

## **Sports Premium Action Plan 2021– 2022**

### Overall Aim:

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be **physically literate** and **have the knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport, Elston Hall Primary will:

Use its Sports Premium Grant to improve physical education, school sport and physical activity participation across the school and will promote the development of healthy, active lifestyles for all children.

Elston Hall Primary School will offer an increasing number of children (of all abilities) the opportunity to compete for our school in an increasing number of sporting events and improve the opportunity to develop the excellence of talented children.

### **The two main aspects that we will develop are:**

- **Improving the implementation of the quality of the curriculum delivery, teaching and assessment.**

The school will use the Sports Premium grant to raise the standard of teaching and learning in PE, through the input from School Sport Specialists.

These specialist School Sport Specialists will be used to teach P.E across all three key stages each week. This will underpin progression and continuity of children’s sporting skills.

- **Increasing participation in sporting activities.**

Increasing participation in sporting activities and local competition and encourage excellence in a wider variety of sports. Increasing the opportunities to take part in inter and intra– school competition will also raise level of motivation and enthusiasm.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily sporting activities provided during lunchtime and playtime by School Sport Specialist and Sport ambassadors.</p> <p>PSHE days- developing links between physical activity and health.</p> <p>An extensive and stocked PE cupboard which provides the best resources and equipment to teachers and children. This facilitates high participation with all sessions.</p> <p>During school closure, many children accessed physical activity challenges organised and recorded by School Sport Specialists.</p> <p>When were children working from home, children accessed daily physical activity calendar.</p>	<p>Swimming provision to ensure an increase in the % of pupils achieving 25m plus.</p> <p>Some children missed out on swimming provision last year, this will be in place for this year.</p> <p>Introduce sport activity days throughout the year.</p> <p>Broaden experience of a range of sports and activities offered to all pupils.</p> <p>Family learning events to promote physical activity and healthy lifestyles,</p> <p>Support from School Sport Specialists for new members of staff and ECTs.</p> <p>Re-engage children who have had limited provision for exercise during break from school.</p>

Meeting national curriculum requirements for swimming and water safety	2021/22
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 meters?	
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, back-stroke and breaststroke]?	
Percentage of current Year 6 cohort able perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Did you carry forward an underspend from 2020-21 academic year into the current academic year? Yes

**Total amount carried forward from 2020/2021 - £1400**

**+ Total amount for this academic year 2021/2022 - £21,470**

**= Total to be spent by 31st July 2022 - £22,870**

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active breakfast club to encourage more pupils to attend school earlier and get involved in physical activities.	Staff member (TA): introduce activities in which all pupils can be involved (e.g. wake up and shake, yoga, Moovin' and Groovin' or pilates)	£500 for equipment and training.	All club members participate in physical activities during morning club which improves health and fitness, social skills and emotional wellbeing.	TA to work with another member of staff in order to upskill.
Dinner time Sport Ambassadors will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport. Supervised by Sports Specialists.	Students will organise and lead lunchtime activities, which will be accessible for all pupils. Attend Play Leader training.	£2000 to pay Sports Specialists	Sports Ambassadors will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. Encourage a more active play time. A more structured approach to lunch time activity leads to improved behavior and fewer behavior incidents.	In the summer term Sport Ambassadors train new ambassadors for the following academic year.
Wide range of sporting clubs available, encouraging increased participation in physical activity.	Sporting clubs available during lunch and after school. These clubs are offered free of charge to all children to encourage involvement in sport. Launch theme assemblies available for both key stages.	£500 for equipment and retraining	With the range of clubs provided _____% of children from Years 1-6 participate in these clubs.	In the summer term, children to complete a survey for what sport clubs they would like to see on offer during the next academic year.
10 minute blast. Daily 10 minute workout in class. Purchase 5 a day scheme to aid teachers with the implementation.	Promote throughout the school and timetabled into the school day.	£380	Mindfulness and brain breaks lead to relaxed, refreshed and recharged children, who are ready to learn.	
Purchase 90 Pedometer Style watches. Classes to get these watches on weekly cycle. Children to wear the watch from Monday – Friday and then return. They will record their daily steps. Class challenges to be set.	Classes to be given the watches on a weekly rota. Class scores to be calculated by the class (Links to numeracy)	Total £400	Children to be more active as they are competing to move the most.	Children will enjoy using the watches leading to the purchase of further watches and other monitoring tools.
Additional swimming provided for Y6 pupils to bridge gaps due to COVID closures	Low attaining pupils in Y6 to be identified and receive additional swimming lessons	£2000 for cost of transport	Increased % of pupils leaving key stage 2 pupils are able to swim 25m	

## Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school.	Achievements celebrated. Competition results and reports given on website. Celebration board to display achievements.	Free	Children become more involved and increase in achievement of sporting celebrations. ____% of children attending clubs in the community.	Promote and link sporting clubs in the community to school website.
Promote and create links with local sporting clubs within the community.	Invite local sports clubs in to hold taster sessions.	£500	Pupils and parents are encouraged to participate in sports and physical activity.	Creates links within the community.
Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Identify local personalities the pupils can relate to and invite them into school.	£300		To further promote a sustained health and active lifestyle, beyond childhood.
Attend at local network meetings to keep informed of current agendas and trends	P.E. lead attends regular network meetings.	Free	Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress.	
To promote physical activity and health through parental workshops.	Deliver a series of health and active workshops for parents and children	£500	Log of participants. Questionnaire regarding impact of sessions.	Parents and pupils across the school have an informed understanding of health and active choices.

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of School Sport Specialist coaches but the onus to be on internal provision and teaching.</p> <p>Sports coaches to work alongside ECTs and new members of staff to enhance opportunities offered to pupils.</p>	<p>CPD to enhance their confidence and knowledge when delivering and assessing sports.</p> <p>Assessment toolkit developed to effectively assess PE.</p> <p>Increased knowledge, confidence and skills to deliver quality PE lessons.</p>	<p>£5000</p>	<p>Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leading to improve standards with greater and more rapid progress.</p> <p>Pupils demonstrate positive attitudes to health and wellbeing – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Regularly monitor the work of sports coaches to ensure that their teaching and coaching are consistently good.</p>
<p>Curriculum resources purchased to ensure a consistent approach and equip teachers to deliver PE lessons.</p>	<p>Audit of equipment available to ensure purchasing of new equipment, best meets the needs of pupils.</p>	<p>£5000</p>		

## Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Broad range of sporting activities available for pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internally and externally.</p> <p>All clubs are then supported by a half termly inter-house competitions to give those attending clubs the chance to compete within school.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and have been identified as less active.</p>	<p>School Sport Specialist to deliver 4x after school clubs each week, offering a range of sporting clubs.</p> <p>Invite outside agencies/ local clubs to deliver activities beyond the national curriculum.</p> <p>Bike ability for year 4.</p> <p>Cool kids run by School Sport Specialist, weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.</p>	<p>£3000</p> <p>£1000</p> <p>£500</p>	<p>With the range of clubs provided _____% of children form Years 1-6 participate in these</p> <p>Encourages children to cycle and cycling to and from school.</p> <p>Stimulates interests of these pupils.</p>	<p>Increase activity levels within school.</p> <p>Continue to promote walking/ cycling and scooting.</p>

## Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally.</p> <p>Taking pupils to appropriate events to allow them to thrive, such as a specialist SEN or a festival for inactive low confidence individuals.</p> <p>Attending these events will provide all learners with an opportunity to take part in healthy, competitive sport - with increased enthusiasm.</p>	<p>Increase engagement of B and C teams.</p> <p>Sports day held in the Summer term.</p>	<p>£500 - cost of medals/trophies.</p> <p>£800 for the coast of transport to events (50% of total cost subsidized by school)</p>	<p>Providing greater range of competitive opportunities has meant that a larger number of pupils have been able to access competition. Also by providing A, B and C teams, pupils of a wide range of abilities have been able to compete. By representing the school, pupils have an increased sense of pride, team spirit and improved self esteem.</p>	<p>Ensure we maintain a bank of evidence and impact for all criteria.</p> <p>Ensure we maintain a bank of evidence and impact for all criteria of School Games Mark. Ensure we enter A, B and C teams in inter-school competitions when they reconvene. Include target groups, e.g. girls, PP and least active</p>

<b>Signed off by</b>	
<b>Head Teacher:</b>	
<b>Date:</b>	
<b>Subject Leader:</b>	
<b>Date:</b>	
<b>Governor:</b>	
<b>Date:</b>	