



Elston Hall Primary School

Parent View Results and Actions Spring 2021

The survey was completed online over December 2020/January 2021. 247 responses were received. The results are as follows:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not aware of any bullying
My child is happy at this school	64% 158	35% 86	0.8% 2	0.4% 1	-
My child feels safe at this school	66% 162	33% 81	1% 3	0.4% 1	-
The school makes sure its pupils are well behaved	45% 110	50% 123	5% 13	0.4% 1	-
The school has dealt with any bullying quickly and effectively	19% 47	37% 92	7% 17	1% 3	36% 88
The school makes me aware of what my child will learn during the year	46% 113	48% 118	6% 15	0.4% 1	-
When I have raised concerns about the school they have been dealt with properly	39% 96	55% 136	4% 11	2% 4	-
Does your child have Special Educational Needs and/or disabilities (SEND)?	-	8% 20	92% 227	-	-
My child has SEND and the school gives them the support they need to succeed	33% 42	54% 69	7% 9	6% 8	-
The school has high expectations for my child	43% 121	49% 121	4% 10	0.4% 1	-
My child does well at this school	49% 121	49% 121	2% 4	0.4% 1	-
The school lets me know how my child is doing	39% 97	48% 118	12% 30	0.8% 2	-
There is a good range of subjects available to my child at this school	42% 104	55% 137	2% 6	0% 0	-
The school supports my child's wider personal development	34% 83	60% 147	6% 16	0.4% 1	-
Home learning provided by school during lockdown/isolation supports my child's learning and progress	36% 86	49% 118	13% 32	2% 5	-

Overall we are very pleased with the results and would like to thank parents for their support. We have identified the following areas which had slightly more disagree/strongly disagree responses:

The school makes sure its pupils are well behaved (5%) The school has dealt with any bullying quickly and effectively (8%)
What we do currently <ul style="list-style-type: none"> • We are an inclusive school and we aim to encourage mutual respect and sensitivity to the needs of others, recognising success in everyone • Consistent school rules are in place and displayed across school, in classrooms and on our school website • Our behaviour policy is followed by all staff • We have an open door policy to discuss concerns • Additional interventions are organised for specific children if required (behaviour charts) • 1:1 and group sessions with our Behaviour and Emotional Learning support mentor • Where necessary, pupils are referred for support from external agencies e.g. CHAMS, Educational Psychologist and other agencies e.g. Head Start, Switch • Fixed term exclusions used when necessary as a result of unacceptable behaviour • New PSHE curriculum adopted and taught since September 2020 which includes work on friendships and managing feelings and emotions through class lessons and assemblies • Anti-bullying week and internet safety focus each year
Further actions we can take <ul style="list-style-type: none"> ➤ Further encourage the discussion of any concerns with members of staff/school leaders ➤ Share & publicise our approaches more openly with families by adding a behaviour tab to our website with clear links to policies and information about school rules and rewards

The school makes me aware of what my child will learn during the year (6%) The school lets me know how my child is doing (13%)
What we do currently <ul style="list-style-type: none"> • Welcome back letters are sent at the start of each term and explain what will be happening in the term ahead • Curriculum overviews are sent home to families and also available on the school website • Year group and school events are shared on our school Twitter feed (@elstonhallsch) • Parents evenings are held 3 times a year to discuss progress and attainment • Detailed end of year reports are sent every year which review pupils success and suggest targets for next year • Teachers are available at any time to discuss learning and any concerns parents may have • Targets for SEND pupils are sent out to families with suggestions for how to support children at home • Merit certificates/assemblies are held weekly to celebrate success
Further actions we can take <ul style="list-style-type: none"> ➤ When it is ready, launch our new learning platform to families where class sites will showcase learning, include remote learning tasks, homework and discussions ➤ Increase length of parents evening slots to 10 minutes to ensure effective conversations can take place ➤ Introduce half-termly mini progress reports which give a brief overview of pupils' efforts across the curriculum, attainment and targets for the rest of the term

- Send out more certificates for good 'everyday' work to celebrate success
- Review our end of year reports to ensure these are effective in sharing the most useful information
- Give more staff access to our school Twitter account to ensure greater coverage of learning and school events

Some responses for the following question were logged in December and so link to remote learning from the first lockdown, so some areas for improvement which were identified by families have already been addressed.

Home learning provided by school during lockdown/isolation supports my child's learning and progress (15%)
What we do currently
<ul style="list-style-type: none"> • Work emailed directly to families each day/weekly which has allowed for effective communication between parents and staff • Timetable sent to parents to show what learning will be sent each week • Work differentiated to meet the needs of pupils and covering the whole curriculum wherever possible • Paper copies of work made available for families where needed • DFE laptops/iPads allocated to families with limited access to devices • Daily Teams meetings held for each class to allow pupils ensure that pupils can see their teacher and interact with their peers • Work emailed back to teachers so that marking and feedback can be provided to children, rewarding great work and sharing next steps • A range of online subscriptions available to all pupils to support home learning including MyMaths, Oxford Owl, Purple Mash, Education City and Rockstars. • Mental Health focus weekly on 'Wellbeing Wednesday' • Phone calls made to families to offer support • Weekly merit certificates sent out to reward excellent effort • Live lessons not held to ensure that learning can be accessed by all families at a time and in a way to suit their circumstances (working from home, multiple children at home)
Further actions we can take
<ul style="list-style-type: none"> ➤ When it is ready, launch our new learning platform and 'class sites'. These sites will be used to upload remote learning, pictures and discussions for children to take part in. Children will be able to work directly onto documents, removing the need for emails and allowing for quicker feedback from teachers.