

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



“ONCE YOU
LEARN TO
READ,
YOU WILL BE
FOREVER FREE”

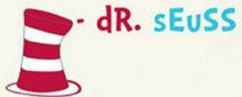
- Frederick Douglass -



Reading
is for awesome people.

Wednesday 8th July Year 3 Reading Lesson

You can find
magic
wherever you look.
Sit back & relax,
all you need
is a book.



“Everyone
is a
reader...”

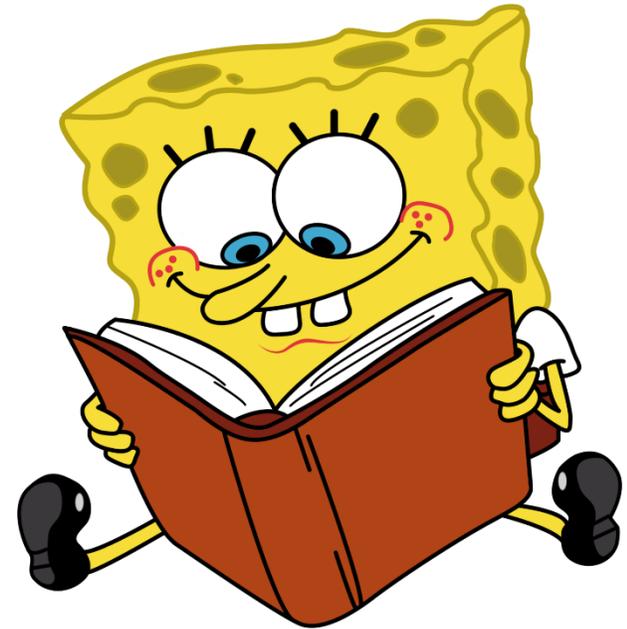


Some just haven't
found their
favourite book
yet”.

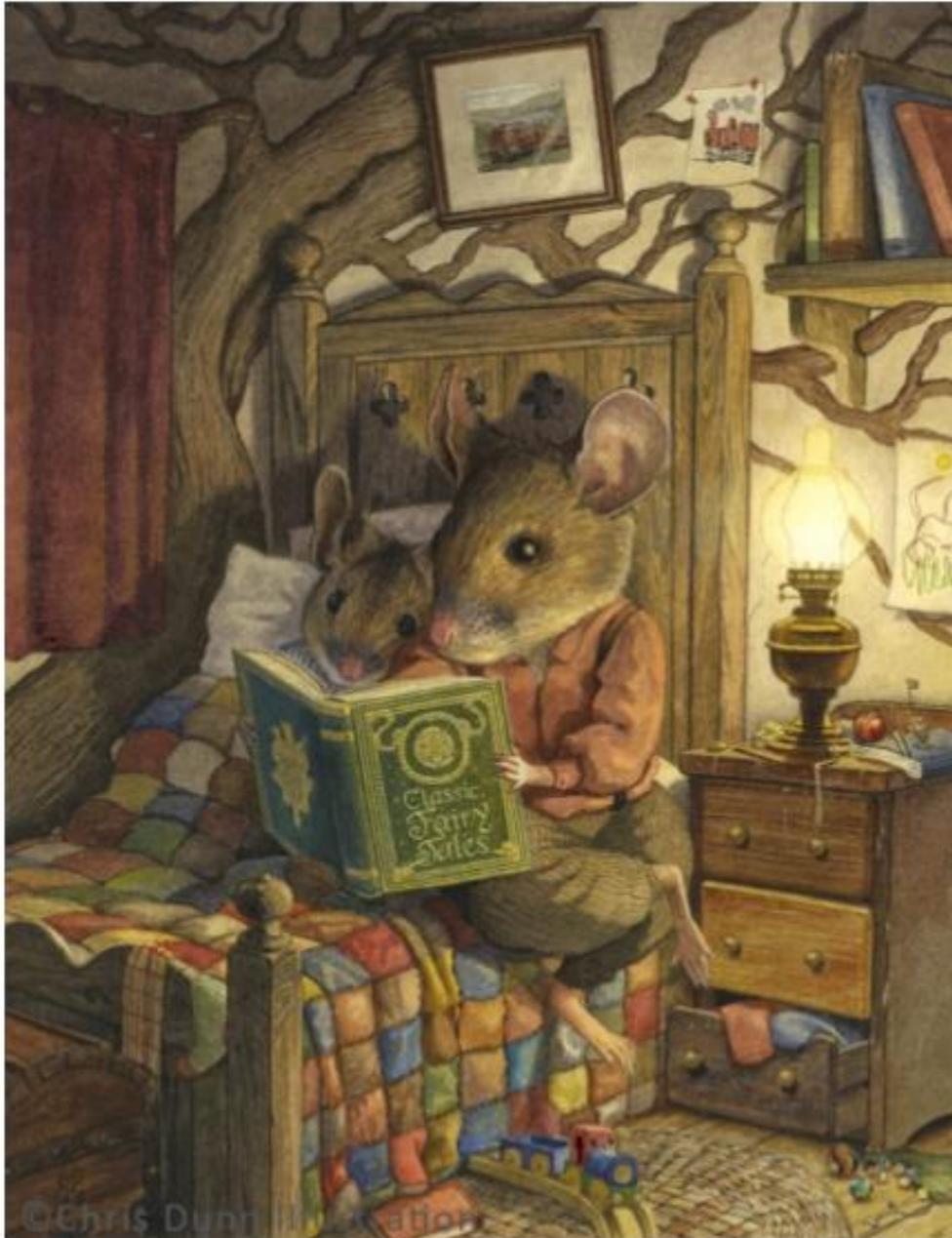
Hello Year 3!

- You don't need to print these pages - save your ink!
- The warm up activity can be discussed with an adult, or you can write your answers down.

Good luck!



Recap - inference



WARM UP!



Discuss these questions or write them down.

Whose bedroom is this?

What are his interests? How do you know?

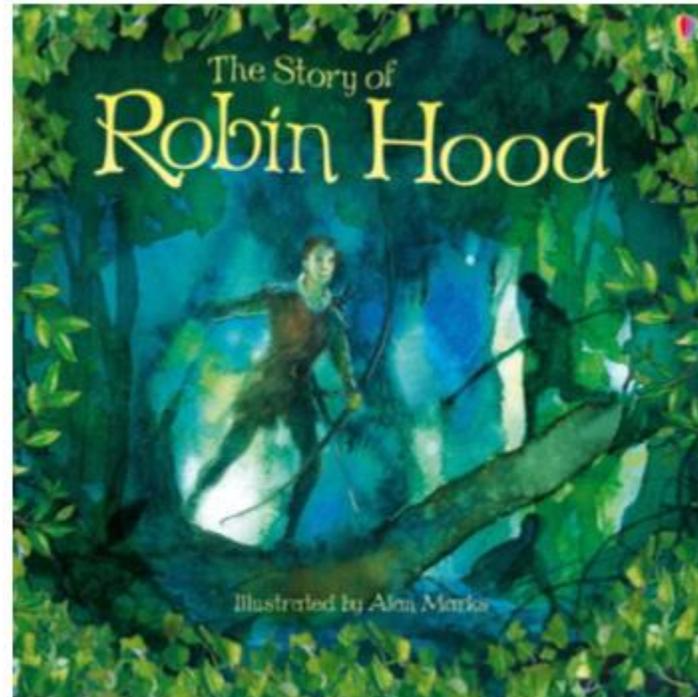
How old do you think he is?

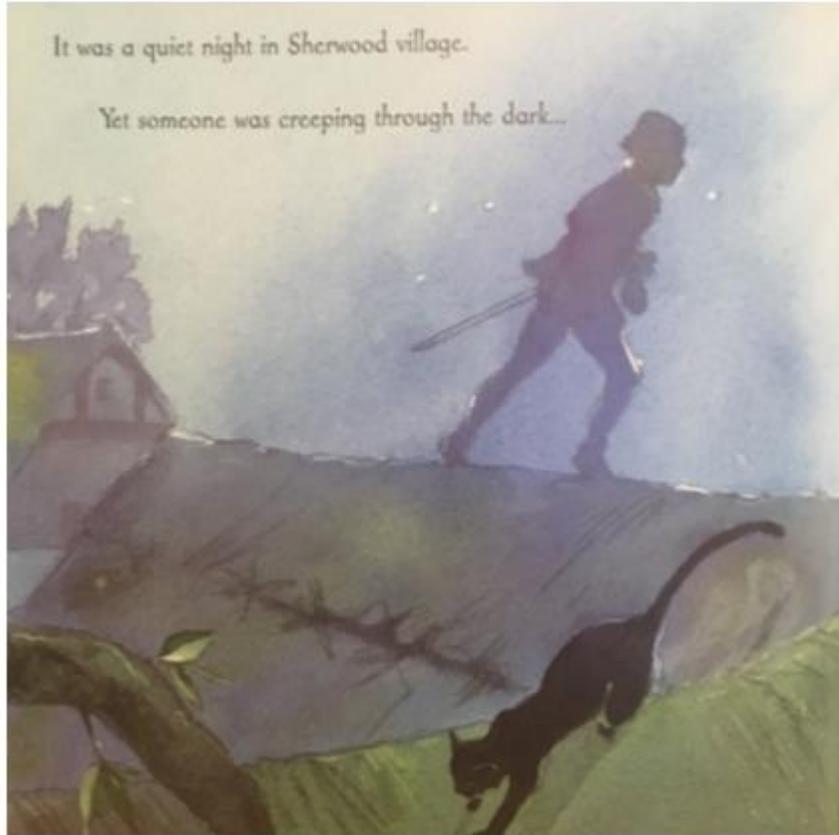
Why?

Today we are going to be thinking about the words that the author has chosen and why they chose that particular word.



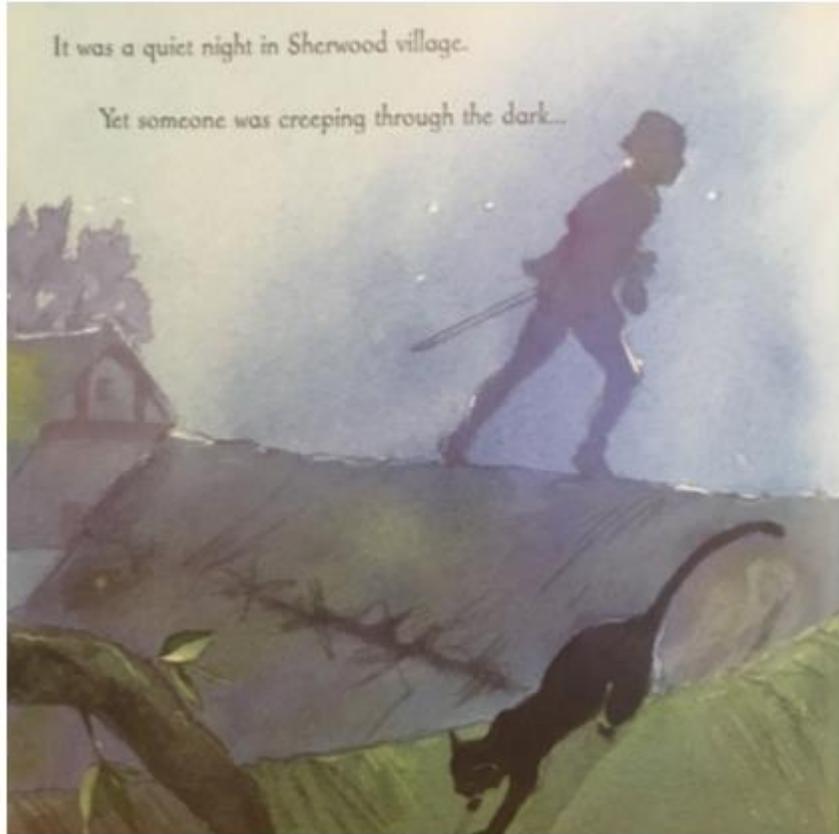
We will be using extracts from the story Robin Hood.





'It was a quiet night in Sherwood village. Yet someone was creeping through the dark...'

What word is used to describe how the person was moving?
Is it an effective word choice? Why?



It was a quiet night in Sherwood village.

Yet someone was creeping through the dark...

'It was a quiet night in Sherwood village. Yet someone was creeping through the dark...'

What word is used to describe how the person was moving? creeping
Is it an effective word choice? Why?
It is an effective word choice because it describes how the person was moving.

'From his bedroom window, Jack Fletcher watched the shadowy figure flit from roof to roof.'

Why has the author described the person as a shadowy figure?

'From his bedroom window, Jack Fletcher watched the shadowy figure flit from roof to roof.'

Why has the author described the person as a shadowy figure?

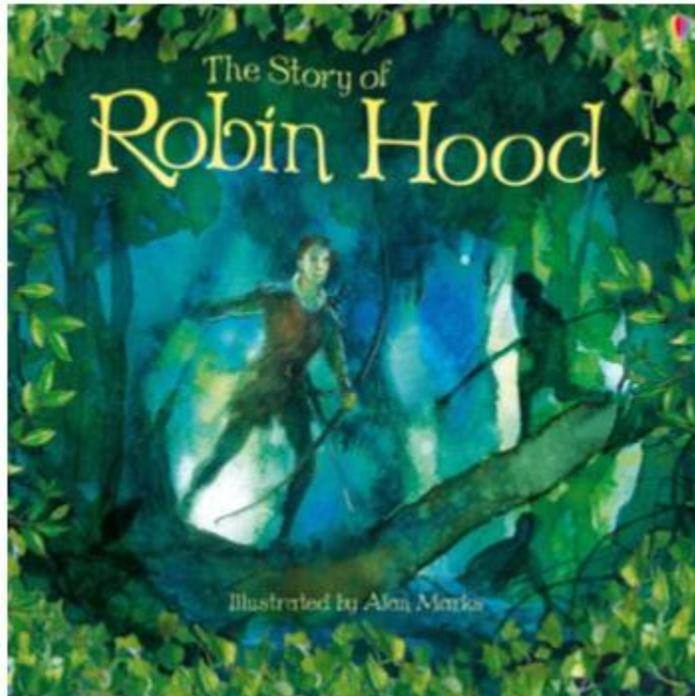
The author has described the person as a shadowy figure because his features can't be made out, nobody can see who the person is. They look like a shadow.

STL

Read question

Find effective word in text

Explain



1. 'The sheriff went red with rage.'

Why has the author described the sheriff's face as becoming red?

2. 'Ahead a lone rider appeared between the tangled trees.'

Why did the author write that it was a lone rider instead of who was riding the horse?

3. 'Marian smiled at him. "Don't worry," she said, "I know someone who can help." '

Why did Marian smile at Jack?

4. 'One day, while Robin and Jack were alone in the hideout, Marian came charging up.'

Why did the author use the verb charging?

5. 'Jack and Marian raced down to the castle dungeon to free the prisoners.'

What does the word raced tell you about their actions?

6. 'Jack's father scooped him up in a big hug.'

What was the author telling us about Jack's father's feelings in this sentence?

Your answers might be similar to these:

1. 'The sheriff went red with rage.'

Why has the author described the sheriff's face as becoming red? To show how angry he was.

2. 'Ahead a lone rider appeared between the tangled trees.'

Why did the author write that it was a lone rider instead of who was riding the horse? It keeps the rider a mystery to the reader.

3. 'Marian smiled at him. "Don't worry," she said, "I know someone who can help." '

Why did Marian smile at Jack? She smiled because she knew who would be able to help and to try to make Jack feel better.

4. 'One day, while Robin and Jack were alone in the hideout, Marian came charging up.'

Why did the author use the verb charging? It shows that Marian was rushing to get to them; she needed to see them urgently.

5. 'Jack and Marian raced down to the castle dungeon to free the prisoners.'

What does the word raced tell you about their actions? They were moving at speed.

6. 'Jack's father scooped him up in a big hug.'

What was the author telling us about Jack's father's feelings in this sentence? He was very pleased to see Jack.



'His heart was pounding and tears trickled down his cheeks.'

What words has the author used to help describe how Jack is feeling? What do they tell us?



'His heart was pounding and tears trickled down his cheeks.'

What words has the author used to help describe how Jack is feeling? What do they tell us?

His heart was pounding tells us that Jack could be feeling scared or excited. Tears trickled down his cheeks could show that Jack is upset or that he overwhelmed with happiness.

Well done Year 3!

Don't forget to email or tweet your work to us - we are enjoying seeing all your fantastic learning!
Please label your tweets or emails as Year 3 so the Year 3 staff see them!

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