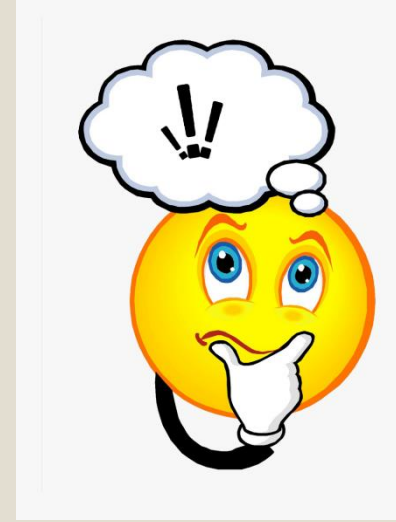


Today you are going to be thinking about a type of poem called a **riddle**.

What do you think a riddle is?



Discuss this with your adult or write your answer down, you can check your answer on the next slide 😊



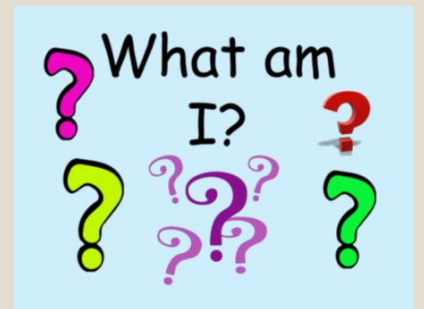
A riddle



A riddle describes something and sometimes uses words with a double meaning.

Copy this website link to find out a little more.

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z84p97h>



Riddles

On the following slides there are some riddles.
Read the riddle and see if you can work out the answer.

Good luck 😊



What am I?

I begin with a 'd'.

I have webbed feet.

I dip under water to find food to eat.

What am I?

Think about what is being described.

What clues have you read?



What am I?

I begin with a 'd'.

I have webbed feet.

I dip under water to find food to eat.

What am I?

(A duck)



What am I?

I spark and flash
and bang and crash.
I light up the sky,
many pretty colours I make,
although I fade to black.
Make sure you stand well back!

What am I?



Think about what is being described.
What clues have you read?

What am I?

I spark and flash
and bang and crash.
I light up the sky,
many pretty colours I make,
although I fade to black.
Make sure you stand well back!

What am I?

(A firework)



What am I?

I am striped black and white,
with a short, spiky mane.

I live in a herd
on the African plain.

What am I?

Think about what is being described.
What clues have you read?



What am I?

I am striped black and white,
with a short, spiky mane.

I live in a herd
on the African plain.

What am I?

(A zebra)



What am I?

I have streets but no pavement,
I have cities but no buildings,
I have forests but no trees,
I have rivers yet no water.

What am I?

Think about what is being described.
What clues have you read?



What am I?

I have streets but no pavement,
I have cities but no buildings,
I have forests but no trees,
I have rivers yet no water.

What am I?

(A map)



What am I?

I have no colour, not even white,
but sometimes I'm wide and blue.
Sometimes I'm still, sometimes I rush,
and I can fall down on you.

I can change my shape, I often do,
but I'm hard to hold in your hand.
You need me to make your castle stand up
when you're playing in the sand.

I haven't much taste, but on a hot day
Your tongue's hanging out for me.
Then I am cold, but I can be hot
When I'm in your mum's cup of tea.

What am I?

Think about what is being described.
What clues have you read?



What am I?

I have no colour, not even white,
but sometimes I'm wide and blue.
Sometimes I'm still, sometimes I rush,
and I can fall down on you.

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I haven't much taste, but on a hot day
Your tongue's hanging out for me.
Then I am cold, but I can be hot
When I'm in your mum's cup of tea.

What am I?

(Water)





Activity



Well done, you are working really hard on your learning.

It's now time for you to write a riddle about food.



Food riddle



Plan your ideas first, think about -

- ~ Is it hot or cold?
- ~ Do you have it for breakfast, lunch or dinner?
- ~ It is soft or hard and crunchy?
- ~ Can you make it into something else?
- ~ What does it taste like? Sweet, salty or bitter?
- ~ What do you normally eat it with?
- ~ What do you normally eat it from?
- ~ What colour is it? (Can it be different colours?)
- ~ It is a fruit / vegetable / dairy / animal?

Have a look at the example on the next slide.

Can you work out the food I am talking about?

What am I?

I am best eaten cold

I come in lots of flavours and I am sweet to eat.

You can bite me, but most lick me.

Sometimes people cover me in sticky sauce.

You can put sprinkles on me.

What am I?



Think about what is being described.

What clues have you read?

What am I?

I am best eaten cold

I come in lots of flavours and I am sweet to eat.

You can bite me, but most lick me.

Sometimes people cover me in sticky sauce.

You can put sprinkles on me.

What am I?

(Ice-cream)



What am I?

You now need to think about your own item of food that you can describe.

STL:

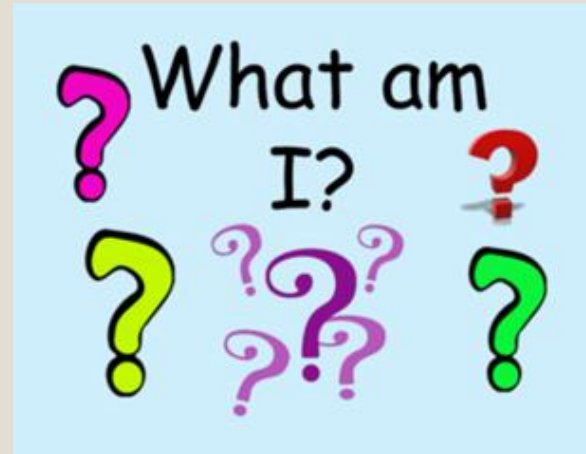
At least 6 clues

First person

Present tense

Detail

End with a question



Check



Read through your riddle and check that all the clues link to your food choice.

Can the adults in your house work out the answer to your riddle from the clues you have given them?

We would really love to read your riddles 😊

Please send them to the school email, remember to label them Year 3.
We miss you all and can't wait to get back into school with you.

Best wishes
The Y3 team



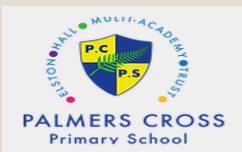
edwardtheelderprimaryschool@wolverhampton.gov.uk OR @edwardeldersch



elstonhallprimaryschool@wolverhampton.gov.uk OR @elstonhallsch



Office@Goldthornpark.co.uk OR @GoldthornPark



palmerscrossprimaryschool@wolverhampton.gov.uk OR @palmerscrosssch