

# Year 4 Autumn Term 'Lost at Sea'

Welcome back after the Summer break. We hope that you have had an enjoyable holiday. 😊  
Here's an outline of the term ahead in Year 4!

**Maths** This term, we will develop our understanding of place value, including ordering, comparing, rounding numbers and Roman numerals. The four rules of number will be at the heart of our maths learning with more formal written methods being practised alongside worded problems, where we will learn to reason mathematically and problem solve. There is a strong focus on times tables up to 12x12, recalling them quickly and using this knowledge to solve problems. Later in Y4, we will be participating in the National Multiplication Test, so practising your times tables every day is essential for all children please!



**English** Children will **read** regularly, and need their book in school every day please. Our **writing** lessons will focus on suspense, building tension and effect for the reader. This will be followed by newspaper writing linked to our topic of 'Lost at sea.' We will use visual texts as a stimulus later in the term, and finish with a poetry unit. We will be using a variety of vocabulary, conjunctions, fronted adverbials and punctuation to enable us to make our writing exciting and engage the reader. We will continue to work on spelling, punctuation skills and grammar (SPAG) at the start of each lesson, and apply it. Our class novel to start the term will be Kensuke's Kingdom by Michael Morpurgo – you may even like to buy a copy to enjoy and share at home too! Children will have phonic based and age related **spellings** to learn weekly and these will be tested each week in school – please continue to help them practise at home.

**As Scientists**, we will be learning about 'States of Matter'. We will be working scientifically, to explore solids, liquids and gases and the processes of heating, cooling, freezing and melting as well as understanding the water cycle, evaporation and condensation.

**In MFL**, we will be learning French vocabulary for family names and parts for the body. The children will then will be taught how to say phrases using conjunctions and quantifiers.



**Thematic topic** In the Autumn Term, several subjects will be taught together through our 'Lost at Sea' topic. As **Historians**, we will research different sea explorers and the impact they had. We will be creating timelines of explorers. Children will learn all about life on the Titanic and research the reasons for the disaster.



In **Geography**, we will be learning about the locations of different seas and oceans and how to use co-ordinates and compass points accurately to improve our map skills.



In **Computing** the children will use computing skills to safely research and retrieve information to support their topic learning, checking the reliability of the information found. We will also create and interrogate databases. Using our creativity as **Artists**, we will develop our sketching skills. We will then work on our painting and colour mixing, to create a seascape in the style of



Monet. In **DT**, we will use our skills in a creative project – more to be revealed later in the term! **As Musicians**, children will learn to sing a range of songs in tune, perform them with rhythm and accompany with percussion instruments.

**In PE**, there will be a focus on invasion games, learning about a range of ball skills and team sports, including tactics and working together.

**PSHE** continues as an important part of our curriculum. As well as focusing on friendships and schools rules, we will also be developing the social and emotional well-being of all our children and the value of respect for ourselves and others.

## Religious Education

The children will be learning about why God is important to Jewish people, exploring Shabbat and the features of a Jewish synagogue.

**An exciting term ahead – we are very much looking forward to our new learning together! 😊**