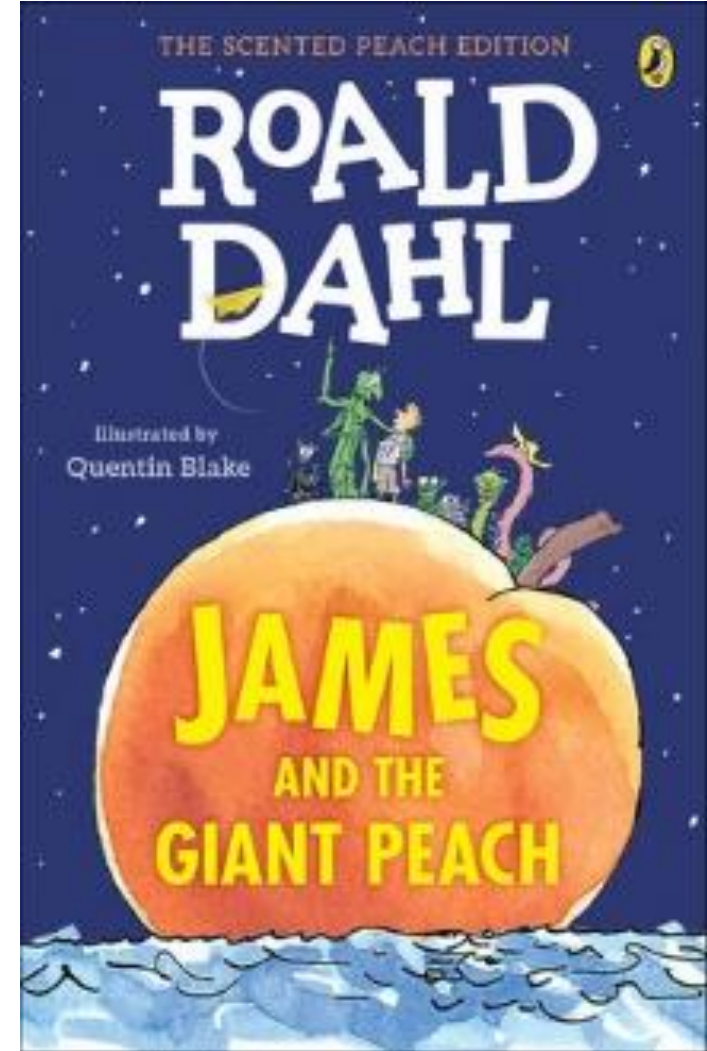
Blue, Red and Orange

You have to include at least 3 open questions (what, why, how)

LO To write effective questions.



Now that you have written your questions, can you imagine that you are James and try to answer them?



Well done Year 3!

Don't forget to email or tweet your work to us - we are enjoying seeing all your fantastic learning!
Please label your tweets or emails as Year 3 so the Year 3 staff see them!

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