

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



“ONCE YOU
LEARN TO
READ,
YOU WILL BE
FOREVER FREE”

- Frederick Douglass -



Reading
is for awesome people.



ELSTON HALL
Multi-Academy Trust

Friday 29th May

Year 3

Reading Comprehension

You can find
magic
wherever you look.
Sit back & relax,
all you need
is a book.



“Everyone
is a
reader...”



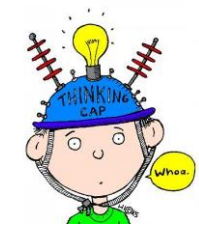
Some just haven't
found their
favourite book
yet”.

Hello Year 3!

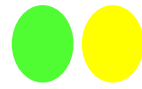
- You don't need to print these pages - save your ink!
- The coloured spot on each activity matches your reading group. If you are in Green reading group - look for the green spot ● 😊 .
- You only have to answer the questions for your reading group.

Good luck!





Let's warm up...



You have 60 seconds (1 minute) to read and understand as much of the text as you can. When you are finished, have a go at answering the questions.



Song of the Seasons

- 5 In spring time, the forest,
- 9 In summer, the sea,
- 13 In autumn, the mountains,
- 17 In winter, we freeze.
- 22 How nice, the old branches
- 25 Bursting with buds,
- 29 The primrose and bluebell
- 34 Freshly grown in the woods.
- 38 All green things unfolding,
- 42 Where merry birds sing!
- 47 I love in the woodlands
- 51 To wander in spring.
- 56 Ah, wind, is it winter?
- 60 Yes, winter is here;
- 65 With snow on the meadow,
- 69 And ice growing near.
- 73 The daylight is short,
- 78 But the firelight is long;
- 82 Ice-skating's our sport,
- 87 Then a story and song.
- 92 In spring time, the forest,
- 96 In summer, the sea,
- 100 In autumn, the mountains,
- 104 In winter, just me.



Quick Questions

- '...where merry birds sing!' In this line, what does 'merry' mean?

- Number these seasons from 1 to 4 to show the order they appear in the poem.
_____ autumn _____ spring
_____ summer _____ winter
- How does the author feel about the branches in spring time? Find evidence from the poem.

- Fill in the missing words below using the text to help you.
'The daylight is _____ but the firelight is _____.'

How did you do?



Answers

1. '*...where merry birds sing!*' In this line, what does 'merry' mean?



Accept any answer related to merry meaning 'happy' or 'cheerful'.

2. Number these seasons from 1 to 4 to show the order they appear in the poem.



3 autumn 1 spring
2 summer 4 winter

3. How does the author feel about the branches in spring time? Find evidence from the poem.



Accept any sensible answer linked to the text, e.g. The author likes the branches in spring time because he says, 'how nice'.

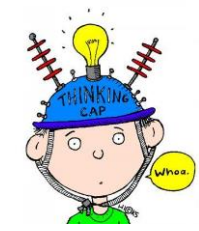
4. Fill in the missing words below using the text to help you.



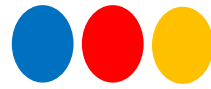
'The daylight is long but the firelight is short.'



Why not time yourself again and see if you manage to read and understand more of the text than last time!



Let's warm up...



You have 60 seconds (1 minute) to read and understand as much of the text as you can. When you are finished, have a go at answering the questions.

The Official Safe-Tea Shelter

11 Do you live in an extreme weather hotspot? Do you want
21 your family to be safe, no matter what the weather?
30 Then look no further than the Safe-Tea Shelter. Drink
40 your warm beverage with complete peace of mind as you
48 sit comfortably within thick, corrugated sheets of metal,
56 designed to withstand even the worst of hurricanes.

64 Three heavy-duty locks protect you from the outside
75 world, whilst a state of the art system of vents makes
88 sure that the air you breathe is as fresh as being at the
94 seaside. Buy today to avoid disaster.

102 Limited time promotion: one free box of refreshments
104 per shelter.



Quick Questions

1. What does the word 'heavy-duty' tell you about the locks on the shelter?

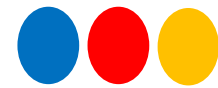
2. What is the shelter made out of?

3. Explain why the air in the shelter being 'as fresh as being at the seaside' might appeal to readers.

4. Give one way that the author encourages you to buy this shelter.



How did you do?



Answers



1. What does the word 'heavy-duty' tell you about the locks on the shelter?

Accept answers which discuss that the locks are strong, resilient and can defend against a lot / they are stronger than an average lock, etc.



2. What is the shelter made out of?

Accept: 'metal', 'sheets of metal' or 'thick, corrugated sheets of metal'.



3. Explain why the air in the shelter being 'as fresh as being at the seaside' might appeal to readers.

Accept any reasonable explanation regarding buyers not wanting the shelter to be stuffy and that the air at the seaside is as fresh as possible.



4. Give one way that the author encourages you to buy this shelter.

Accept any reasonable explanation, such as 'use of exciting adjectives to describe', 'says it will 'withstand even the worst of hurricanes', 'Limited time promotion offer', etc.



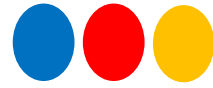
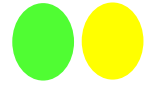
Why not time yourself again and see if you manage to read and understand more of the text than last time!



Story starter...

The children disembarked the bus and stood huddled together in the road. It was a cold, foggy day and so the children, wrapped up in coats and scarves, shivered as they waited. Their teacher beckoned them closer and as one they edged cautiously towards the skeleton. What was supposed to be a boring school trip had just got a whole lot more exciting! Were they on the verge of making a terrific discovery?

Question time!



Please use evidence from the text.

- What type of school trip do you think the children were supposed to be on? Why?
- What did the children discover?
- How might the skeleton have got there?
- What animal could it be? Why do you think this?
- What might the children and the teacher do next?
- Have you ever made a discovery? What was it? How did you feel?



Can you finish the story?

Perfect picture!



Can you draw a picture of the animal when it was alive?



Well done today Year 3!

WE ARE SO
Proud
OF YOU

We are really enjoying seeing the work, pictures and messages sent in to our Twitter Page and School emails.

Please label these Y3 so we can make sure the Y3 staff see them.

It is lovely to see so many of you learning at home, and sharing this with us - we miss you all and can't wait to get back into school with you.



We
miss
you

Best wishes
The Y3 team

@elstonhallsch
@palmerscrosssch
@edwardeldersch
@GoldthornPark



We
miss
you

Email to: elstonhallprimaryschool@Wolverhampton.gov.uk